

FROM THE PRINCIPAL

Dear Parents and Community Members,

How do we create learning communities for the greatest thinkers and most thoughtful people... for the world?

The West Linn-Wilsonville School District mission “question” expresses Arts and Technology High School’s dedication to outstanding student achievement. We use regularly scheduled assessments, student-teacher conferences and State tests to measure student learning and identify significant avenues for school improvement.

The Oregon school report card provides additional information. We are committed to remarkable annual learning growth for all

children. We must pay particular attention to supporting subgroups, emerging bilingual children and those with disabilities, to achieve the highest rating as we continue to strive for each student to earn a regular high school diploma.

Arts and Technology High School is building a strong community. We look forward to collaborating with you to grow the greatest thinkers and most thoughtful people for the world.

Thank you,

Principal | Saskia Dresler

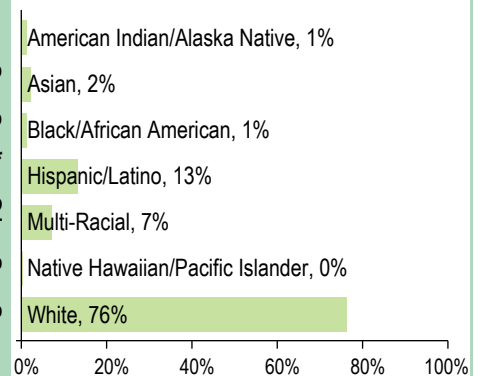
SCHOOL PROFILE

ENROLLMENT 2015-16	86	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	19.0	24.0
Mathematics	15.5	24.0
Science	10.0	26.0
Social Studies	9.5	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	65%
Students with Disabilities	27%
Ever English Learner	*
Different Languages Spoken	2
Regular Attenders	27.5%
Mobile Students	51.3%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 85 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 15

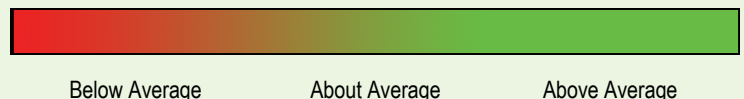
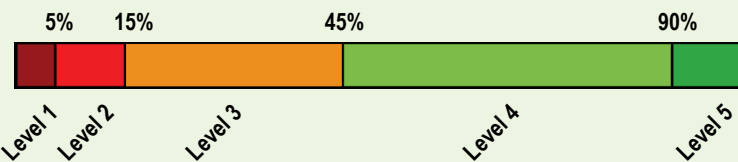
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			55.2 20.7 24.1	70.0 17.4 12.6	40.7 25.4 33.9
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			10.7 32.1 57.1	34.2 27.6 38.2	8.7 17.7 73.6
Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	46.9	42.1	42.9	50.0	60.0	33.6
	6.3 40.6 53.1	0.0 42.1 57.9	4.8 38.1 57.1	3.6 46.4 50.0	7.5 52.5 40.0	1.4 32.2 66.4

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

Freshmen on track to graduate within 4 years

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
	--	*	*	*	83.5	67.9
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	*	76.1	67.7	On Track	*	73.3	62.5	On Track	*	79.9	*
Graduation	28.6	66.4	29.9	Graduation	--	55.0	24.2	Graduation	--	63.2	66.7
Completion	48.3	76.2	55.3	Completion	--	67.4	65.7	Completion	100.0	76.6	66.7
Dropout	30.0	4.3	30.5	Dropout	--	8.6	37.8	Dropout	--	5.9	37.5
English Learners				Asian				White			
On Track	*	79.8	33.3	On Track	*	>95	*	On Track	*	85.1	68.0
Graduation	0.0	66.9	28.0	Graduation	--	87.5	14.3	Graduation	42.9	76.0	31.4
Completion	25.0	73.4	43.1	Completion	--	91.2	66.7	Completion	76.5	83.8	57.9
Dropout	25.0	5.0	52.6	Dropout	0.0	1.3	14.3	Dropout	18.0	3.9	33.9
Students with Disabilities				Black/African American				Female			
On Track	*	68.6	64.6	On Track	*	78.6	*	On Track	*	86.8	71.7
Graduation	50.0	52.7	27.1	Graduation	50.0	62.6	30.0	Graduation	43.8	77.8	36.8
Completion	73.3	64.3	45.2	Completion	0.0	72.5	43.8	Completion	80.0	84.7	61.5
Dropout	22.6	5.8	34.9	Dropout	33.3	6.2	50.0	Dropout	22.0	3.6	28.2
Migrant				Hispanic/Latino				Male			
On Track	*	78.5	*	On Track	*	77.8	68.2	On Track	*	80.3	64.4
Graduation	--	65.9	20.0	Graduation	33.3	67.4	29.8	Graduation	38.1	70.1	27.7
Completion	0.0	72.5	38.5	Completion	28.6	74.9	50.5	Completion	60.6	78.7	51.7
Dropout	0.0	5.1	33.3	Dropout	26.1	5.3	34.1	Dropout	23.6	4.9	37.9
Talented and Gifted				Multi-Racial							
On Track	*	>95	*	On Track	*	83.0	66.7				
Graduation	0.0	93.2	29.4	Graduation	0.0	72.7	43.1				
Completion	75.0	96.9	90.3	Completion	60.0	79.4	45.1				
Dropout	37.5	0.6	10.5	Dropout	100.0	4.7	20.0				

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	School Readiness:	
	<ul style="list-style-type: none"> Early school programs prepare for social-emotional, academic success Character education explicitly taught and modeled Student-Parent-Teacher goal-setting and year-end conferences. 	<ul style="list-style-type: none"> District exceeds state standard for yearly instructional hours School counselor provides support to students and families Supportive school culture where all students are known as individuals.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Academic Support:

- Proficiency-based teaching, learning and grading systems
- CREW, advisory class, provides character education, leadership and scholastic skill building
- ACT Engage to help students define college pathways
- MAP provides feedback on academic progress
- PSAT supports academic pathways
- ESOL for emerging bilingual children to meet grade level standards
- Credit recovery
- Special education for students with qualified learning disabilities

ACADEMIC ENRICHMENT

Academic Enrichment:

World Languages

- Access to Spanish, French, Japanese instruction

Honors and Dual Enrollment

- Dual credit with CCC and OIT
- Access to AP courses

CAREER & TECHNICAL EDUCATION

Career and Technical Education

- Partnership with OIT, CCC, ADX
- Partnership with local business for internships
- CREST and farm internships
- Science, Technology, Engineering and Mathematics curriculum (STEM)
- School-based C-TEC Program provides career readiness support to eligible youth

EXTRACURRICULAR ACTIVITIES

Extracurricular Activities:

- Student leadership groups
- Intramural athletic opportunities
- Phoenix Program – Leadership development program, in partnership with YMCA and Synergo
- Playwrite, Inc – Playwriting workshop series

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