

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

**How do we create learning communities for the greatest thinkers and most thoughtful people... for the world?**

The West Linn-Wilsonville School District mission “question” expresses Boeckman Creek’s dedication to outstanding student achievement. We use regularly scheduled assessments, student-teacher conferences and State tests to measure student learning and identify significant avenues for school improvement.

The redesigned Oregon Department of Education school report card provides additional information. Boeckman Creek is

committed to remarkable annual learning growth for all children. We must pay particular attention to supporting subgroups of learners, emerging bilingual children and those with disabilities, to achieve the highest rating.

Boeckman Creek is synonymous with strong community. We look forward to collaborating with you to grow the greatest thinkers and most thoughtful people for the world.

Thank you,

Principal | Lindy Sproul

**SCHOOL PROFILE**

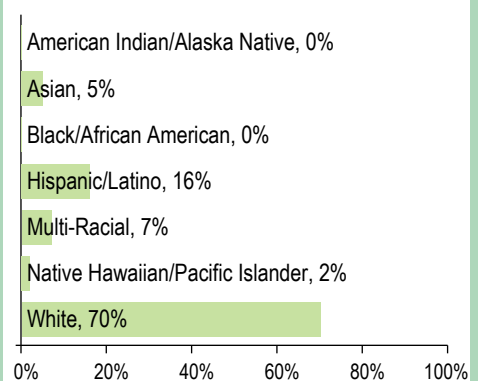
ENROLLMENT 2014-15	459	
K-3	289	
4-5	170	
6-8	--	
.....		
MEDIAN CLASS SIZE	School	Oregon
Self-Contained	21.0	25.0
Departmentalized	--	--

\* is displayed when the data must be suppressed to protect student confidentiality.

**SELECTED DEMOGRAPHICS**

Economically Disadvantaged	36%
Students with Disabilities	14%
English Learners	10%
Different Languages Spoken	17
Regular Attenders	88.9%
Mobile Students	16.8%

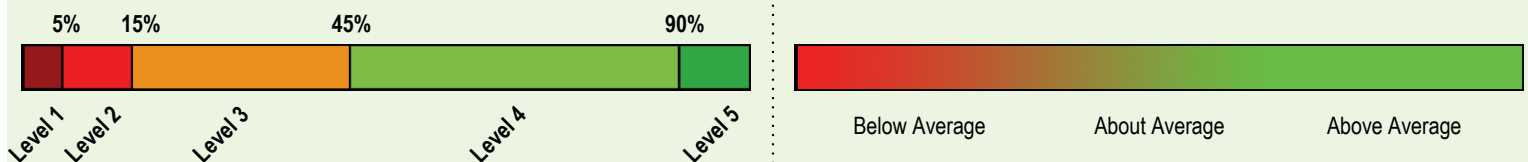
**STUDENTS**



**OVERALL SCHOOL RATING** HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

**The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.**



**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

**SCHOOL PERFORMANCE**

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>
All students in tested grades	<i>2014-15 is the first operational year of English language arts assessments that measure college/career readiness.</i>			66.4 17.9 15.7	51.1 22.6 26.3	55.6 22.5 21.9
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>
All students in tested grades	<i>2014-15 is the first operational year of mathematics assessments that measure college/career readiness.</i>			51.7 36.9 11.4	44.8 29.4 25.8	48.0 31.9 20.2
<b>Science (OAKS)</b> (Administered statewide in Grades: 5, 8, 11)				<b>Did not meet</b>	<b>Met</b>	<b>Exceeded</b>
All students in tested grades	92.4	91.4	93.8	87.0	66.8	75.0
	43.8 48.6 7.6	22.2 69.1 8.6	31.3 62.5 6.3	22.8 64.1 13.0	13.4 53.4 33.2	15.4 59.6 25.0

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

**OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

**STUDENT GROUP OUTCOMES**

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>		
Eng. Lang. Arts	48.2	39.2	44.0	Eng. Lang. Arts	*	35.0	49.3	Eng. Lang. Arts	*
Mathematics	33.3	32.6	35.5	Mathematics	*	30.2	42.0	Mathematics	*
Science	74.2	55.8	65.8	Science	*	55.1	75.9	Science	*
<b>English Learners</b>				<b>Asian</b>				<b>White</b>	
Eng. Lang. Arts	24.1	28.7	38.3	Eng. Lang. Arts	57.1	67.6	70.9	Eng. Lang. Arts	74.8
Mathematics	13.8	24.5	26.5	Mathematics	57.1	66.9	66.7	Mathematics	60.0
Science	50.0	38.4	46.6	Science	*	74.9	73.2	Science	92.4
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>	
Eng. Lang. Arts	34.4	27.1	28.5	Eng. Lang. Arts	*	32.4	46.5	Eng. Lang. Arts	71.9
Mathematics	30.3	23.8	26.0	Mathematics	*	23.3	41.9	Mathematics	48.3
Science	66.7	43.4	50.6	Science	*	37.4	58.3	Science	93.6
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>	
Eng. Lang. Arts	*	24.0	46.7	Eng. Lang. Arts	32.6	33.1	45.5	Eng. Lang. Arts	60.5
Mathematics	*	20.2	40.0	Mathematics	23.8	26.6	30.9	Mathematics	55.2
Science	*	34.6	*	Science	68.8	44.3	62.9	Science	80.0
<b>Talented and Gifted</b>				<b>Multi-Racial</b>					
Eng. Lang. Arts	>95	95.4	>95	Eng. Lang. Arts	70.0	57.0	54.5		
Mathematics	92.3	95.4	>95	Mathematics	45.0	49.3	42.3		
Science	*	98.2	>95	Science	88.9	73.3	74.7		

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**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

**SCHOOL READINESS**

**School Readiness:**

- District PK to prepare for social, emotional and academic success
- Character education explicitly taught and modeled
- Child-parent-teacher goal setting conferences

- District exceeds state standard for yearly instructional hours
- School counselor provides support to students and families

**ACADEMIC SUPPORT**

**Academic Support:**

- ESOL for emerging bilingual children to meet grade level standards
- Special education supports those w/ qualified learning disabilities
- Gifted Education supports curriculum-instructional differentiation
- Child Study Team confers to develop plans for struggling learners

**ACADEMIC ENRICHMENT**

**Academic Enrichment:**

- Vibrant music and physical education/wellness program
- Spanish World Language instruction
- On-site school vegetable garden and sustainability curriculum
- Enrichment classes span a range of art, science and wellness topics
- All-district art show
- Science, technology, engineering and math curriculum (STEM)
- Annual Science and Inquiry Fair

**EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS**

**Extracurricular Activities:**

- Music concerts performed by each grade level
- Lego Robotics team participates in regional competitions

- Battle of the Books competition open to all upper grade children
- 100% student participation in annual Fun Run

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*