

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

**How do we create learning communities for the greatest thinkers and most thoughtful people... for the world?**

The West Linn-Wilsonville School District mission “question” expresses CedarOak Park Primary School’s dedication to outstanding student achievement. We use regularly scheduled assessments, student-teacher conferences and State tests to measure student learning and identify significant avenues for school improvement.

The Oregon School Report Card provides additional information. CedarOak Park is committed to remarkable annual learning growth for all children. We pay particular attention to supporting subgroups of learners, emerging bilingual children and those with disabilities, to achieve the highest rating.

CedarOak Park is synonymous with strong community. We look forward to collaborating with you to grow the greatest thinkers and most thoughtful people for the world.

Thank you,

Principal | Carolyn Miller

**SCHOOL PROFILE**

ENROLLMENT 2015-16	283
K-3	171
4-5	112
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	22.5	25.0
Departmentalized	--	--

**IMMUNIZATION RATES**

Percent of students with all required vaccines: 92 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 8

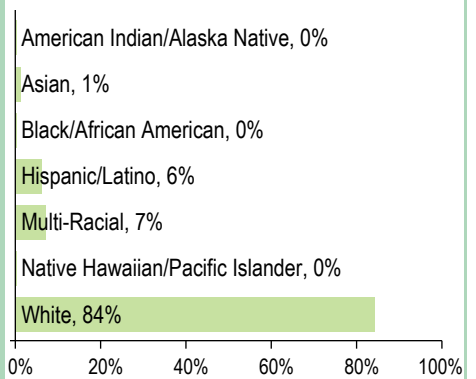
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

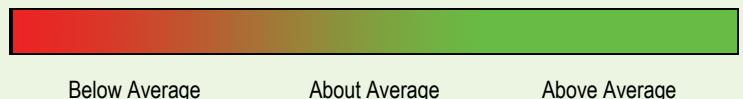
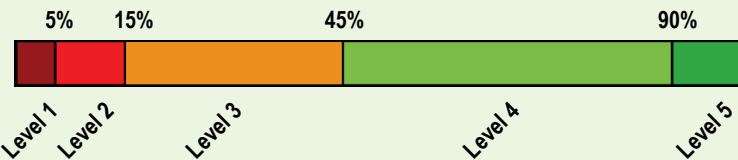
**STUDENTS**

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	17%
Students with Disabilities	13%
Ever English Learner	*
Different Languages Spoken	4
Regular Attenders	92.3%
Mobile Students	9.5%



**OVERALL SCHOOL RATING**

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

**SCHOOL PERFORMANCE**

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)						
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16						
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>						
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			72.2 18.5 9.3	78.2 12.9 8.8	52.4 21.3 26.3	78.0 14.8 7.2					
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>						
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			69.1 21.0 9.9	61.2 28.6 10.2	44.9 28.5 26.6	71.9 20.1 8.0					
<b>Science (OAKS)</b> (Administered statewide in Grades: 5, 8, 11)				<b>Did not meet</b>	<b>Met</b>	<b>Exceeded</b>						
All students in tested grades	86.8	87.7	91.2	83.3	66.5	86.4	34.0 52.8 13.2	21.1 66.7 12.3	21.1 70.2 8.8	24.1 59.3 16.7	15.7 50.8 33.5	27.6 58.8 13.6

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

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**OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

**STUDENT GROUP OUTCOMES**

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>				
Eng. Lang. Arts	55.6	40.7	54.2	Eng. Lang. Arts	*	35.5	70.0	Eng. Lang. Arts	*	40.4	85.7
Mathematics	29.6	32.9	47.4	Mathematics	*	28.7	60.0	Mathematics	*	29.4	85.7
Science	60.0	56.1	74.7	Science	*	51.7	87.5	Science	*	46.5	>95
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
Eng. Lang. Arts	*	29.1	49.5	Eng. Lang. Arts	*	69.9	86.7	Eng. Lang. Arts	78.4	59.2	78.4
Mathematics	*	23.6	48.1	Mathematics	*	68.0	83.6	Mathematics	61.6	51.7	72.1
Science	*	38.7	63.9	Science	*	75.6	83.3	Science	83.7	75.4	87.2
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
Eng. Lang. Arts	37.5	25.0	49.0	Eng. Lang. Arts	*	31.5	59.4	Eng. Lang. Arts	77.8	57.3	82.3
Mathematics	29.2	22.1	46.2	Mathematics	*	21.6	56.3	Mathematics	54.0	43.8	70.3
Science	40.0	38.4	63.8	Science	*	41.5	73.3	Science	72.0	64.6	84.7
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
Eng. Lang. Arts	*	24.6	*	Eng. Lang. Arts	80.0	34.1	63.7	Eng. Lang. Arts	78.6	47.6	73.8
Mathematics	*	20.4	*	Mathematics	60.0	26.5	58.6	Mathematics	66.7	46.0	73.5
Science	*	36.1	*	Science	71.4	44.9	77.6	Science	93.1	68.3	88.1
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
Eng. Lang. Arts	>95	95.4	>95	Eng. Lang. Arts	80.0	57.1	79.4				
Mathematics	93.3	95.1	>95	Mathematics	60.0	48.3	72.9				
Science	>95	97.7	>95	Science	*	70.0	87.6				

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## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

#### School Readiness:

- District Preschool to prepare for social, emotional and academic success
- Character education explicitly taught and modeled
- Child-parent-teacher goal setting conferences

- District exceeds state standard for yearly instructional hours
- School counselor provides support to students and families

### ACADEMIC SUPPORT

#### Academic Support:

- ESOL for emerging bilingual children to meet grade level standards
- Special education supports those w/ qualified learning disabilities
- Gifted Education supports curriculum-instructional differentiation
- Child Study Team confers to develop plans for struggling learners

### ACADEMIC ENRICHMENT

#### Academic Enrichment:

- Vibrant music and physical education/wellness program
- Spanish World Language instruction
- On-site school vegetable garden and sustainability curriculum
- Enrichment classes span a range of art, science and wellness topics
- All-district art show
- Science, technology, engineering and math curriculum (STEM)
- Annual Science and Inquiry Fair

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

#### Extracurricular Activities:

- Music concerts performed by each grade level
- Lego Robotics team participates in regional competitions

- Battle of the Books competition open to all upper grade children

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.