

FROM THE PRINCIPAL

Dear Parents and Community Members,

How do we create learning communities for the greatest thinkers and most thoughtful people...for the world?

The West Linn-Wilsonville School District mission "question" expresses West Linn High School's dedication to outstanding student achievement. We use regularly scheduled assessments, State and national tests to measure student learning and identify significant avenues for school improvement.

The Oregon School Report Card provides additional information. West Linn's Overall State Rating of 5 indicates we meet targets for reading and math. West Linn is proud of our outstanding rating and looks forward to continuing excellence at this level!

We are committed to remarkable annual learning growth and a diploma for all students. We are particularly proud of our 95.9% graduation rate. We pay attention to supporting subgroups, emerging bilingual children and those with disabilities, as we strive to achieve the highest rating.

West Linn students have chosen the theme, West Linn Strong to signify their commitment to each other and each student's success.

Thank you,

Principal | Lou Bailey

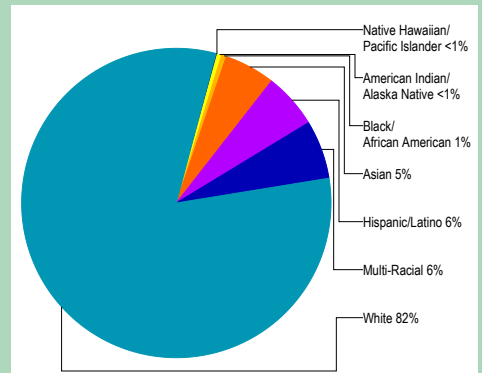
SCHOOL PROFILE

Enrollment 2013-14	1,582
Change from previous year	+4.5%
Students attending 90% or more of enrolled days	81.5%

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14	
English Learners	<5%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	12%
Students with disabilities	9%
Number of different languages spoken:	17

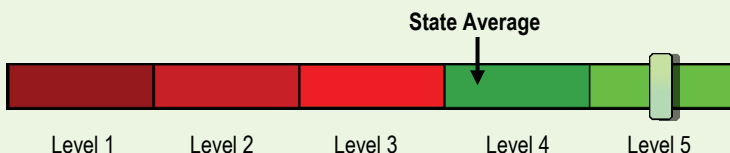
STUDENTS



OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

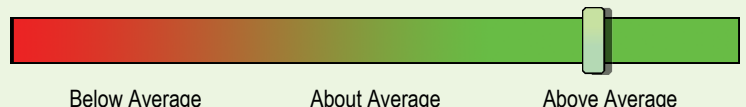
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. High schools are also rated on the overall graduation rate for the school and the graduation rates of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 5.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to high schools with similar student demographics in 2013-14, this school's rating is above average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Performance of students enrolled in the school for a full academic year						
	Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <i>Participation rate criteria are in place to ensure schools test as many eligible students as possible</i>						
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14	
Reading (Administered statewide in grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students in tested grades	>95	>95	>95	>95	85.6	25.8 59.8 14.4	96.1 42.1 54.0 3.9
<i>Note new cut scores in 2011-12.</i>							
Mathematics (Administered statewide in grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students in tested grades	88.0	84.9	87.9	88.3	71.3	8.4 62.9 28.7	89.3 21.7 67.6 10.7
Writing (Tested Grade: 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students in tested grades	88.3	89.8	85.8	84.0	61.3	6.1 55.2 38.7	79.5 9.5 70.0 20.5
Science (Administered statewide in Grades: 5, 8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students in tested grades	91.6	85.2	83.2	83.7	63.1	9.4 53.6 36.9	84.8 21.6 63.2 15.2
<i>Note new cut scores in 2011-12.</i>							

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS	Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years Students taking SAT						
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14	
	NA	NA	NA	93.0	78.5	92.8	
	71.6	74.4	76.8	70.7	33.3	57.1	
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2009-10	2010-11	2011-12	2012-13	2012-13	2012-13	
GRADUATION RATE	Students graduating with a regular diploma within four years of entering high school.						
Overall graduation rate	89.5	94.4	93.2	95.9	68.7	86.7	
COMPLETION RATE	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
Overall completion rate	95.3	95.2	97.3	97.2	81.5	89.3	
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
Overall dropout rate	1.2	0.7	0.3	0.7	4.0	0.8	
<i>Note: Dropout methodology change in 2012-13.</i>							
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2008-09	2009-10	2010-11	2011-12	2011-12	2011-12	
CONTINUING EDUCATION	Students continuing their education after high school.						
Students who enrolled in a community college or four-year school within 16 months of graduation	81.9	83.3	80.1	83.1	54.7	74.9	

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	83.9	68.8	+15.1	On Track	*	61.4	On Track	*	69.7
Graduation	89.8	60.4	+29.4	Graduation	50.0	51.6	Graduation	--	63.6
Completion	89.1	77.3	+11.8	Completion	66.7	67.9	Completion	--	77.0
Dropout	2.4	3.8	-1.4	Dropout	22.2	8.0	Dropout	0.0	5.0
English Learners				Asian			White		
On Track	78.6	70.3	+8.3	On Track	90.5	92.4	On Track	93.4	81.1
Graduation	86.7	58.0	+28.7	Graduation	100.0	83.8	Graduation	95.9	71.0
Completion	80.0	69.1	+10.9	Completion	100.0	87.8	Completion	97.9	83.9
Dropout	0.0	5.0	-5.0	Dropout	0.0	1.5	Dropout	0.5	3.5
Students with Disabilities				Black/African American			Female		
On Track	87.5	61.4	+26.1	On Track	*	67.0	On Track	92.8	82.1
Graduation	75.9	37.2	+38.7	Graduation	100.0	57.1	Graduation	97.6	73.2
Completion	86.5	64.2	+22.3	Completion	66.7	71.0	Completion	98.4	84.4
Dropout	4.1	6.0	-1.9	Dropout	0.0	6.2	Dropout	0.4	3.3
Migrant				Hispanic/Latino			Male		
On Track	*	68.3	*	On Track	84.4	69.9	On Track	93.1	75.1
Graduation	--	55.1	--	Graduation	100.0	60.8	Graduation	94.3	64.3
Completion	--	69.7	--	Completion	88.9	74.1	Completion	96.2	78.9
Dropout	--	4.8	--	Dropout	2.8	5.2	Dropout	0.9	4.6
Talented and Gifted				Multi-Racial					
On Track	>95	95.5	*	On Track	>95	79.8			
Graduation	98.6	90.5	+8.1	Graduation	94.4	67.2			
Completion	100.0	96.4	+3.6	Completion	100.0	82.3			
Dropout	0.3	0.5	-0.2	Dropout	0.0	4.5			

On-Track data is based on the 2013-14 school year; all other data is based on the 2012-13 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	School Readiness:	School counselors provide support to students
	<ul style="list-style-type: none"> Strong vibrant character based culture State and National recognition of academic success for school/staff Rich history and vibrant school traditions Top graduation rate in the state of Oregon <p>95.9%</p>	

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Academic Support:

- Ninth Grade Accelerated Pathway to Success
- PSAT to craft a college readiness pathway
- ESOL for emerging bilingual children to meet grade level standards
- Special education for students with qualified learning disabilities
- Child Study Team confers to develop plans for struggling learners

ACADEMIC ENRICHMENT

Academic Enrichment:

World Languages

- Language Instruction: Spanish, French, Japanese, Mandarin Chinese
- Global travel to study language and culture

Honors and Dual Enrollment

- Honors and Dual Enrollment courses
- Advanced Placement: English, Math, Science, Social Science, Art,
- Advanced Placement: World language, Music Theory, Computer Science

CAREER & TECHNICAL EDUCATION

Career and Technical Education

- Science, Technology, Engineering and Mathematics curriculum (STEM)
- Annual ISEF Science and Engineering Fair
- AP Computer Science
- Partnerships with OIT and CCC for coursework

EXTRACURRICULAR ACTIVITIES

Extracurricular Activities:

- Band, Choir, and Orchestra performances and competitions
- Widely varied Academic and Service clubs
- National Honor Societies; Arts, Thespians, World Language, Academics

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