

Three Rivers Charter School

4975 Willamette Falls Dr West Linn, OR 97068 (503) 673-7850 www.3rcs.org/pages/Three Rivers Charter School DISTRICT West Linn-Wilsonville SD 3J SUPERINTENDENT Kathy Ludwig PRINCIPAL Katherine Holtgraves GRADES SERVED 4-8

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

FROM THE PRINCIPAL

Dear Parents and Community Members,

The Oregon Department of Education has issued this report card to give a comprehensive view of our school compared to WLWV and schools across Oregon.

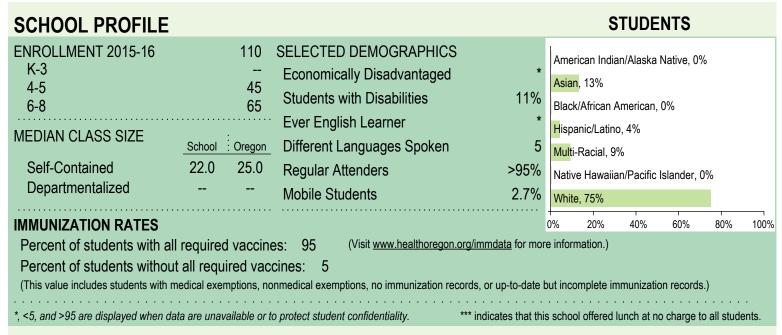
During the 2015-16 school year, our average attendance was 96%. This demonstrates a high level of commitment on the part of every TRCS family. This was the second year that the state of Oregon implemented the Smarter Balanced testing. We were assigned a level 5, out of 5! Our students scored well on this year's testing:

- * 90% Met or Exceeded ELA Benchmarks (55% Exceeded)
- * 84% Met or Exceeded Math Benchmarks (47% Exceeded)
- * 89% Met or Exceeded Science Benchmarks (40% Exceeded)

Together, we have one of the best schools in the State of Oregon. Congratulations to our students, families and staff for this amazing report card!

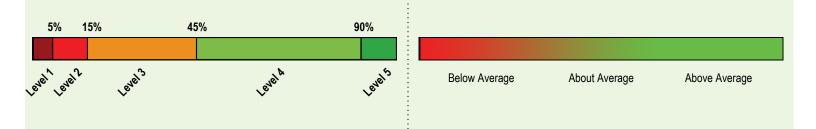
Thank you,

Principal | Katherine Holtgraves



OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.





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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Performance of students enrolled in the school for a full academic year										
	Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution										
	Participation rate criteria are in plac	e to ensure schools test all eligible stu School Performance (%) 2012-13 2013-14 2014-15	School Performance (%)	Oregon Performance (%) 2015-16	Like-School Average (%) 2015-16						
	English Language Arts (Administered state	ewide in grades: 3-8, 11)	Level 1	Level 2	Levels 3 & 4						
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment. 84.3 13.0 2.8	_ :	55.8 22.0 22.2	69.8 17.7 12.4						
See report cards from previous years to view historical OAKS performance data.	Mathematics (Administered state	ewide in grades: 3-8, 11)	Level 1	Level 2	Levels 3 & 4						
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.	11.8	42.9 28.8 28.4	60.4 24.6 15.0						
	Science (OAKS) (Administered state	ewide in Grades: 5, 8, 11)	Did not r	neet 🔲 Met	Exceeded						
	All students in tested grades	86.5 \begin{bmatrix} 56.8 \\ 29.7 \\ 13.5 \end{bmatrix} >95 \begin{bmatrix} * \\ * \\ <5 \end{bmatrix} 92.1 \begin{bmatrix} 31.6 \\ 60.5 \\ 7.9 \end{bmatrix}	→ · 88.91 	65.2 13.8 51.5 34.8	78.9 20.1 58.8 21.1						

Visit <u>www.ode.state.or.us/go/data</u> for additional assessment results.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

JU I COME:	5 FUR	KEYS	SIU	DENT G	ROUPS A	I 1HIS SCF	IOOL	COMPA	KED IO I	HE SAME (اROU.	PS 51A	IEWIDE	
STUDENT														
GROUP OUTCOMES		Schoo Performa (%)		Oregon Performance (%)	Like-School Average (%)	Perfo	hool rmance %)	Oregon Performance (%)	Like-School Average (%)	Perfo	hool mance P %)	Oregon erformance (%)	Like-School Average (%)	
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander						
	Eng. Lang. Mathema Science	atics	* *	43.5 30.0 54.6	53.9 45.6 66.1	Eng. Lang. Arts Mathematics Science	*	37.9 25.8 50.1	76.5 41.2 50.0	Eng. Lang. Arts Mathematics Science	* :	42.7 28.5 47.9	* *	
	English I	Learners	3		•	Asian	Ì		•	White				
	Eng. Lang. Mathema Science	atics	* *	35.1 23.8 38.4	47.4 23.7 33.3	Eng. Lang. Arts Mathematics Science	>95 >95 *	73.9 68.6 74.6	70.6 70.6 81.0	Eng. Lang. Arts Mathematics Science	90.2 84.1 88.9	62.0 48.9 73.5	71.0 61.6 80.9	
	Students with Disabilities				Black/African American			Female						
	Eng. Lang. Mathema Science	atics 5	6.7 60.0 7.1	22.1 16.6 34.9	39.9 30.0 51.4	Eng. Lang. Arts Mathematics Science	*	34.1 20.6 38.8	42.9 23.8 50.0	Eng. Lang. Arts Mathematics Science	91.1 83.9 89.3	61.8 42.6 63.4	74.8 59.7 74.2	
	Migrant					Hispanic/Latir	10			Male				
	Eng. Lang. Mathema Science	atics	* *	29.9 19.3 34.8	* *	Eng. Lang. Arts Mathematics Science	*	38.4 24.9 44.3	54.3 44.0 58.8	Eng. Lang. Arts Mathematics Science	88.9 83.3 88.2	50.1 43.1 67.0	65.0 61.1 83.5	
	Talented and Gifted				Multi-Racial									
	Eng. Lang. Mathema Science	atics >	>95 >95 3.3	95.6 94.5 97.5	94.3 93.6 >95	Eng. Lang. Arts Mathematics Science	90.0 80.0 *	60.5 46.6 69.5	72.9 62.9 83.7	confidentiality.				

^{*, &}lt;5, and >95 are displayed when the data must be suppressed to protect student confidentiality.



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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Summer Math Enrichment Series
Summer Math Remediation
Online Summer Math Program
Summer Advanced Math Placement Testing

ACADEMIC SUPPORT

Weekly After School Academic Support with Teachers Private Before and After School Sessions with Teachers Lunch/Breaks Tutoring

ACADEMIC ENRICHMENT

Individualized Curriculum
Accelerated Curriculum
Student Choice Projects
Leadership
Independent Research Integration
Community Service
Internships
Advanced Math Placements
Advanced Literature Placements

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Community Service Activities
Leadership
LEGO Robotics
Middle School Drama Production

Middle School Dance Team Scripps Spelling Bee Sports – Track & Field Oregon Battle of the Books

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.