

District: West Linn-Wilsonville SD 3J

The purpose of the District Annual Measurable Objective (AMO) Details report is twofold. First, it displays district level data for four indicators (i.e., achievement, growth, graduation, and assessment participation) disaggregated by student group and grade level (3-5, 6-8 and 11). Second, it provides an indication of whether districts have met AMO targets for achievement, graduation, and participation by student group.

The District AMO Details report contains the following:

- English language arts and math achievement by student group
 - o elementary (grades 3-5) on p. 2
 - o middle (grades 6-8) on p. 3
 - o high (grade 11) on p. 4
- English language arts and math growth by student group
 - o elementary (grades 3-5) on p. 5
 - o middle (grades 6-8) on p. 6
 - o high (grade 11) on p. 7
- Graduation by student group
 - o high on p. 8
- English language arts and math assessment participation by student group
 - o elementary (grades 3-5) on p. 9
 - o middle (grades 6-8) on p. 10
 - o high (grade 11) on p. 11

Please visit <http://www.ode.state.or.us/search/page/?id=3881> for more details concerning the school and district report cards and AMOs.



District: West Linn-Wilsonville SD 3J

Level: Elementary (Grades 3-5)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grades 3 to 5 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	74.6 & above	66.1 & above
Level 4	54.5 to 74.5	40.0 to 66.0
Level 3	37.1 to 54.4	27.4 to 39.9
Level 2	28.2 to 37.0	20.0 to 27.3
Level 1	Less than 28.2	Less than 20.0

English Language Arts Target: 54.5%

English Language Arts	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 4	2072	72.0	2146	74.3	73.1
Economically Disadvantaged ¹	Level 3	457	47.3	494	50.8	49.1
English Learners ¹	Level 1	121	22.3	123	27.6	25.0
Students with Disabilities ¹	Level 2	270	35.2	278	37.4	36.3
Underserved Races/Ethnicities ¹	Level 3	278	46.0	275	50.5	48.3
American Indian/Alaska Native ²	Not Rated	9	77.8	*	*	85.7
Native Hawaiian/Pacific Islander ²	Not Rated	8	50.0	11	27.3	36.8
Black/African American ²	Not Rated	19	42.1	19	68.4	55.3
Hispanic/Latino ²	Level 3	242	45.0	240	49.2	47.1
Asian ¹	Level 5	66	78.8	85	80.0	79.5
White ¹	Level 5	1585	76.0	1622	77.7	76.8
Multi-Racial ¹	Level 5	143	74.8	164	77.4	76.2

Mathematics Target: 40.0%

Math	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 4	2071	65.8	2146	62.2	64.0
Economically Disadvantaged ¹	Level 3	457	40.5	494	36.4	38.4
English Learners ¹	Level 1	121	17.4	123	17.1	17.2
Students with Disabilities ¹	Level 3	271	33.6	278	28.1	30.8
Underserved Races/Ethnicities ¹	Level 3	277	37.9	275	34.2	36.1
American Indian/Alaska Native ²	Not Rated	9	55.6	*	*	57.1
Native Hawaiian/Pacific Islander ²	Not Rated	8	25.0	11	18.2	21.1
Black/African American ²	Not Rated	19	26.3	19	42.1	34.2
Hispanic/Latino ²	Level 3	241	38.6	240	33.8	36.2
Asian ¹	Level 5	66	80.3	85	82.4	81.5
White ¹	Level 5	1585	70.2	1622	66.0	68.0
Multi-Racial ¹	Level 4	143	64.3	164	61.6	62.9

- These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
- Included in the Underserved Races/Ethnicities student group.

Data notes:

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.



District: West Linn-Wilsonville SD 3J

Level: Middle (Grades 6-8)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grades 6 to 8 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	74.6 & above	66.1 & above
Level 4	54.5 to 74.5	40.0 to 66.0
Level 3	37.1 to 54.4	27.4 to 39.9
Level 2	28.2 to 37.0	20.0 to 27.3
Level 1	Less than 28.2	Less than 20.0

English Language Arts Target: 54.5%

English Language Arts	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 4	2152	73.3	2209	70.9	72.1
Economically Disadvantaged ¹	Level 3	395	51.4	456	47.1	49.1
English Learners ¹	Level 1	65	21.5	74	23.0	22.3
Students with Disabilities ¹	Level 1	229	30.1	244	23.0	26.4
Underserved Races/Ethnicities ¹	Level 3	256	50.4	293	51.2	50.8
American Indian/Alaska Native ²	Not Rated	13	61.5	9	55.6	59.1
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	7	28.6	33.3
Black/African American ²	Not Rated	11	54.5	25	52.0	52.8
Hispanic/Latino ²	Level 3	227	49.8	252	51.6	50.7
Asian ¹	Level 5	111	84.7	101	81.2	83.0
White ¹	Level 4	1652	75.4	1665	73.0	74.2
Multi-Racial ¹	Level 5	133	82.0	150	78.7	80.2

Mathematics Target: 40.0%

Math	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 4	2144	62.4	2197	61.0	61.7
Economically Disadvantaged ¹	Level 3	389	36.0	449	32.7	34.2
English Learners ¹	Level 1	64	9.4	74	13.5	11.6
Students with Disabilities ¹	Level 1	227	18.5	242	16.1	17.3
Underserved Races/Ethnicities ¹	Level 3	254	29.1	294	33.0	31.2
American Indian/Alaska Native ²	Not Rated	13	53.8	9	55.6	54.5
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	7	28.6	33.3
Black/African American ²	Not Rated	11	9.1	25	16.0	13.9
Hispanic/Latino ²	Level 3	225	28.4	253	34.0	31.4
Asian ¹	Level 5	111	82.0	100	85.0	83.4
White ¹	Level 4	1647	65.5	1654	64.3	64.9
Multi-Racial ¹	Level 5	132	72.0	149	64.4	68.0

- These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
- Included in the Underserved Races/Ethnicities student group.

Data notes:

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.



District: West Linn-Wilsonville SD 3J

Level: High (Grade 11)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grade 11 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	83.1 & above	50.3 & above
Level 4	54.5 to 83.0	40.0 to 50.2
Level 3	47.7 to 54.4	17.7 to 39.9
Level 2	33.7 to 47.6	8.1 to 17.6
Level 1	Less than 33.7	Less than 8.1

English Language Arts Target: 54.5%

English Language Arts	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 5	680	83.2	684	87.4	85.3
Economically Disadvantaged ¹	Level 4	91	59.3	113	70.8	65.7
English Learners ¹	Not Rated	6	16.7	*	*	18.2
Students with Disabilities ¹	Level 2	54	51.9	69	43.5	47.2
Underserved Races/Ethnicities ¹	Level 4	75	61.3	81	75.3	68.6
American Indian/Alaska Native ²	Not Rated	*	*	*	*	33.3
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Level 4	71	62.0	74	78.4	70.3
Asian ¹	Level 5	37	78.4	25	92.0	83.9
White ¹	Level 5	530	86.6	542	88.9	87.8
Multi-Racial ¹	Level 5	38	84.2	36	88.9	86.5

Mathematics Target: 40.0%

Math	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 5	678	54.4	685	61.3	57.9
Economically Disadvantaged ¹	Level 3	90	27.8	112	38.4	33.7
English Learners ¹	Not Rated	*	<5	*	*	9.1
Students with Disabilities ¹	Level 2	59	11.9	69	15.9	14.1
Underserved Races/Ethnicities ¹	Level 3	73	23.3	81	42.0	33.1
American Indian/Alaska Native ²	Not Rated	*	*	*	*	33.3
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Level 3	70	22.9	74	40.5	31.9
Asian ¹	Level 5	37	70.3	25	80.0	74.2
White ¹	Level 5	529	57.7	543	63.2	60.4
Multi-Racial ¹	Level 5	39	53.8	36	63.9	58.7

- These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
- Included in the Underserved Races/Ethnicities student group.

Data notes:

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

District: West Linn-Wilsonville SD 3J

Level: Elementary (Grades 3-5)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grades 3 to 5. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 4	1322	63.5	1337	57.0	60.0
Economically Disadvantaged	Level 4	278	50.0	313	53.0	51.0
English Learners	Level 3	78	47.5	73	51.0	48.0
Students with Disabilities	Level 3	164	54.5	168	48.0	49.0
Underserved Races/Ethnicities	Level 4	170	54.0	169	54.0	54.0
American Indian/Alaska Native ¹	Not Rated	*	*	*	*	50.5
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	43.0
Black/African American ¹	Not Rated	12	47.0	11	63.0	48.0
Hispanic/Latino ¹	Level 4	149	57.0	149	54.0	54.0
Asian ²	Level 5	41	71.0	47	74.0	71.5
White ²	Level 4	1020	66.0	1021	57.0	61.0
Multi-Racial ²	Level 4	91	58.0	100	58.5	58.0

Math	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 4	1321	56.0	1340	48.0	52.0
Economically Disadvantaged	Level 3	278	50.5	314	44.5	46.0
English Learners	Level 3	77	46.0	73	46.0	46.0
Students with Disabilities	Level 3	165	48.0	170	42.5	45.0
Underserved Races/Ethnicities	Level 3	169	50.0	168	45.5	48.0
American Indian/Alaska Native ¹	Not Rated	*	*	*	*	40.5
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	28.5
Black/African American ¹	Not Rated	12	45.5	10	56.0	49.5
Hispanic/Latino ¹	Level 3	148	50.5	149	46.0	48.0
Asian ²	Level 4	41	59.0	47	49.0	56.5
White ²	Level 4	1020	57.0	1025	49.0	53.0
Multi-Racial ²	Level 4	91	51.0	100	53.5	52.0

1. Included in the Underserved Races/Ethnicities student group.

2. These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

* Fewer than 6 students with growth percentiles.

NA Is not applicable

District: West Linn-Wilsonville SD 3J

Level: Middle (Grades 6-8)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grades 6 to 8. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 4	2028	52.0	2044	47.0	50.0
Economically Disadvantaged	Level 3	369	47.0	403	43.0	45.0
English Learners	Level 4	57	51.0	66	44.5	50.0
Students with Disabilities	Level 3	207	50.0	215	40.0	43.5
Underserved Races/Ethnicities	Level 3	236	50.0	265	44.0	46.0
American Indian/Alaska Native ¹	Not Rated	10	52.0	9	76.0	62.0
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	6	32.0	36.0
Black/African American ¹	Not Rated	10	63.5	21	26.0	38.0
Hispanic/Latino ¹	Level 3	213	49.0	229	44.0	46.0
Asian ²	Level 4	103	67.0	92	47.0	58.0
White ²	Level 4	1563	52.0	1546	47.0	50.0
Multi-Racial ²	Level 4	126	55.5	141	46.0	52.0

Math	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 4	2019	48.0	2039	51.0	50.0
Economically Disadvantaged	Level 3	365	47.0	406	44.0	45.0
English Learners	Level 3	56	37.0	68	43.0	42.0
Students with Disabilities	Level 3	206	47.0	212	43.0	43.5
Underserved Races/Ethnicities	Level 3	235	40.0	268	44.0	42.0
American Indian/Alaska Native ¹	Not Rated	10	71.0	9	47.0	62.0
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	51.0
Black/African American ¹	Not Rated	10	50.0	22	37.0	41.5
Hispanic/Latino ¹	Level 3	212	35.5	232	44.0	42.0
Asian ²	Level 4	104	51.0	92	64.5	57.0
White ²	Level 4	1554	49.0	1540	52.0	51.0
Multi-Racial ²	Level 3	126	47.0	139	50.0	47.0

1. Included in the Underserved Races/Ethnicities student group.
2. These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

* Fewer than 6 students with growth percentiles.

NA Is not applicable

District: West Linn-Wilsonville SD 3J

Level: High (Grade 11)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grade 11. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 4	598	61.0	589	60.0	60.0
Economically Disadvantaged	Level 3	74	51.0	92	49.5	49.5
English Learners	Not Rated	*	*	*	*	44.0
Students with Disabilities	Level 4	44	57.5	52	50.5	55.0
Underserved Races/Ethnicities	Level 4	61	56.0	68	58.5	57.0
American Indian/Alaska Native ¹	Not Rated	*	*	*	*	53.5
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*
Black/African American ¹	Not Rated	*	*	*	*	*
Hispanic/Latino ¹	Level 4	58	56.5	62	58.5	57.5
Asian ²	Level 5	32	66.0	23	71.0	71.0
White ²	Level 4	470	61.0	464	61.0	61.0
Multi-Racial ²	Level 4	35	56.0	34	54.5	56.0

Math	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 5	604	71.0	591	73.0	72.0
Economically Disadvantaged	Level 4	76	58.0	91	57.0	58.0
English Learners	Not Rated	*	*	*	*	38.0
Students with Disabilities	Level 4	52	65.5	54	49.5	61.5
Underserved Races/Ethnicities	Level 4	63	57.0	70	63.5	62.0
American Indian/Alaska Native ¹	Not Rated	*	*	*	*	72.5
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*
Black/African American ¹	Not Rated	*	*	*	*	*
Hispanic/Latino ¹	Level 4	60	56.5	64	63.5	61.0
Asian ²	Level 5	32	69.5	23	86.0	76.0
White ²	Level 5	472	74.5	465	74.0	74.0
Multi-Racial ²	Level 5	37	63.0	33	76.0	66.0

1. Included in the Underserved Races/Ethnicities student group.

2. These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

* Fewer than 6 students with growth percentiles.

NA Is not applicable

District: West Linn-Wilsonville SD 3J

The Graduation indicator displays the graduation rates of all students and historically underserved student group. The rating for the Graduation indicator is the higher of the ratings between the four-year rate and the five-year rate. A student group meets the annual measurable objective (AMO) for graduation if it is Level 3 or higher for either the four-year rate or the five-year rate. A student group must have at least 40 students (combined) in the two most recent cohorts in order to receive a rating.

Graduation Level Cutoffs		
Level	Four-Year Rate	Five-Year Rate
Level 5	90.8 & above	92.8 & above
Level 4	78.1 to 90.7	82.4 to 92.7
Level 3	75.0 to 78.0	80.0 to 82.3
Level 2	60.0 to 74.9	60.0 to 79.9
Level 1	Less than 60.0	Less than 60.0

Four-Year Cohort ¹	Level	2010-11 Cohort		2011-12 Cohort		Combined Rate	Applied Rate ³
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 5	716	88.3	654	92.5	90.3	Current
Economically Disadvantaged	Level 4	181	75.7	152	78.3	76.9	Current
English Learners	Not Rated	11	45.5	7	57.1	50.0	NA
Students with Disabilities	Level 3	91	71.4	62	75.8	73.2	Current
Underserved Races/Ethnicities	Level 4	69	75.4	88	81.8	79.0	Current
American Indian/Alaska Native ²	Not Rated	1	100	4	75.0	80.0	NA
Native Hawaiian/Pacific Islander ²	Not Rated	4	100	3	66.7	85.7	NA
Black/African American ²	Not Rated	2	50.0	9	66.7	63.6	NA
Hispanic/Latino ²	Level 4	62	74.2	72	84.7	79.9	Current
Asian ⁴	Level 5	27	100	21	100	100	Combined
White ⁴	Level 5	577	89.4	506	94.3	91.7	Current
Multi-Racial ⁴	Level 4	43	86.0	39	89.7	87.8	Current

Five-Year Cohort ¹	Level	2009-10 Cohort		2010-11 Cohort		Combined Rate	Applied Rate ³
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 4	630	92.2	715	90.2	91.2	Combined
Economically Disadvantaged	Level 2	130	78.5	180	78.9	78.7	Current
English Learners	Not Rated	22	72.7	10	60.0	68.8	NA
Students with Disabilities	Level 2	63	77.8	90	77.8	77.8	Combined
Underserved Races/Ethnicities	Level 4	69	87.0	68	80.9	83.9	Combined
American Indian/Alaska Native ²	Not Rated	2	100	1	100	100	NA
Native Hawaiian/Pacific Islander ²	Not Rated	1	100	4	100	100	NA
Black/African American ²	Not Rated	5	100	2	50.0	85.7	NA
Hispanic/Latino ²	Level 4	61	85.2	61	80.3	82.8	Combined
Asian ⁴	Level 5	21	100	27	100	100	Combined
White ⁴	Level 4	504	92.9	577	91.2	92.0	Combined
Multi-Racial ⁴	Level 4	36	88.9	43	86.0	87.3	Combined

1. Cohort year is the school year in which the students enrolled in high school for the first time.
2. Included in the Underserved Races/Ethnicities student group.
3. The Applied Rate is the graduation rate used to determine the level. It is the higher of the combined rate and the most recent rate.
4. These data are not part of the Student Group Graduation indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirement in order to receive a rating.

** No data available

NA Is not applicable

Beginning with the 2009-10 five-year cohort and the 2010-11 four-year cohort, ODE's cohort graduation rate methodology changed. See <http://www.ode.state.or.us/search/page/?id=2644> for more information.



District: West Linn-Wilsonville SD 3J
Level: Elementary (Grades 3-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group in grades 3 to 5. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

Participation Target: 94.5%

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>Combined</i>	
All Students	Met	2111	2202	30	39	98.6	98.3	98.4	Combined
Economically Disadvantaged	Met	474	512	6	6	98.8	98.8	98.8	Current
English Learners	Met	132	130	1	2	99.2	98.5	98.9	Combined
Students with Disabilities	Met	273	287	7	15	97.5	95.0	96.2	Combined
Underserved Races/Ethnicities	Met	288	285	5	6	98.3	97.9	98.1	Combined
American Indian/Alaska Native ¹	Not Rated	9	5	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	10	14	0	0	100.0	100.0	100.0	NA
Black/African American ¹	Met	22	19	1	0	95.7	100.0	97.6	Current
Hispanic/Latino ¹	Met	247	247	4	6	98.4	97.6	98.0	Combined
Asian	Met	71	88	0	1	100.0	98.9	99.4	Combined
White	Met	1608	1656	24	28	98.5	98.3	98.4	Combined
Multi-Racial	Met	144	173	1	4	99.3	97.7	98.4	Combined

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>Combined</i>	
All Students	Met	2110	2205	31	36	98.6	98.4	98.5	Combined
Economically Disadvantaged	Met	474	513	6	5	98.8	99.0	98.9	Current
English Learners	Met	132	132	1	0	99.2	100.0	99.6	Current
Students with Disabilities	Met	274	287	6	15	97.9	95.0	96.4	Combined
Underserved Races/Ethnicities	Met	287	287	6	4	98.0	98.6	98.3	Current
American Indian/Alaska Native ¹	Not Rated	9	5	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	10	14	0	0	100.0	100.0	100.0	NA
Black/African American ¹	Met	22	19	1	0	95.7	100.0	97.6	Current
Hispanic/Latino ¹	Met	246	249	5	4	98.0	98.4	98.2	Current
Asian	Met	71	89	0	0	100.0	100.0	100.0	Current
White	Met	1608	1656	24	28	98.5	98.3	98.4	Combined
Multi-Racial	Met	144	173	1	4	99.3	97.7	98.4	Combined

1. Included in the Underserved Races/Ethnicities student group.

2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).

District: West Linn-Wilsonville SD 3J
Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group in grades 6 to 8. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

Participation Target: 94.5%

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>Combined</i>	
All Students	Met	2199	2256	14	30	99.4	98.7	99.0	Combined
Economically Disadvantaged	Met	415	475	4	3	99.0	99.4	99.2	Current
English Learners	Met	73	83	0	0	100.0	100.0	100.0	Current
Students with Disabilities	Met	230	250	5	7	97.9	97.3	97.6	Combined
Underserved Races/Ethnicities	Met	270	304	2	3	99.3	99.0	99.1	Combined
American Indian/Alaska Native ¹	Not Rated	13	9	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	7	8	0	0	100.0	100.0	100.0	NA
Black/African American ¹	Not Rated	13	25	1	0	92.9	100.0	97.4	NA
Hispanic/Latino ¹	Met	237	262	1	3	99.6	98.9	99.2	Combined
Asian	Met	114	105	0	0	100.0	100.0	100.0	Current
White	Met	1680	1691	12	26	99.3	98.5	98.9	Combined
Multi-Racial	Met	135	156	0	1	100.0	99.4	99.7	Combined

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>Combined</i>	
All Students	Met	2193	2244	20	42	99.1	98.2	98.6	Combined
Economically Disadvantaged	Met	411	468	8	10	98.1	97.9	98.0	Combined
English Learners	Met	72	83	1	0	98.6	100.0	99.4	Current
Students with Disabilities	Met	228	248	7	9	97.0	96.5	96.7	Combined
Underserved Races/Ethnicities	Met	269	305	3	2	98.9	99.3	99.1	Current
American Indian/Alaska Native ¹	Not Rated	13	9	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	7	8	0	0	100.0	100.0	100.0	NA
Black/African American ¹	Not Rated	14	25	0	0	100.0	100.0	100.0	NA
Hispanic/Latino ¹	Met	235	263	3	2	98.7	99.2	99.0	Current
Asian	Met	114	104	0	1	100.0	99.0	99.5	Combined
White	Met	1676	1680	16	37	99.1	97.8	98.4	Combined
Multi-Racial	Met	134	155	1	2	99.3	98.7	99.0	Combined

1. Included in the Underserved Races/Ethnicities student group.

2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).

District: West Linn-Wilsonville SD 3J

Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group in grade 11. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

Participation Target: 94.5%

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>Combined</i>	
All Students	Met	692	691	38	9	94.8	98.7	96.7	Current
Economically Disadvantaged	Met	93	115	13	2	87.7	98.3	93.3	Current
English Learners	Not Rated	6	6	2	0	75.0	100.0	85.7	NA
Students with Disabilities	Met	55	70	13	0	80.9	100.0	90.6	Current
Underserved Races/Ethnicities	Met	76	82	7	1	91.6	98.8	95.2	Current
American Indian/Alaska Native ¹	Not Rated	3	3	1	0	75.0	100.0	85.7	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	0	0	0	0	--	--	--	NA
Black/African American ¹	Not Rated	1	4	0	0	100.0	100.0	100.0	NA
Hispanic/Latino ¹	Met	72	75	6	1	92.3	98.7	95.5	Current
Asian	Met	38	25	1	0	97.4	100.0	98.4	Current
White	Met	539	548	26	7	95.4	98.7	97.1	Current
Multi-Racial	Met	39	36	4	1	90.7	97.3	93.8	Current

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>Combined</i>	
All Students	Met	690	692	40	8	94.5	98.9	96.6	Current
Economically Disadvantaged	Met	92	114	14	3	86.8	97.4	92.4	Current
English Learners	Not Rated	6	6	2	0	75.0	100.0	85.7	NA
Students with Disabilities	Met	60	70	8	0	88.2	100.0	94.2	Current
Underserved Races/Ethnicities	Met	74	82	9	1	89.2	98.8	94.0	Current
American Indian/Alaska Native ¹	Not Rated	3	3	1	0	75.0	100.0	85.7	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	0	0	0	0	--	--	--	NA
Black/African American ¹	Not Rated	0	4	1	0	0.0	100.0	80.0	NA
Hispanic/Latino ¹	Met	71	75	7	1	91.0	98.7	94.8	Current
Asian	Met	38	25	1	0	97.4	100.0	98.4	Current
White	Met	538	549	27	6	95.2	98.9	97.1	Current
Multi-Racial	Met	40	36	3	1	93.0	97.3	95.0	Current

1. Included in the Underserved Races/Ethnicities student group.

2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).