

FROM THE PRINCIPAL

Dear Parents and Community Members,

How do we create learning communities for the greatest thinkers and most thoughtful people...for the world?

The West Linn-Wilsonville School District mission “question” expresses Athey Creek's dedication to outstanding student achievement. We use regularly scheduled assessments, student-teacher conferences and State tests to measure student learning and identify significant avenues for school improvement.

The Oregon School Report Card provides additional information. Athey is committed to remarkable annual learning

growth for all children. We pay particular attention to supporting subgroups of learners, emerging bilingual children and those with disabilities, to achieve the highest rating. We will strive for it!

Athey Creek is synonymous with strong community. We look forward to collaborating with you to grow the greatest thinkers and most thoughtful people for the world.

Thank you,

Principal | Joel Sebastian

SCHOOL PROFILE

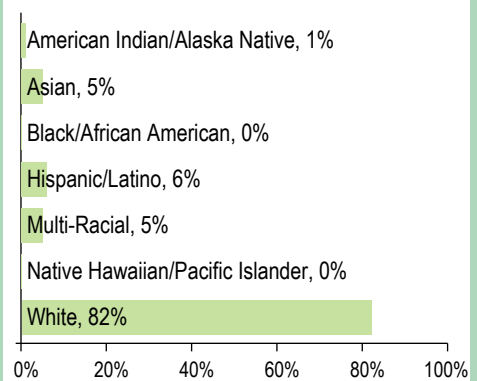
ENROLLMENT 2014-15	637	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	28.0	24.0
Mathematics	25.0	24.0
Science	28.0	26.0
Social Studies	28.0	26.0
Self-Contained	--	--

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	12%
Students with Disabilities	12%
English Learners	<5%
Different Languages Spoken	13
Regular Attenders	87.7%
Mobile Students	6.1%

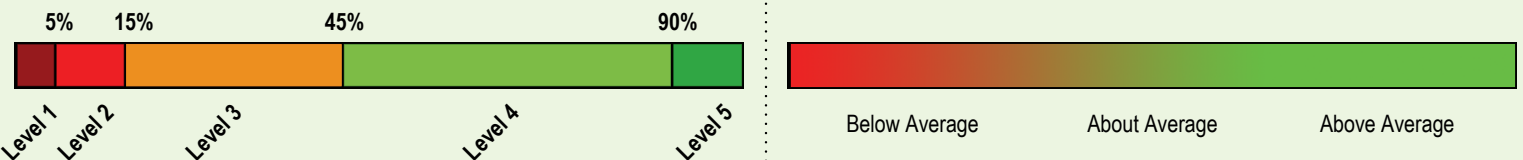
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of English language arts assessments that measure college/career readiness.</i>			77.9 16.3 5.9	56.4 24.3 19.3	76.4 16.3 7.2
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of mathematics assessments that measure college/career readiness.</i>			67.5 21.3 11.2	42.5 28.1 29.5	62.9 23.7 13.4
Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	78.5	72.7	88.5	79.8	65.0	81.3
	22.5 56.0 21.5	18.7 54.0 27.3	18.0 70.5 11.5	17.4 62.4 20.2	9.5 55.5 35.0	19.3 62.0 18.7

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	53.4	43.8	56.6	Eng. Lang. Arts	*	37.8	59.5	Eng. Lang. Arts	*	44.8	60.0
Mathematics	41.1	29.4	40.5	Mathematics	*	25.3	43.2	Mathematics	*	31.1	36.0
Science	48.5	53.8	66.0	Science	*	50.2	65.1	Science	*	43.7	60.0
English Learners				Asian				White			
Eng. Lang. Arts	55.0	37.1	50.9	Eng. Lang. Arts	81.8	74.8	88.7	Eng. Lang. Arts	77.7	62.1	78.0
Mathematics	45.0	25.6	43.0	Mathematics	75.8	69.1	84.5	Mathematics	67.6	47.8	63.9
Science	25.0	40.9	59.4	Science	86.7	72.3	86.7	Science	79.9	72.7	83.2
Students with Disabilities				Black/African American				Female			
Eng. Lang. Arts	33.3	19.5	31.7	Eng. Lang. Arts	*	37.2	61.3	Eng. Lang. Arts	82.7	63.5	81.9
Mathematics	21.2	14.5	20.8	Mathematics	*	22.2	37.0	Mathematics	68.4	43.3	63.7
Science	38.1	31.7	44.3	Science	*	36.5	63.5	Science	82.0	63.8	80.3
Migrant				Hispanic/Latino				Male			
Eng. Lang. Arts	*	32.3	48.0	Eng. Lang. Arts	66.7	39.5	58.8	Eng. Lang. Arts	73.1	49.7	71.1
Mathematics	*	19.4	29.2	Mathematics	50.0	25.3	45.7	Mathematics	66.6	41.7	62.2
Science	*	36.7	72.7	Science	66.7	45.3	66.0	Science	77.1	66.0	82.3
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	>95	96.1	>95	Eng. Lang. Arts	88.2	60.9	75.5				
Mathematics	>95	94.1	>95	Mathematics	82.4	45.9	64.1				
Science	>95	97.2	>95	Science	83.3	67.5	79.4				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

School Readiness:

- PK/ primary programs begin social, emotional, academic success
- Character education explicitly taught and modeled
- Robust volunteer corps to support student achievement

- Child-Parent-Teacher goal setting conferences
- District exceeds state standard for yearly instructional hours
- School counselor provides support to students and families

ACADEMIC SUPPORT

Academic Support:

- MAP to support academic progress
- ESOL program supports emerging bilingual children to meet grade level standards
- Special education program supports students with qualified learning disabilities
- Gifted Education supports curriculum and instructional differentiation
- Robust volunteer program to support student achievement
- Child Study Team confers to develop plans for struggling learners

ACADEMIC ENRICHMENT

Academic Enrichment:

World Languages

- Spanish and Mandarin Chinese World Language instruction
- Cultural exploration and global connections

Special Programs

- Vibrant art, music and physical education/wellness program
- Annual Middle School Science and Inquiry Fair

CAREER & TECHNICAL EDUCATION

Career and Technical Education

- Science, Technology, Engineering and Mathematics curriculum (STEM)
- Lego Robotics teams, CREST Farm and garden internships

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Extracurricular Activities:

- Band, Choir, Orchestra concerts/competitions, Middle School Musical
- All District Art Show
- Athletic activities and interscholastic sports

- Enrichment clubs and Student Leadership teams

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.