

FROM THE PRINCIPAL

Dear Parents and Community Members,

How do we create learning communities for the greatest thinkers and most thoughtful people...for the world?

The West Linn-Wilsonville School District mission “question” expresses Inza R. Wood Middle School’s dedication to outstanding student achievement. We use regularly scheduled assessments, student-teacher conferences and State tests to measure student learning and identify significant avenues for school improvement.

The Oregon School Report Card provides additional information. Wood is committed to remarkable annual learning

growth for all children. We pay particular attention to supporting subgroups of learners, emerging bilingual children and those with disabilities, to strive for the highest rating.

Inza R. Wood is a strong and committed learning community. We look forward to collaborating with you to grow the greatest thinkers and most thoughtful people for the world.

Thank you,

Principal | Jim Severson

SCHOOL PROFILE

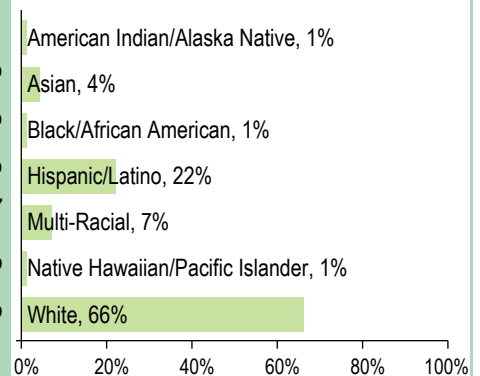
ENROLLMENT 2015-16 774

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	28.0	24.0
Mathematics	28.0	24.0
Science	28.0	26.0
Social Studies	28.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	37%
Students with Disabilities	10%
Ever English Learner	14%
Different Languages Spoken	17
Regular Attenders	83.2%
Mobile Students	12.6%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 96 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 4

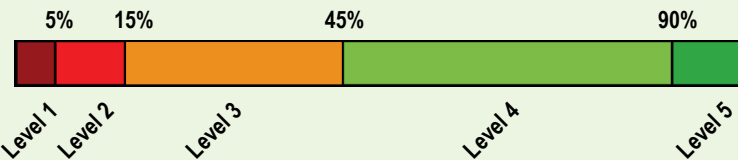
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			61.3 24.3 14.3	56.7 23.5 19.7	59.8 23.7 16.5
	64.7 23.2 12.1					
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			50.1 27.1 22.8	42.8 27.5 29.7	41.7 31.1 27.3
	52.9 27.1 20.0					
Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	75.4	74.8	70.2	65.8	63.8	70.2
	16.1 59.3 24.6	15.8 59.0 25.2	12.5 57.7 29.8	8.9 56.9 34.2	11.6 52.2 36.2	11.5 58.7 29.8

Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	42.4	44.1	45.8	Eng. Lang. Arts	*	38.9	44.3	Eng. Lang. Arts	*	43.3	59.6
Mathematics	29.1	29.5	27.4	Mathematics	*	25.1	26.0	Mathematics	*	29.0	35.3
Science	48.7	52.7	58.8	Science	*	48.6	51.7	Science	*	49.6	57.1
English Learners				Asian			White				
Eng. Lang. Arts	39.0	37.0	38.3	Eng. Lang. Arts	81.5	75.5	77.1	Eng. Lang. Arts	66.0	62.6	63.8
Mathematics	21.0	24.8	21.2	Mathematics	80.8	70.0	59.7	Mathematics	57.6	48.5	45.8
Science	43.8	38.1	43.2	Science	90.9	73.3	81.4	Science	70.1	71.5	75.7
Students with Disabilities				Black/African American			Female				
Eng. Lang. Arts	12.3	20.1	18.6	Eng. Lang. Arts	57.1	34.4	41.3	Eng. Lang. Arts	69.7	63.3	66.7
Mathematics	15.1	14.6	12.4	Mathematics	14.3	20.6	26.6	Mathematics	52.6	43.4	41.6
Science	20.0	30.8	32.1	Science	*	35.7	40.0	Science	65.5	62.0	68.7
Migrant				Hispanic/Latino			Male				
Eng. Lang. Arts	*	31.4	30.6	Eng. Lang. Arts	44.4	39.7	44.5	Eng. Lang. Arts	53.5	50.5	52.9
Mathematics	*	19.1	18.2	Mathematics	26.4	25.0	25.6	Mathematics	47.8	42.3	41.7
Science	*	33.3	44.7	Science	47.1	43.6	50.9	Science	66.1	65.6	71.7
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	93.9	95.4	>95	Eng. Lang. Arts	68.1	61.0	61.6	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	89.7	94.3	>95	Mathematics	48.9	46.4	43.9				
Science	93.8	97.2	>95	Science	69.2	69.0	69.4				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

School Readiness:

- PK/ primary programs begin social, emotional, academic success
- Character education explicitly taught and modeled
- Robust volunteer corps to support student achievement
- Child-Parent-Teacher goal setting conferences
- District exceeds state standard for yearly instructional hours
- School counselor provides support to students and families

ACADEMIC SUPPORT

Academic Support:

- MAP to support academic growth
- ESOL program supports emerging bilingual children to meet grade level standards
- Special education program supports students with qualified learning disabilities
- Gifted Education supports curriculum and instructional differentiation
- Robust volunteer corps to support student achievement
- Child Study Team confers to develop plans for struggling learners

ACADEMIC ENRICHMENT

Academic Enrichment:

World Languages

- Spanish, French and Mandarin Chinese World Language instruction
- Cultural exploration and global connections

Special Programs

- Vibrant art, music and physical education/wellness program
- Annual Middle School Science and Inquiry Fair

CAREER & TECHNICAL EDUCATION

Career and Technical Education

- Science, Technology, Engineering and Mathematics curriculum (STEM)
- Lego Robotics teams, CREST Farm and garden internships

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Extracurricular Activities:

- Band, Choir, Orchestra
- Enrichment clubs and Student Leadership teams
- concerts/competitions, Middle School Musical
- All District Art Show
- Athletic activities and interscholastic sports

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.