

## FROM THE PRINCIPAL

Dear Parents and Community Members,

### How do we create learning communities for the greatest thinkers and most thoughtful people...for the world?

The West Linn-Wilsonville School District mission “question” expresses Wilsonville High School’s dedication to outstanding student achievement. We use regularly scheduled assessments, State and national tests to measure student learning and identify significant avenues for school improvement.

The Oregon School Report Card provides additional information. Wilsonville High School is committed to

remarkable annual learning growth and a diploma for all children. We are proud of our graduation rate. We have strong performance in supporting subgroups, emerging bilingual children and those with disabilities.

Wilsonville students support each other in their success with a strong Wildcat culture.

Thank you,

Principal | Dan Schumaker

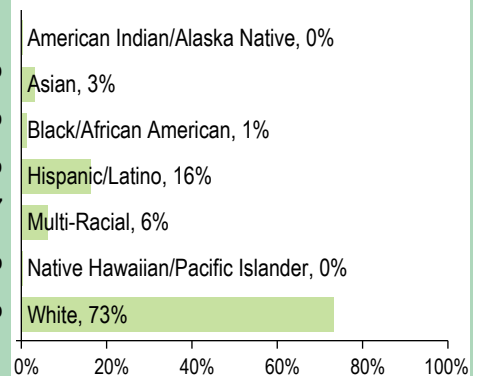
## SCHOOL PROFILE

ENROLLMENT 2015-16	1,129	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	27.0	24.0
Mathematics	25.5	24.0
Science	26.0	26.0
Social Studies	31.0	27.0
Self-Contained	--	--

## SELECTED DEMOGRAPHICS

Economically Disadvantaged	25%
Students with Disabilities	8%
Ever English Learner	12%
Different Languages Spoken	17
Regular Attenders	71.9%
Mobile Students	10.7%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 97 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 3

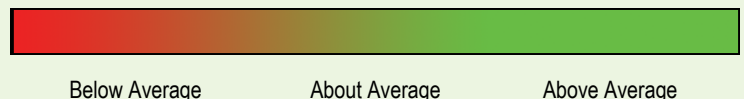
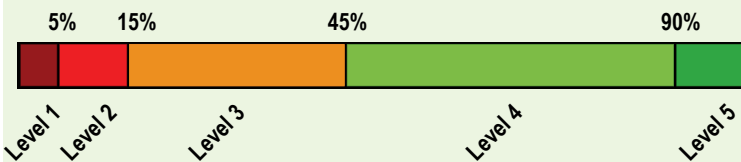
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

## OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			86.5 10.1 3.4	90.7 5.8 3.5	70.0 17.4 12.6
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			47.1 26.1 26.8	59.6 23.8 16.5	34.2 27.6 38.2
<b>Science</b> (Administered statewide in Grades: 5, 8, 11)				<b>Did not meet</b>	<b>Met</b>	<b>Exceeded</b>
All students in tested grades	71.3	79.5	68.8	65.3	60.0	66.5
	21.3 50.0 28.7	14.0 65.5 20.5	9.4 59.4 31.2	13.7 51.5 34.7	7.5 52.5 40.0	10.4 56.1 33.5

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

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## OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

### FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

Freshmen on track to graduate within 4 years

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16
	--	80.0	87.5	84.2	83.5
					89.2

Note: Graduation methodology changed in 2013-14.

### GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15
	85.0	89.2	84.6	94.4	73.8
					86.6

### COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14
	91.1	94.1	93.6	91.9	81.6
					90.9

### DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14
	0.9	1.3	1.3	0.7	4.3
					1.3

### CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14
	76.9	72.3	74.2	74.1	59.4
					67.2

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**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
On Track	64.1	76.1	79.4	On Track	*	73.3	83.7	On Track	*	79.9	86.7
Graduation	84.9	66.4	78.9	Graduation	100.0	55.0	79.1	Graduation	100.0	63.2	88.2
Completion	85.7	76.2	85.6	Completion	--	67.4	79.2	Completion	100.0	76.6	93.1
Dropout	1.8	4.3	1.6	Dropout	0.0	8.6	3.6	Dropout	0.0	5.9	1.3
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	77.4	79.8	84.6	On Track	87.5	>95	>95	On Track	87.8	85.1	90.3
Graduation	82.9	66.9	80.5	Graduation	100.0	87.5	94.2	Graduation	96.9	76.0	87.6
Completion	88.0	73.4	80.5	Completion	100.0	91.2	94.2	Completion	92.9	83.8	91.9
Dropout	2.0	5.0	2.3	Dropout	0.0	1.3	0.4	Dropout	0.6	3.9	1.2
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	44.4	68.6	76.3	On Track	*	78.6	86.3	On Track	89.9	86.8	91.5
Graduation	75.0	52.7	65.4	Graduation	33.3	62.6	79.9	Graduation	95.5	77.8	89.1
Completion	72.0	64.3	75.4	Completion	100.0	72.5	88.3	Completion	96.9	84.7	93.2
Dropout	3.3	5.8	2.1	Dropout	7.7	6.2	1.1	Dropout	0.5	3.6	1.0
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	78.5	75.9	On Track	75.0	77.8	82.0	On Track	78.7	80.3	87.0
Graduation	75.0	65.9	75.6	Graduation	88.4	67.4	80.6	Graduation	93.2	70.1	84.2
Completion	66.7	72.5	79.7	Completion	86.5	74.9	85.5	Completion	87.5	78.7	88.8
Dropout	0.0	5.1	3.4	Dropout	1.0	5.3	2.3	Dropout	0.9	4.9	1.6
<b>Talented and Gifted</b>				<b>Multi-Racial</b>				<i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i>			
On Track	93.3	>95	>95	On Track	69.6	83.0	89.9				
Graduation	97.4	93.2	96.5	Graduation	88.9	72.7	86.6				
Completion	97.1	96.9	99.1	Completion	86.7	79.4	89.8				
Dropout	0.0	0.6	0.2	Dropout	0.0	4.7	1.2	<i>See previous page for outcome definitions.</i>			

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**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

<b>SCHOOL READINESS</b>	<b>School Readiness:</b>	
	<ul style="list-style-type: none"> <li>Strong vibrant character based culture</li> <li>State and National recognition of academic success for school and staff</li> <li>Rich history and vibrant school traditions</li> <li>District has top graduation rate in the state of Oregon</li> </ul>	<ul style="list-style-type: none"> <li>School counselors provide support to students and families</li> </ul>

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

#### Academic Support:

- Ninth Grade Accelerated Pathway to Success
- PSAT to craft a college readiness pathway
- ESOL for emerging bilingual children to meet grade level standards
- Special education for students with qualified learning disabilities
- Credit Recovery, tutoring and academic support center

### ACADEMIC ENRICHMENT

#### Academic Enrichment:

##### World Languages

- Language Instruction: Spanish, French, Japanese,
- Global travel to study language and culture

### CAREER & TECHNICAL EDUCATION

#### Career and Technical Education

- Science, Technology, Engineering and Mathematics curriculum (STEM)
- Annual ISEF Science and Engineering Fair
- Computer-aided design
- Partnerships with OIT and CCC for coursework

### EXTRACURRICULAR ACTIVITIES

#### Extracurricular Activities:

- Band, Choir, and Orchestra performances and competitions
- Widely varied Academic and Service clubs
- National Honor Societies; Arts, Thespians, World Language, and Academics

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