

FROM THE PRINCIPAL

Dear Parents and Community Members,

How do we create learning communities for the greatest thinkers and most thoughtful people... for the world?

The West Linn-Wilsonville School District mission “question” expresses Boones Ferry Primary School’s dedication to outstanding student achievement. We use regularly scheduled assessments, student-teacher conferences and State tests to measure student learning and identify significant avenues for school improvement.

The Oregon School Report Card provides additional information. Boones Ferry is committed to remarkable annual

learning growth for all children. We must pay particular attention to supporting subgroups of learners, emerging bilingual children and those with disabilities, to achieve the highest rating.

Boones Ferry is synonymous with strong community. We look forward to collaborating with you to grow the greatest thinkers and most thoughtful people for the world.

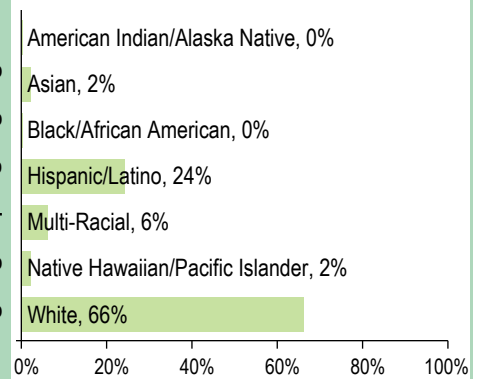
Thank you,

Principal | Angela Freeman

SCHOOL PROFILE

ENROLLMENT 2015-16	534	SELECTED DEMOGRAPHICS	
K-3	331	Economically Disadvantaged	44%
4-5	203	Students with Disabilities	15%
6-8	--	Ever English Learner	14%
.....		Different Languages Spoken	14
MEDIAN CLASS SIZE	School : Oregon	Regular Attenders	85.8%
Self-Contained	23.0 : 25.0	Mobile Students	16.2%
Departmentalized	-- : --		

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 95 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 5

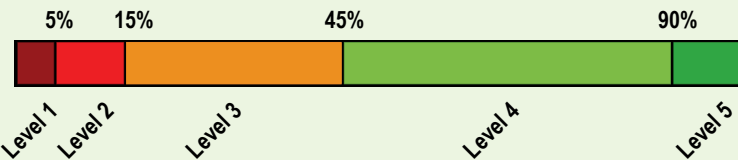
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			66.4 21.4 12.2	63.4 21.6 14.9	52.4 21.3 26.3
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			58.0 25.4 16.6	49.6 25.7 24.6	44.9 28.5 26.6
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	88.3	91.7	>95	23.8 59.0 17.1	66.5	72.0
	29.9 58.4 11.7	36.9 54.8 8.3	* * <5		15.7 50.8 33.5	17.7 54.2 28.0

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
Eng. Lang. Arts	38.8	40.7	44.0	Eng. Lang. Arts	*	35.5	42.0	Eng. Lang. Arts	*
Mathematics	25.9	32.9	35.4	Mathematics	*	28.7	40.0	Mathematics	*
Science	66.7	56.1	60.3	Science	*	51.7	61.5	Science	*
English Learners				Asian				White	
Eng. Lang. Arts	27.9	29.1	34.3	Eng. Lang. Arts	71.4	69.9	69.3	Eng. Lang. Arts	71.8
Mathematics	16.3	23.6	29.5	Mathematics	71.4	68.0	64.0	Mathematics	60.6
Science	43.8	38.7	44.5	Science	*	75.6	70.8	Science	89.7
Students with Disabilities				Black/African American				Female	
Eng. Lang. Arts	26.7	25.0	26.3	Eng. Lang. Arts	*	31.5	32.8	Eng. Lang. Arts	69.0
Mathematics	26.7	22.1	19.0	Mathematics	*	21.6	24.6	Mathematics	45.2
Science	61.9	38.4	41.9	Science	*	41.5	60.7	Science	86.0
Migrant				Hispanic/Latino				Male	
Eng. Lang. Arts	*	24.6	26.3	Eng. Lang. Arts	42.5	34.1	40.6	Eng. Lang. Arts	58.5
Mathematics	*	20.4	20.7	Mathematics	24.7	26.5	32.7	Mathematics	53.5
Science	*	36.1	35.0	Science	69.6	44.9	50.4	Science	79.2
Talented and Gifted				Multi-Racial					
Eng. Lang. Arts	92.7	95.4	>95	Eng. Lang. Arts	69.2	57.1	59.9		
Mathematics	90.0	95.1	>95	Mathematics	46.2	48.3	50.0		
Science	>95	97.7	>95	Science	71.4	70.0	65.6		

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

School Readiness:

- Preschool to prepare for social, emotional and academic success
- Character education explicitly taught and modeled
- Child-parent-teacher goal setting conferences

- District exceeds state standard for yearly instructional hours
- School counselor provides support to students and families

ACADEMIC SUPPORT

Academic Support:

- ESOL for emerging bilingual children to meet grade level standards
- Special education supports those w/ qualified learning disabilities
- Gifted Education supports curriculum-instructional differentiation
- Child Study Team confers to develop plans for struggling learners

ACADEMIC ENRICHMENT

Academic Enrichment:

- Vibrant music and physical education/wellness program
- Spanish World Language instruction
- CREST garden and sustainability curriculum
- Enrichment classes span a range of art, science and wellness topics
- All-district art show
- Science, technology, engineering and math curriculum (STEM)
- Annual Science and Inquiry Fair

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Extracurricular Activities:

- Music concerts performed by each grade level
- Lego Robotics team participates in regional competitions

- Battle of the Books competition open to all upper grade children

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.