

FROM THE PRINCIPAL

Dear Parents and Community Members,

How do we create learning communities for the greatest thinkers and most thoughtful people...for the world?

The West Linn-Wilsonville School District mission “question” expresses Bolton’s dedication to outstanding student achievement. We use regularly scheduled assessments, student-teacher conferences and State tests to measure student learning and identify significant avenues for school improvement.

The Oregon School Report Card provides additional information. Bolton is committed to remarkable annual learning

growth for all children. We must pay particular attention to supporting subgroups of learners, emerging bilingual children and those with disabilities, to continue to achieve the highest rating.

Bolton is synonymous with strong community. We look forward to collaborating with you to grow the greatest thinkers and most thoughtful people for the world.

Thank you,

Principal | Holly Omlin-Ruback

SCHOOL PROFILE

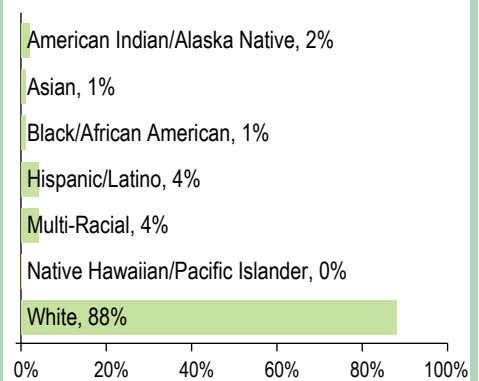
ENROLLMENT 2014-15	337
K-3	222
4-5	115
6-8	--
.....	
MEDIAN CLASS SIZE	
	School : Oregon
Self-Contained	25.0 : 25.0
Departmentalized	-- : --

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	12%
Students with Disabilities	9%
English Learners	*
Different Languages Spoken	3
Regular Attenders	91.0%
Mobile Students	4.1%

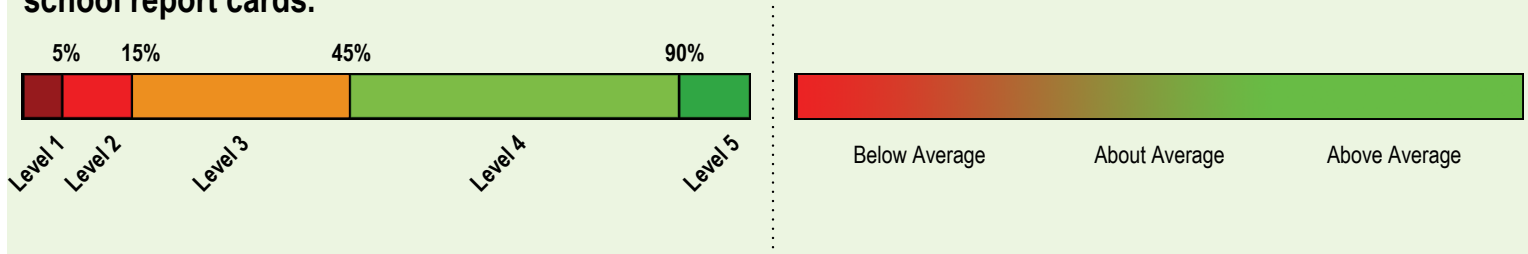
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			84.6 12.8 2.6	51.1 22.6 26.3	82.4 12.1 5.5
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			78.3 15.9 5.7	44.8 29.4 25.8	75.7 18.2 6.1
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	>95	91.8	>95	>95	66.8	90.2

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	76.5	39.2	65.0	Eng. Lang. Arts	*	35.0	87.5	Eng. Lang. Arts	*	38.4	88.9
Mathematics	61.1	32.6	52.6	Mathematics	*	30.2	81.3	Mathematics	*	28.1	88.9
Science	*	55.8	79.2	Science	*	55.1	*	Science	*	47.6	*
English Learners				Asian				White			
Eng. Lang. Arts	*	28.7	52.6	Eng. Lang. Arts	*	67.6	82.7	Eng. Lang. Arts	86.6	57.6	83.0
Mathematics	*	24.5	50.0	Mathematics	*	66.9	81.4	Mathematics	78.5	51.2	76.2
Science	*	38.4	62.5	Science	*	74.9	88.9	Science	>95	75.6	91.2
Students with Disabilities				Black/African American				Female			
Eng. Lang. Arts	60.0	27.1	57.5	Eng. Lang. Arts	*	32.4	70.3	Eng. Lang. Arts	91.0	56.1	86.6
Mathematics	46.7	23.8	52.2	Mathematics	*	23.3	45.9	Mathematics	82.3	43.5	73.8
Science	*	43.4	77.5	Science	*	37.4	80.0	Science	>95	65.0	88.7
Migrant				Hispanic/Latino				Male			
Eng. Lang. Arts	*	24.0	*	Eng. Lang. Arts	71.4	33.1	73.6	Eng. Lang. Arts	78.2	46.3	78.4
Mathematics	*	20.2	*	Mathematics	71.4	26.6	62.4	Mathematics	74.4	46.0	77.4
Science	*	34.6	*	Science	*	44.3	81.0	Science	>95	68.6	91.6
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	90.0	95.4	>95	Eng. Lang. Arts	75.0	57.0	81.6				
Mathematics	93.8	95.4	>95	Mathematics	87.5	49.3	77.0				
Science	>95	98.2	>95	Science	*	73.3	87.2				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

School Readiness:

- District Preschool to prepare for social, emotional and academic success
- Character education explicitly taught and modeled
- Child-parent-teacher goal setting conferences
- District exceeds state standard for yearly instructional hours
- School counselor provides support to students and families

ACADEMIC SUPPORT

Academic Support:

- ESOL for emerging bilingual children to meet grade level standards
- Special education supports those w/ qualified learning disabilities
- Gifted Education supports curriculum-instructional differentiation
- Child Study Team confers to develop plans for struggling learners

ACADEMIC ENRICHMENT

Academic Enrichment:

- Vibrant music and physical education/wellness program
- Mandarin World Language instruction
- On-site school vegetable garden and sustainability curriculum
- Enrichment classes span a range of art, science and wellness topics
- All-district art show
- Science, technology, engineering and math curriculum (STEM)
- Annual Science and Inquiry Fair

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Extracurricular Activities:

- Music concerts performed by each grade level
- Lego Robotics team participates in regional competitions
- Battle of the Books competition

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.