

## FROM THE PRINCIPAL

Dear Parents and Community Members,

### How do we create learning communities for the greatest thinkers and most thoughtful people...for the world?

The West Linn-Wilsonville School District mission “question” expresses Wilsonville High School’s dedication to outstanding student achievement. We use regularly scheduled assessments, State and national tests to measure student learning and identify significant avenues for school improvement.

The Oregon School Report Card provides additional information. Wilsonville High School is committed to

remarkable annual learning growth and a diploma for all children. We are proud of our graduation rate. We have strong performance in supporting subgroups, emerging bilingual children and those with disabilities.

Wilsonville students support each other in their success with a strong Wildcat culture.

Thank you,

Principal | Dan Schumaker

## SCHOOL PROFILE

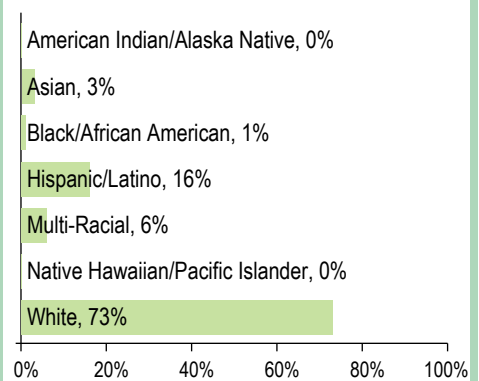
ENROLLMENT 2014-15	1,094	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	25.5	24.0
Mathematics	25.5	24.0
Science	24.5	26.0
Social Studies	29.0	26.0
Self-Contained	--	--

\* is displayed when the data must be suppressed to protect student confidentiality.

## SELECTED DEMOGRAPHICS

Economically Disadvantaged	21%
Students with Disabilities	8%
English Learners	13%
Different Languages Spoken	12%
Regular Attenders	73.8%
Mobile Students	11.7%

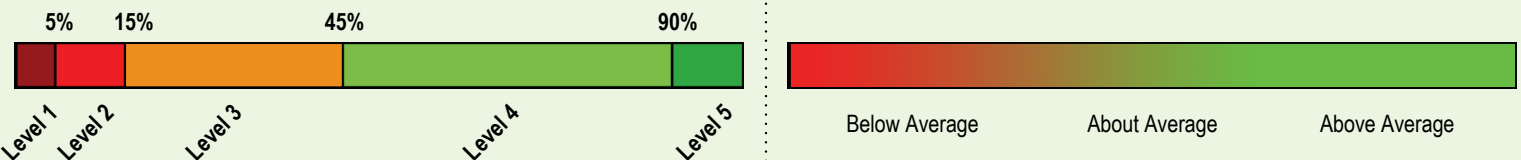
## STUDENTS



## OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution	Participation rate criteria are in place to ensure schools test all eligible students.					
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
See report cards from previous years to view historical OAKS performance data.	English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			86.5 10.1 3.4	68.5 18.2 13.3	76.3 14.7 9.0
	Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			47.1 26.1 26.8	31.6 26.5 41.9	39.6 27.1 33.3
	Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
	All students in tested grades	72.1	71.3	79.5	68.8	62.6	71.9
		27.5 44.6 27.9	21.3 50.0 28.7	14.0 65.5 20.5	9.4 59.4 31.2	7.8 54.7 37.4	10.4 61.5 28.1

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

Note: a \*\* is displayed when data are unavailable or to protect student confidentiality.

## OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS		Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years	--			80.0	87.5	79.9	87.4
	Students taking SAT	57.1	64.3	60.4	67.8	31.7	46.5	
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2011-12	2011-12	2012-13	2013-14	2013-14	2013-14	
GRADUATION RATE		Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	84.7	85.0	89.2	84.6	72.0	85.0	
COMPLETION RATE		Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	88.4	91.1	94.1	93.6	82.1	91.4	
DROPOUT RATE		Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	0.9	0.9	1.3	1.3	4.0	1.4	
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13	
CONTINUING EDUCATION		Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	72.5	76.9	72.3	74.2	60.5	69.6	

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**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>	
On Track	68.8	70.8	76.0	On Track	*	63.5	76.6	On Track	*
Graduation	74.2	64.2	76.0	Graduation	--	53.5	71.1	Graduation	100.0
Completion	84.1	77.1	85.4	Completion	--	70.3	86.7	Completion	100.0
Dropout	3.2	3.8	2.0	Dropout	0.0	6.8	2.3	Dropout	0.0
<b>English Learners</b>				<b>Asian</b>				<b>White</b>	
On Track	72.2	74.4	79.7	On Track	>95	94.1	>95	On Track	91.5
Graduation	69.0	64.2	69.1	Graduation	100.0	85.9	88.3	Graduation	86.8
Completion	81.0	72.3	78.5	Completion	100.0	90.3	95.4	Completion	93.6
Dropout	3.0	4.9	2.5	Dropout	0.0	1.2	0.3	Dropout	0.9
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>	
On Track	78.9	64.3	76.8	On Track	*	70.2	79.5	On Track	92.5
Graduation	57.7	51.1	64.9	Graduation	100.0	60.2	76.9	Graduation	90.7
Completion	85.2	63.4	73.4	Completion	100.0	72.5	87.4	Completion	97.6
Dropout	1.8	6.1	2.8	Dropout	0.0	6.0	1.1	Dropout	0.7
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>	
On Track	*	71.4	75.4	On Track	66.7	72.6	77.7	On Track	83.2
Graduation	66.7	63.5	69.7	Graduation	71.4	64.9	77.0	Graduation	79.5
Completion	--	71.1	78.0	Completion	89.2	75.0	82.9	Completion	89.7
Dropout	0.0	5.4	2.1	Dropout	2.7	5.3	2.1	Dropout	1.8
<b>Talented and Gifted</b>				<b>Multi-Racial</b>					
On Track	>95	>95	>95	On Track	90.5	81.7	91.5		
Graduation	91.4	92.4	95.9	Graduation	80.0	69.8	85.3		
Completion	97.1	97.1	98.7	Completion	100.0	80.5	90.5		
Dropout	0.0	0.5	0.2	Dropout	3.2	4.3	1.6		

*On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.*

*See previous page for outcome definitions.*

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

<b>SCHOOL READINESS</b>	<b>School Readiness:</b>	
	<ul style="list-style-type: none"> <li>Strong vibrant character based culture</li> <li>State and National recognition of academic success for school and staff</li> <li>Rich history and vibrant school traditions</li> <li>District has top graduation rate in the state of Oregon</li> </ul>	<ul style="list-style-type: none"> <li>School counselors provide support to students and families</li> </ul>

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

#### Academic Support:

- Ninth Grade Accelerated Pathway to Success
- PSAT to craft a college readiness pathway
- ESOL for emerging bilingual children to meet grade level standards
- Special education for students with qualified learning disabilities
- Credit Recovery, tutoring and academic support center

### ACADEMIC ENRICHMENT

#### Academic Enrichment:

##### World Languages

- Language Instruction: Spanish, French, Japanese,
- Global travel to study language and culture

### CAREER & TECHNICAL EDUCATION

#### Career and Technical Education

- Science, Technology, Engineering and Mathematics curriculum (STEM)
- Annual ISEF Science and Engineering Fair
- Computer-aided design
- Partnerships with OIT and CCC for coursework

### EXTRACURRICULAR ACTIVITIES

#### Extracurricular Activities:

- Band, Choir, and Orchestra performances and competitions
- Widely varied Academic and Service clubs
- National Honor Societies; Arts, Thespians, World Language, and Academics

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