

22210 SW Stafford Rd
Tualatin, OR 97062 (503) 673-7000
www.wlww.k12.or.us

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

How do we create learning communities for the greatest thinkers and most thoughtful people...for the world?

In West Linn-Wilsonville we proudly recognize the outstanding effort and accomplishments of our students who demonstrate high levels of learning from the classroom to the playing fields to the stage. We invest in our students by maintaining an enriched educational program from preschool to graduation. We strive to foster a growth mindset in our students. Learners with a *growth mindset* display the willingness to persist in learning at high levels leading to unprecedented results.

The Oregon State Report Cards provide additional information. We are proud of our graduation rate of 90% and are committed to closing achievement and opportunity gaps toward our goal of seeing each child graduate from our schools.

Thanks to our community for the strong circle of support surrounding our children; believing in them as they learn to believe in themselves. We look forward to collaboration with you as we grow the greatest thinkers and most thoughtful people for the world.

Thank you,

Superintendent | William Rhoades

DISTRICT PROFILE

ENROLLMENT	Total enrollment 2013-14	Enrollment change from previous year	Students attending 90% or more of enrolled days
Grades K - 3	2,678	+3.4%	>95%
Grades 4 - 5	1,397	+5.9%	>95%
Grades 6 - 8	2,128	+1.3%	88.3%
Grades 9 - 12	2,807	+3.5%	76.6%

STUDENT MOBILITY	2013-14	Previous three year average
Students transferring:		
Into district	3.1%	3.6%
Out of district	3.7%	3.7%

2013-14

SELECT DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
English Learners	7%	7%	6%	7%
Economically disadvantaged	26%	21%	20%	17%
Students with disabilities	10%	13%	10%	10%
Number of different languages spoken	27	20	30	22

Note: a ** is displayed when the data must be suppressed to protect student confidentiality.

STUDENT WELLNESS POLICY

We commit to helping children become self-disciplined people, pursuing a healthy lifestyle. We support: eating a balance of foods, exercise, maintaining healthy relationships, making safe choices relative to risks including tobacco, alcohol, drugs, sexual activity and online communication.

CLASS SIZE

	Average class size 2012-13
Grades K - 3	24.0
Grades 4 - 5	25.5

TEACHER PROFICIENCY

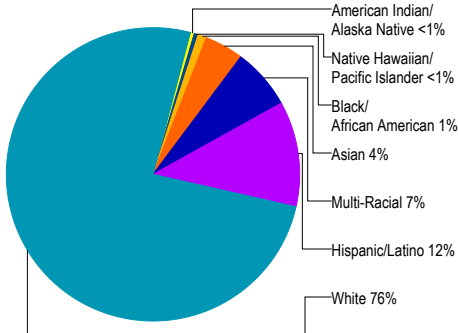
	2013-14
Percentage of highly qualified teachers (as defined by the federal government)	100%

RACIAL EQUITY IN HIRING

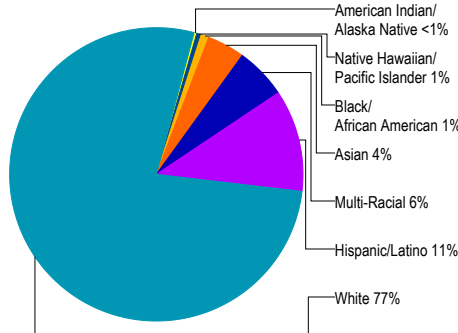
The West Linn-Wilsonville School District is committed to hiring the best candidates for each position and to attracting a diverse staff to represent the histories, heritages and perspectives of different ethnic groups and individuals who will contribute to our mission to prepare children for the world.

DISTRICT PROFILE (CONTINUED)

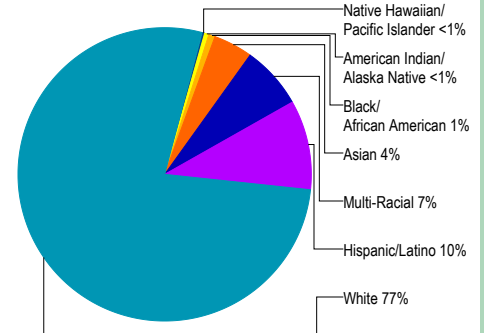
GRADES K - 3 STUDENTS



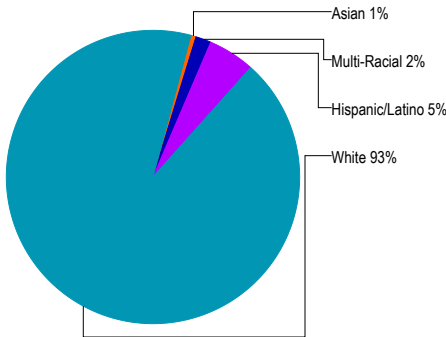
GRADES 4 - 5 STUDENTS



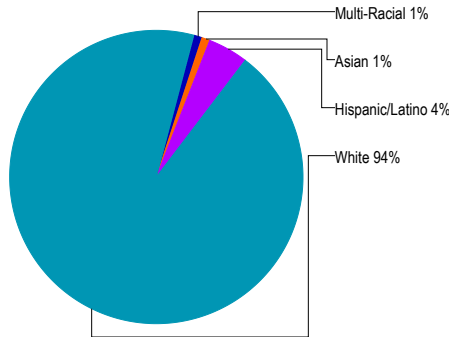
GRADES 6 - 8 STUDENTS



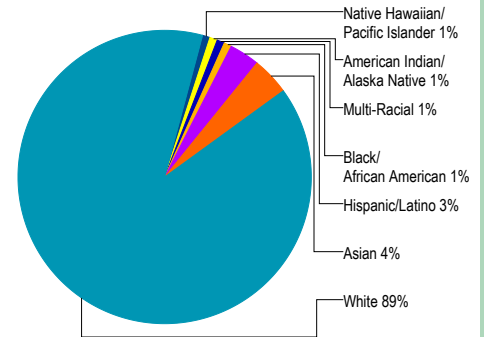
GRADES K - 3 STAFF



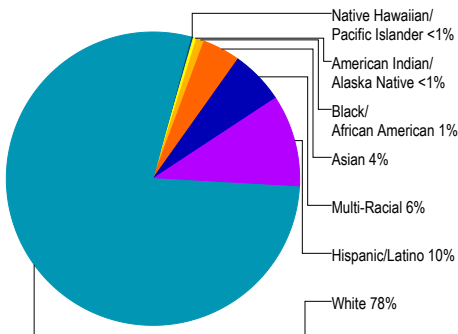
GRADES 4 - 5 STAFF



GRADES 6 - 8 STAFF



GRADES 9 - 12 STUDENTS



PER PUPIL SPENDING

	2013-14	2012-13	2011-12	2010-11	2009-10
District	\$8,659	\$8,034	\$8,116	\$7,797	\$8,280
State	\$10,256	\$9,327	\$9,366	\$9,363	\$9,275

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,068 in 2013-14. (Statewide average) 2013-14 data reflects budgeted not actual.

FUNDING SOURCES

District funding derived from the below sources

Local taxes and fees	46%
State funds	50%
Federal funds	4%

SEISMIC SAFETY RATING

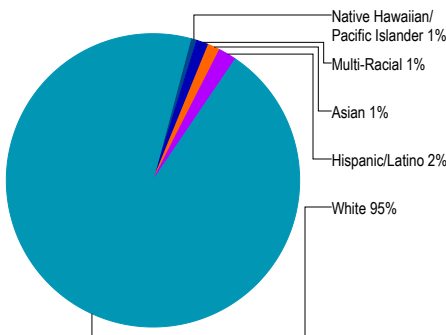
For a detailed report for each school, please visit:
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

EXPULSIONS & SUSPENSIONS

	Expulsions	Suspensions
Total Students	*	222
American Indian/Alaska Native	*	*
Asian	*	8
Black/African American	*	7
Hispanic/Latino	*	26
Multi-Racial	*	15
Native Hawaiian/Pacific Islander	*	*
White	*	166

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

GRADES 9 - 12 STAFF



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Students in the district meeting or exceeding state standards on exams

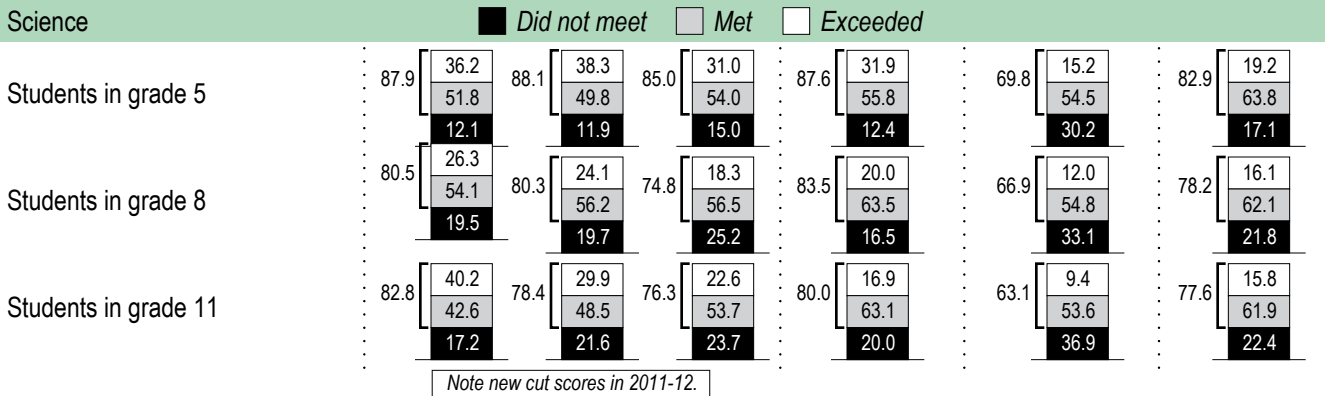
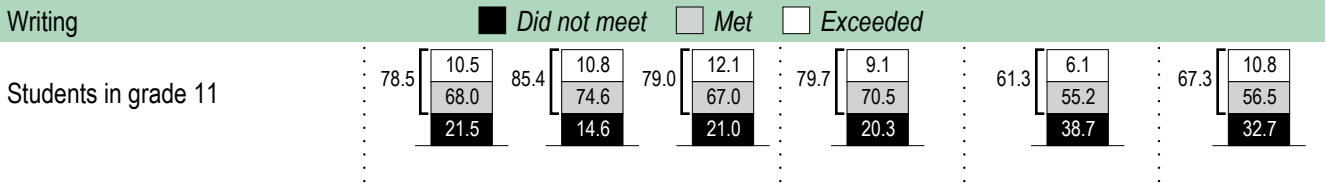
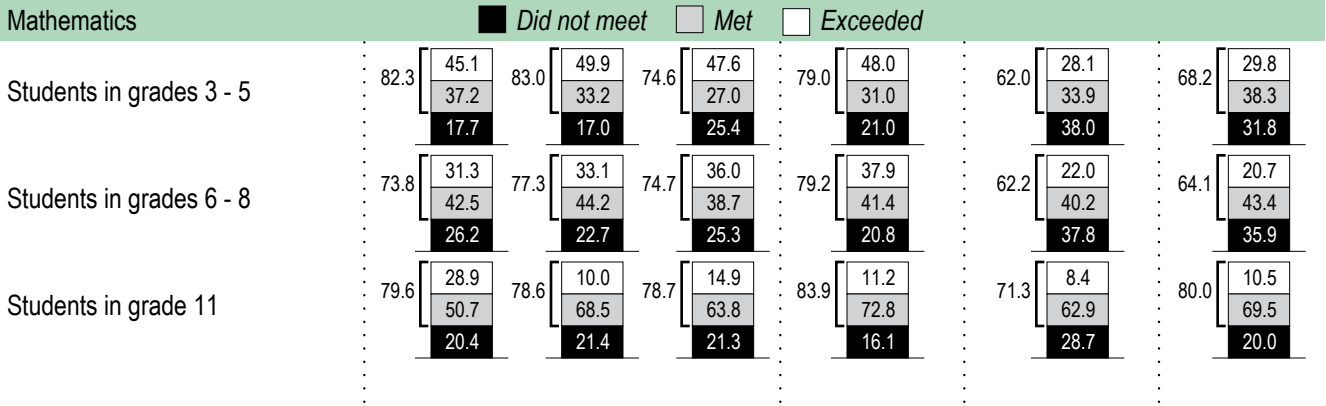
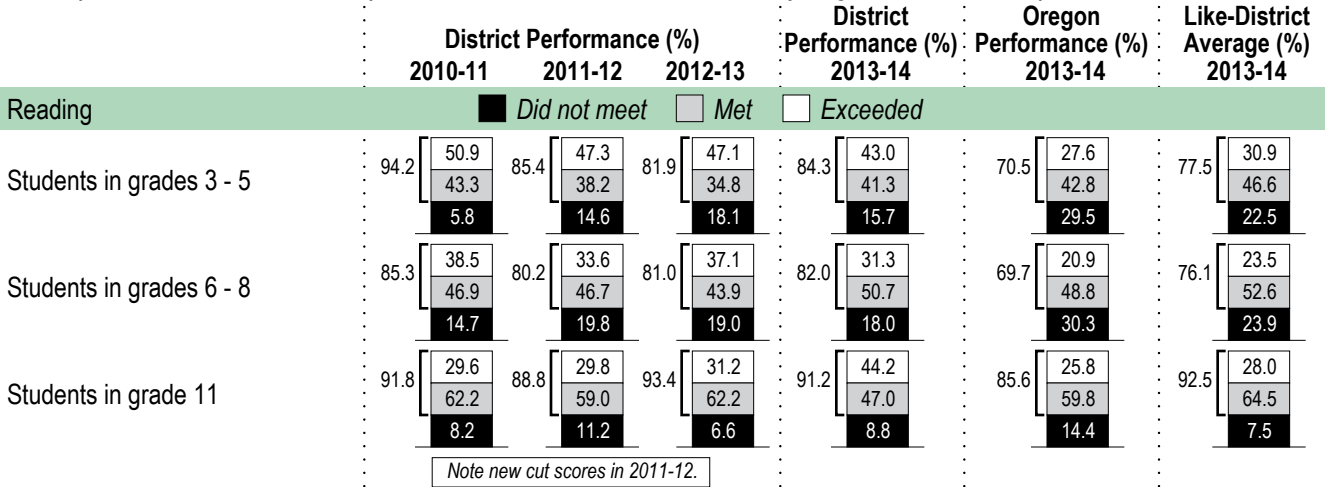
Did at least 95% of students in this district take state exams? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible

DISTRICT PERFORMANCE

Schools in this district participated in the Smarter Balanced field test.

Please interpret reading and mathematics assessment results with caution.



22210 SW Stafford Rd
Tualatin, OR 97062 (503) 673-7000
www.wlww.k12.or.us

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
COLLEGE AND CAREER READINESS	Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years	NA	NA	NA	87.1	78.5	89.3
	Students taking SAT	63.8	63.3	66.1	61.0	33.3	52.1
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
GRADUATION RATE	Students graduating with a regular diploma within four years of entering high school.						
	Overall graduation rate	82.4	89.1	88.5	90.3	68.7	86.4
COMPLETION RATE	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	91.3	91.9	94.4	94.9	81.5	90.7
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	1.1	0.7	0.7	1.3	4.0	1.7
	<i>Note: Dropout methodology change in 2012-13.</i>						
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2008-09	2009-10	2010-11	2011-12	2011-12	2011-12
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	79.5	78.6	77.7	77.7	54.7	65.0

*Note: a ** is displayed when the data must be suppressed to protect student confidentiality.*

STUDENT GROUP OUTCOMES

		District Performance (%)	Oregon Performance (%)	District Compared to OR Average	District Performance (%)	Oregon Performance (%)	District Compared to OR Average	District Performance (%)	Oregon Performance (%)	District Compared to OR Average	
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
On Track	73.6	68.8	+4.8	On Track	*	61.4	*	On Track	*	69.7	*
Graduation	76.4	60.4	+16.0	Graduation	50.0	51.6	-1.6	Graduation	100.0	63.6	+36.4
Completion	85.0	77.3	+7.7	Completion	50.0	67.9	-17.9	Completion	75.0	77.0	-2.0
Dropout	2.6	3.8	-1.2	Dropout	18.8	8.0	+10.8	Dropout	0.0	5.0	-5.0
English Learners			Asian			White					
On Track	59.6	70.3	-10.7	On Track	79.3	92.4	-13.1	On Track	89.7	81.1	+8.6
Graduation	70.0	58.0	+12.0	Graduation	100.0	83.8	+16.2	Graduation	91.3	71.0	+20.3
Completion	75.0	69.1	+5.9	Completion	100.0	87.8	+12.2	Completion	95.8	83.9	+11.9
Dropout	2.8	5.0	-2.2	Dropout	0.0	1.5	-1.5	Dropout	1.1	3.5	-2.4
Students with Disabilities			Black/African American			Female					
On Track	75.7	61.4	+14.3	On Track	*	67.0	*	On Track	87.2	82.1	+5.1
Graduation	68.3	37.2	+31.1	Graduation	100.0	57.1	+42.9	Graduation	93.2	73.2	+20.0
Completion	84.6	64.2	+20.4	Completion	66.7	71.0	-4.3	Completion	96.7	84.4	+12.3
Dropout	2.6	6.0	-3.4	Dropout	0.0	6.2	-6.2	Dropout	1.0	3.3	-2.3
Migrant			Hispanic/Latino			Male					
On Track	*	68.3	*	On Track	67.1	69.9	-2.8	On Track	87.0	75.1	+11.9
Graduation	--	55.1	--	Graduation	80.0	60.8	+19.2	Graduation	87.5	64.3	+23.2
Completion	75.0	69.7	+5.3	Completion	90.5	74.1	+16.4	Completion	93.2	78.9	+14.3
Dropout	0.0	4.8	-4.8	Dropout	2.5	5.2	-2.7	Dropout	1.6	4.6	-3.0
Talented and Gifted			Multi-Racial								
On Track	>95	95.5	*	On Track	>95	79.8	*	<i>On-Track data is based on the 2013-14 school year; all other data is based on the 2012-13 school year.</i>			
Graduation	97.2	90.5	+6.7	Graduation	88.9	67.2	+21.7				
Completion	100.0	96.4	+3.6	Completion	97.4	82.3	+15.1				
Dropout	0.7	0.5	+0.2	Dropout	1.3	4.5	-3.2				

*Note: a ** is displayed when the data must be suppressed to protect student confidentiality.*

CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<p>1 District PK to prepare for social, emotional and academic success</p> <p>2 Character education explicitly taught and modeled</p> <p>3 Child-parent-teacher goal setting conferences</p> <p>4 District exceeds state standard for yearly instructional hours</p> <p>5 School counselor provides support to students and families</p>	<p>1 PK/ primary programs begin social, emotional, academic success</p> <p>2 Character education explicitly taught and modeled</p> <p>3 District exceeds state standard for yearly instructional hours</p> <p>4 Child-Parent-Teacher goal setting conferences</p> <p>5 School counselor provides support to students and families</p>	<p>1 Strong vibrant character based culture</p> <p>2 State and National recognition of academic success for school/staff</p> <p>3 Rich history and vibrant school traditions</p> <p>4 Top graduation rate in the state of Oregon</p> <p>5 School counselors provide support to students and families</p>
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<p>1 ESOL for emerging bilingual children to meet grade level standards</p> <p>2 Special education for those with qualified learning disabilities</p> <p>3 Gifted Education supports curriculum-instructional differentiation</p> <p>4 Child Study Team confers to develop plans for struggling learners</p>	<p>1 ESOL program supports emerging bilingual children to meet grade level standards</p> <p>2 Special education program supports students with qualified learning disabilities</p> <p>3 Child Study Team confers to develop plans for struggling learners</p>	<p>1 Ninth Grade Accelerated Pathway to Success</p> <p>2 PSAT to craft a college readiness pathway</p> <p>3 ESOL for emerging bilingual children to meet grade level standards</p> <p>4 Special education for students with qualified learning disabilities</p>
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<p>1 Vibrant music and physical education/wellness program</p> <p>2 Spanish and Mandarin Chinese World Language instruction</p> <p>3 On-site school vegetable garden and sustainability curriculum</p> <p>4 Enrichment classes span a range of art, science and wellness topics</p> <p>5 All-district art show</p> <p>6 Science, technology, engineering and math curriculum (STEM)</p> <p>7 Annual Science and Inquiry Fair</p>	<p>World Language Courses</p> <p>1 Spanish, French and Mandarin Chinese World Language instruction</p> <p>2 Cultural exploration and global connections</p> <p>Special Programs</p> <p>1 Vibrant art, music and physical education/wellness program</p> <p>2 Annual Middle School Science and Inquiry Fair</p>	<p>World Language Courses</p> <p>1 Language Instruction: Spanish, French, Japanese, Mandarin Chinese</p> <p>2 Global travel to study language and culture</p> <p>Honors & Dual Enrollment Courses</p> <p>1 Honors and Dual Enrollment courses</p> <p>2 AP: Eng., Math, Sci., Social Sci., Art, Lang., Music Th., Comp. Sci.</p> <p>Special Programs</p> <p>1 Vibrant art, music and drama programs</p> <p>2 Successful interscholastic athletics teams and clubs</p> <p>3 Model UN, Mock Trial, Congressional Hearing teams</p>

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		1 Science, Technology, Engineering and Mathematics curriculum (STEM) 2 Lego Robotics teams, CREST Farm and garden internships	1 Science, Technology, Engineering and Mathematics curriculum (STEM) 2 Annual ISEF Science and Engineering Fair 3 AP Computer Science 4 Partnerships with OIT and CCC for coursework
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	1 Music concerts performed by each grade level 2 Lego Robotics team participates in regional competitions 3 Battle of the Books competition open to all upper grade children	1 Band, Choir, Orchestra concerts/competitions, Middle School Musical 2 All District Art Show 3 Athletic activities and interscholastic sports 4 Enrichment clubs Student Leadership teams	1 Band, Choir, and Orchestra performances and competitions 2 Strong Drama programs 3 Widely varied Academic and Service clubs 4 National Honor Societies; Arts, Thespians, World Language, Academics

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.