

FROM THE PRINCIPAL

Dear Parents and Community Members,

How do we create learning communities for the greatest thinkers and most thoughtful people...for the world?

The West Linn-Wilsonville School District mission "question" expresses West Linn High School's dedication to outstanding student achievement. We use regularly scheduled assessments, State and national tests to measure student learning and identify significant avenues for school improvement.

The Oregon School Report Card provides additional information. West Linn is proud of our outstanding rating and

looks forward to continuing excellence at this level! We are committed to remarkable annual learning growth and a diploma for all students. We are particularly proud of our graduation rate. We pay attention to supporting subgroups, emerging bilingual children and those with disabilities, as we strive to achieve the highest rating.

West Linn students have chosen the theme, West Linn Strong to signify their commitment to each other and each student's success.

Thank you,

Principal | Kevin Mills

SCHOOL PROFILE

ENROLLMENT 2015-16 1,745

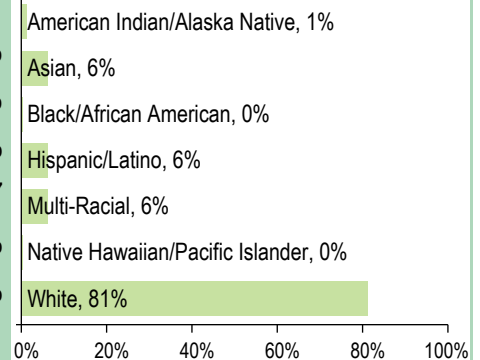
MEDIAN CLASS SIZE School Oregon

English Language Arts	28.0	24.0
Mathematics	30.0	24.0
Science	28.0	26.0
Social Studies	29.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	10%
Students with Disabilities	8%
Ever English Learner	<5%
Different Languages Spoken	27
Regular Attenders	80.5%
Mobile Students	6.1%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 98 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 2

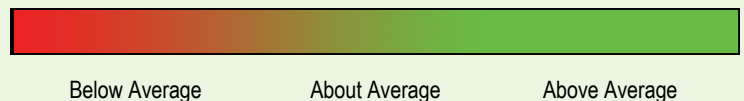
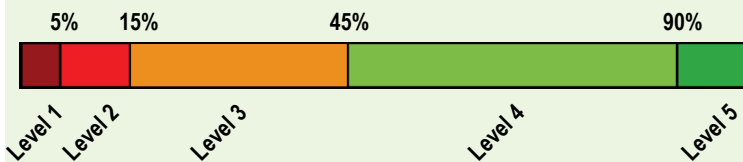
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			88.6 7.3 4.2	70.0 17.4 12.6	81.8 10.4 7.9
	83.4 10.6 6.0					
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			67.1 20.7 12.2	34.2 27.6 38.2	50.6 24.7 24.7
	62.4 24.0 13.6					
Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	83.2	83.7	81.0	82.0	60.0	71.8
	25.5 57.6 16.8	20.3 63.4 16.3	19.0 61.9 19.0	12.8 69.3 18.0	7.5 52.5 40.0	15.0 56.8 28.2

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

Freshmen on track to graduate within 4 years

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
	--	93.0	91.9	90.5	83.5	91.1
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	61.9	76.1	79.9	On Track	*	73.3	81.0	On Track	*	79.9	94.4
Graduation	89.3	66.4	80.7	Graduation	66.7	55.0	75.7	Graduation	50.0	63.2	87.5
Completion	94.0	76.2	88.2	Completion	100.0	67.4	85.9	Completion	100.0	76.6	96.6
Dropout	1.0	4.3	1.4	Dropout	0.0	8.6	2.8	Dropout	50.0	5.9	1.0
English Learners				Asian				White			
On Track	66.7	79.8	88.6	On Track	90.6	>95	>95	On Track	91.1	85.1	91.9
Graduation	92.3	66.9	83.9	Graduation	100.0	87.5	94.1	Graduation	97.9	76.0	89.5
Completion	75.0	73.4	88.5	Completion	100.0	91.2	95.7	Completion	96.7	83.8	94.3
Dropout	4.0	5.0	1.5	Dropout	0.0	1.3	0.3	Dropout	0.5	3.9	0.9
Students with Disabilities				Black/African American				Female			
On Track	59.1	68.6	78.5	On Track	*	78.6	85.5	On Track	91.5	86.8	92.9
Graduation	87.5	52.7	71.6	Graduation	100.0	62.6	79.7	Graduation	94.5	77.8	90.7
Completion	91.7	64.3	80.4	Completion	--	72.5	89.4	Completion	97.8	84.7	95.3
Dropout	2.2	5.8	1.8	Dropout	0.0	6.2	0.8	Dropout	0.5	3.6	0.8
Migrant				Hispanic/Latino				Male			
On Track	*	78.5	81.8	On Track	85.7	77.8	85.3	On Track	89.4	80.3	89.3
Graduation	--	65.9	76.2	Graduation	91.3	67.4	86.0	Graduation	98.9	70.1	87.2
Completion	--	72.5	90.5	Completion	94.1	74.9	89.8	Completion	96.2	78.7	92.1
Dropout	--	5.1	3.8	Dropout	2.9	5.3	1.6	Dropout	0.8	4.9	1.1
Talented and Gifted				Multi-Racial							
On Track	>95	>95	>95	On Track	91.7	83.0	88.1				
Graduation	100.0	93.2	95.8	Graduation	95.0	72.7	89.0				
Completion	100.0	96.9	99.2	Completion	100.0	79.4	90.9				
Dropout	0.4	0.6	0.2	Dropout	0.9	4.7	0.9				

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	School Readiness:	
	<ul style="list-style-type: none"> Strong vibrant character based culture State and National recognition of academic success for school/staff Rich history and vibrant school traditions Top graduation rate in the state of Oregon 	<ul style="list-style-type: none"> School counselors provide support to students

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Academic Support:

- Ninth Grade Accelerated Pathway to Success
- PSAT to craft a college readiness pathway
- ESOL for emerging bilingual children to meet grade level standards
- Special education for students with qualified learning disabilities
- Child Study Team confers to develop plans for struggling learners

ACADEMIC ENRICHMENT

Academic Enrichment:

World Languages

- Language Instruction: Spanish, French, Japanese, Mandarin Chinese
- Global travel to study language and culture

Honors and Dual Enrollment

- Honors and Dual Enrollment courses
- Advanced Placement: English, Math, Science, Social Science, Art,
- Advanced Placement: World language, Music Theory, Computer Science

CAREER & TECHNICAL EDUCATION

Career and Technical Education

- Science, Technology, Engineering and Mathematics curriculum (STEM)
- Annual ISEF Science and Engineering Fair
- AP Computer Science
- Partnerships with OIT and CCC for coursework

EXTRACURRICULAR ACTIVITIES

Extracurricular Activities:

- Band, Choir, and Orchestra performances and competitions
- Widely varied Academic and Service clubs
- National Honor Societies; Arts, Thespians, World Language, Academics

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