

Validation Notes for High School Summary Version 2015.08.27

This is the first preview of the 2014-15 school and district report cards.

For more information on the Report Card redesign, please visit:

<http://www.ode.state.or.us/search/page/?id=3942>.

For more information on the School and District Report Cards, please visit:

<http://www.ode.state.or.us/search/page/?id=3881>.

Video trainings on the new report cards can be found at:

<https://district.ode.state.or.us/search/page/?id=236>.

Please note that the following data elements are currently not available on the school Report Card summary:

- Like-School Averages

FROM THE PRINCIPAL

Dear Parents and Community Members,

How do we create learning communities for the greatest thinkers and most thoughtful people... for the world?

The West Linn-Wilsonville School District mission “question” expresses Arts and Technology High School’s dedication to outstanding student achievement. We use regularly scheduled assessments, student-teacher conferences and State tests to measure student learning and identify significant avenues for school improvement.

The Oregon school report card provides additional information. We are committed to remarkable annual learning growth for all

children. We must pay particular attention to supporting subgroups, emerging bilingual children and those with disabilities, to achieve the highest rating as we continue to strive for each student to earn a regular high school diploma.

Arts and Technology High School is building a strong community. We look forward to collaborating with you to grow the greatest thinkers and most thoughtful people for the world.

Thank you,

Principal | Saskia Dresler

SCHOOL PROFILE

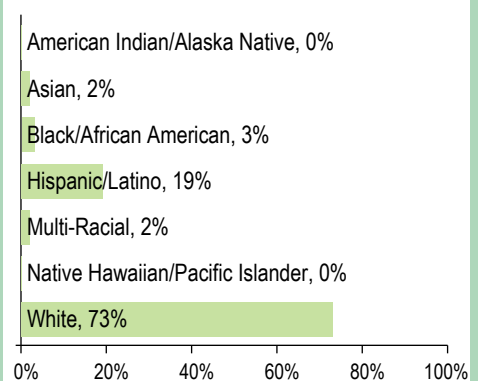
ENROLLMENT 2014-15	86	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	16.0	24.0
Mathematics	11.5	24.0
Science	8.0	26.0
Social Studies	9.5	26.0
Self-Contained	--	--

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	41%
Students with Disabilities	28%
English Learners	10%
Different Languages Spoken	2
Regular Attenders	30.2%
Mobile Students	61.3%

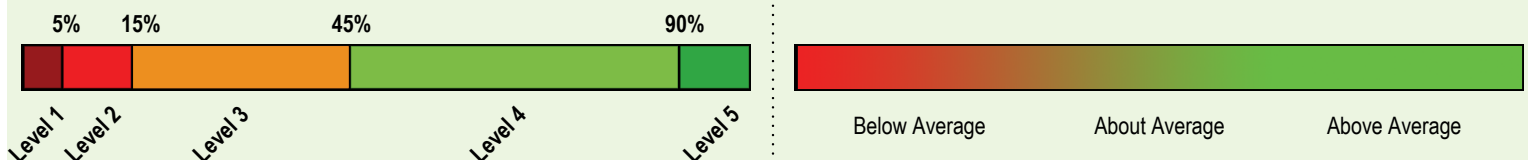
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			22.2 22.2 55.6	68.5 18.2 13.3	21.5 30.8 47.7
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			19.0 28.6 52.4	31.6 26.5 41.9	<5 * *
Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	55.6	46.9	42.1	42.9	62.6	16.9
	5.6 50.0 44.4	6.3 40.6 53.1	0.0 42.1 57.9	4.8 38.1 57.1	7.8 54.7 37.4	0.8 16.1 83.1

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS

Students preparing for college and careers.

Freshmen on track to graduate within 4 years
Students taking SAT

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Freshmen on track to graduate within 4 years	--	--	*	*	79.9	53.8
Students taking SAT	4.9	2.3	1.7	2.6	31.7	0.9

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
<i>Note: Graduation methodology changed in 2013-14.</i>						

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

	61.5	53.8	38.7	51.2	72.0	17.0
--	------	------	------	------	------	------

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

	78.9	85.2	73.5	67.6	82.1	50.2
--	------	------	------	------	------	------

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

	1.1	1.0	8.5	10.8	4.0	43.4
--	-----	-----	-----	------	-----	------

Note: Dropout methodology changed in 2012-13.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
	50.0	40.0	31.3	37.5	60.5	27.9

CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

	50.0	40.0	31.3	37.5	60.5	27.9
--	------	------	------	------	------	------

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	*	70.8	43.8	On Track	*	63.5	On Track	*	73.8
Graduation	41.7	64.2	17.0	Graduation	--	53.5	Graduation	100.0	68.8
Completion	61.1	77.1	50.9	Completion	--	70.3	Completion	--	77.0
Dropout	17.3	3.8	33.5	Dropout	--	6.8	Dropout	0.0	5.8
English Learners				Asian			White		
On Track	*	74.4	*	On Track	*	94.1	On Track	*	82.0
Graduation	0.0	64.2	8.3	Graduation	--	85.9	Graduation	53.1	74.2
Completion	20.0	72.3	35.7	Completion	--	90.3	Completion	82.6	84.5
Dropout	50.0	4.9	14.3	Dropout	0.0	1.2	Dropout	8.0	3.5
Students with Disabilities				Black/African American			Female		
On Track	*	64.3	80.0	On Track	*	70.2	On Track	*	83.5
Graduation	50.0	51.1	5.9	Graduation	0.0	60.2	Graduation	80.0	76.2
Completion	57.1	63.4	35.4	Completion	100.0	72.5	Completion	57.1	85.0
Dropout	8.3	6.1	51.7	Dropout	25.0	6.0	Dropout	11.4	3.3
Migrant				Hispanic/Latino			Male		
On Track	*	71.4	*	On Track	*	72.6	On Track	*	76.4
Graduation	--	63.5	0.0	Graduation	50.0	64.9	Graduation	34.6	68.0
Completion	0.0	71.1	--	Completion	28.6	75.0	Completion	75.0	79.5
Dropout	100.0	5.4	0.0	Dropout	33.3	5.3	Dropout	10.3	4.5
Talented and Gifted				Multi-Racial					
On Track	*	>95	*	On Track	*	81.7			
Graduation	66.7	92.4	20.0	Graduation	40.0	69.8			
Completion	100.0	97.1	55.6	Completion	33.3	80.5			
Dropout	0.0	0.5	11.1	Dropout	0.0	4.3			

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.
See previous page for outcome definitions.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	School Readiness:	
	<ul style="list-style-type: none"> Early school programs prepare for social-emotional, academic success Character education explicitly taught and modeled Student-Parent-Teacher goal-setting and year-end conferences. 	<ul style="list-style-type: none"> District exceeds state standard for yearly instructional hours School counselor provides support to students and families Supportive school culture where all students are known as individuals.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Academic Support:

- Proficiency-based teaching, learning and grading systems
- CREW, advisory class, provides character education, leadership and scholastic skill building
- ACT Engage to help students define college pathways
- MAP provides feedback on academic progress
- PSAT supports academic pathways
- ESOL for emerging bilingual children to meet grade level standards
- Credit recovery
- Special education for students with qualified learning disabilities

ACADEMIC ENRICHMENT

Academic Enrichment:

World Languages

- Access to Spanish, French, Japanese instruction

Honors and Dual Enrollment

- Dual credit with CCC and OIT
- Access to AP courses

CAREER & TECHNICAL EDUCATION

Career and Technical Education

- Partnership with OIT, CCC, ADX
- Partnership with local business for internships
- CREST and farm internships
- Science, Technology, Engineering and Mathematics curriculum (STEM)
- School-based C-TEC Program provides career readiness support to eligible youth

EXTRACURRICULAR ACTIVITIES

Extracurricular Activities:

- Student leadership groups
- Intramural athletic opportunities
- Phoenix Program – Leadership development program, in partnership with YMCA and Synergo
- Playwrite, Inc – Playwriting workshop series

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.