

FROM THE PRINCIPAL

Dear Parents and Community Members,

Learning at CedarOak Park Primary School is guided by our district mission question: How do we create learning communities for the greatest thinkers and most thoughtful people...for the world? Our school is committed to high quality learning for each student. We are dedicated to promoting the growth and success of all students as learners.

We use classroom work and assessments, student-teacher conferences and regularly scheduled measures that include state assessments to evaluate students' progress, plan instruction and identify areas for school improvement. The Oregon school report card provides additional information. Our

goal is to provide rigorous and rich learning while also ensuring that all students are supported and recognized as individuals who are becoming increasingly confident and competent. We appreciate and welcome partnerships with families and believe they strengthen our school community.

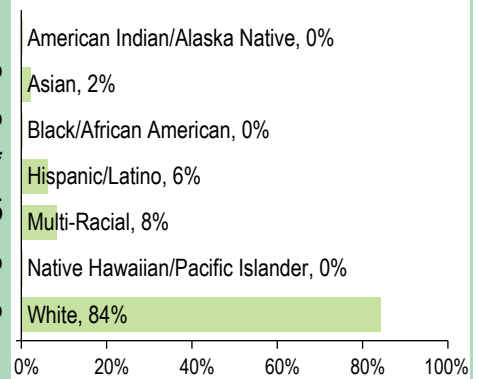
Thank you,

Principal | Carolyn Miller

SCHOOL PROFILE

ENROLLMENT 2016-17	309	SELECTED DEMOGRAPHICS	
K-3	211	Economically Disadvantaged	17%
4-5	98	Students with Disabilities	12%
6-8	--	Ever English Learner	*
MEDIAN CLASS SIZE		Different Languages Spoken	5
Self-Contained	School: 23.0 Oregon: 24.0	Regular Attenders	91.8%
Departmentalized	-- --	Mobile Students	5.7%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 91
Percent of students without all required vaccines: 9

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	72.2	78.2	71.3	49.6	78.9	
Level 2	18.5	12.9	18.5	21.4	13.7	
Level 1	9.3	8.8	10.2	29.1	7.4	

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	69.1	61.2	66.5	43.6	73.0	
Level 2	21.0	28.6	19.6	27.6	19.4	
Level 1	9.9	10.2	13.9	28.8	7.6	

See report cards from previous years to view historical OAKS performance data.

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	87.7	91.2	83.3	80.4	66.0	88.4
Met	21.1	21.1	24.1	17.9	14.9	28.6
Did not meet	66.7	70.2	59.3	62.5	51.1	59.8
	12.3	8.8	16.7	19.6	34.0	11.6

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	48.0	37.5	58.3	Eng. Lang. Arts	*	30.4	68.8	Eng. Lang. Arts	*	33.8	62.5
Mathematics	44.0	31.6	51.7	Mathematics	*	26.6	56.3	Mathematics	*	26.6	50.0
Science	60.0	55.0	75.6	Science	*	48.8	*	Science	*	43.8	*
Ever English Learners			Asian			White					
Eng. Lang. Arts	*	26.0	52.9	Eng. Lang. Arts	*	68.5	86.8	Eng. Lang. Arts	73.0	56.6	79.7
Mathematics	*	23.0	56.3	Mathematics	*	66.7	80.9	Mathematics	65.2	50.2	73.8
Science	*	37.1	44.0	Science	*	73.8	91.8	Science	83.3	75.0	89.5
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	41.7	23.4	54.6	Eng. Lang. Arts	*	29.0	54.8	Eng. Lang. Arts	78.1	54.1	84.1
Mathematics	28.0	21.1	51.2	Mathematics	*	20.2	52.4	Mathematics	66.2	42.2	72.7
Science	*	38.9	72.1	Science	*	40.9	46.2	Science	81.5	64.4	87.4
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	22.4	*	Eng. Lang. Arts	50.0	30.9	69.5	Eng. Lang. Arts	66.7	45.2	73.7
Mathematics	*	19.7	*	Mathematics	62.5	25.8	60.2	Mathematics	66.7	44.9	73.3
Science	*	32.9	*	Science	*	44.5	75.9	Science	79.3	67.4	89.3
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	94.1	94.8	>95	Eng. Lang. Arts	70.0	54.7	76.7	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	94.1	95.0	>95	Mathematics	80.0	47.5	73.9				
Science	>95	97.7	>95	Science	*	71.7	89.6				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- | | |
|---|---|
| <ol style="list-style-type: none">1. District PK to prepare for social, emotional and academic success2. Early childhood needs identification and support3. Growth mindset, persistence, and school | <ol style="list-style-type: none">4. success skills modeled and taught4. Culture of family involvement5. Child-family-teacher conferences6. School counselor and school nurse support children's physical, social, emotional needs |
|---|---|

ACADEMIC SUPPORT

1. Rigorous academic program with scaffolds and support for all students
2. ELD program for emerging bilinguals that focuses on language skills and meeting grade level standards
3. Inclusive practices to support needs of students with IEPs
4. Curriculum-based TAG program
5. Child Study process to ensure support of all students' learning needs
6. Partnership with families

ACADEMIC ENRICHMENT

1. Strong music and PE/Wellness program
2. Spanish and Mandarin World Language for all students
3. Environmental and STEM center
4. School Enrichment Program that includes arts, science, STEM, literacy
5. Annual district arts symposium
6. Children's theater
7. Orchestra program
8. Science and inquiry fair
9. School international cultural celebrations

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- | | |
|---|---|
| <ol style="list-style-type: none">1. Music concerts performed by each grade level2. Lego Robotics team participates in regional competitions | <ol style="list-style-type: none">3. Battle of the Books competition open to all upper grade children4. Missoula Children's Theater5. School Fun Runs and Family Nights |
|---|---|

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.