



Inza R Wood Middle School

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Wilsonville, OR 97070 (503) 673-7500
www.iwms.wlww.k12.or.us

DISTRICT West Linn-Wilsonville SD 3J
SUPERINTENDENT Kathy Ludwig
PRINCIPAL Jim Severson
GRADES SERVED 6-8

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

Learning at Inza R. Wood Middle School is guided by our district mission question: How do we create learning communities for the greatest thinkers and most thoughtful people...for the world? Our school is committed to high quality learning for each student. We are dedicated to promoting the growth and success of all students as learners.

We use classroom work and assessments, student-teacher conferences and regularly scheduled measures that include state assessments to evaluate students' progress, plan instruction and identify areas for school improvement. The Oregon school report card provides additional information. Our

goal is to provide rigorous and rich learning while also ensuring that all students are supported and recognized as individuals who are becoming increasingly confident and competent. We appreciate and welcome partnerships with families and believe they strengthen our school community.

Thank you,

Principal | Jim Severson

SCHOOL PROFILE

ENROLLMENT 2016-17 794

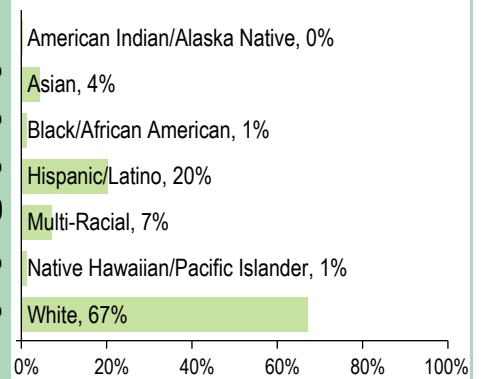
MEDIAN CLASS SIZE School Oregon

English Language Arts	27.0	24.0
Mathematics	27.0	24.0
Science	27.0	26.0
Social Studies	27.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	30%
Students with Disabilities	13%
Ever English Learner	15%
Different Languages Spoken	20
Regular Attenders	78.1%
Mobile Students	9.5%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 95
Percent of students without all required vaccines: 5

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	64.7	61.3	53.3	55.2	64.9
Level 2	23.2	24.3	25.7	23.9	20.9
Level 1	12.1	14.3	21.1	20.9	14.2

Mathematics (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	52.9	50.1	46.0	41.9	48.9
Level 2	27.1	27.1	24.5	26.6	27.4
Level 1	20.0	22.8	29.5	31.5	23.7

Science (Administered statewide in Grades: 5, 8, 11)

Exceeded	74.8	70.2	65.8	66.8	62.8	69.2
Met	15.8	12.5	8.9	13.4	11.5	12.7
Did not meet	59.0	57.7	56.9	53.4	51.3	56.5
	25.2	29.8	34.2	33.2	37.2	30.8

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	29.7	42.3	48.3	Eng. Lang. Arts	*	35.6	57.5	Eng. Lang. Arts	12.5	38.8	47.1
Mathematics	20.6	28.4	31.8	Mathematics	*	26.1	39.0	Mathematics	25.0	27.2	31.4
Science	45.3	51.0	57.0	Science	*	49.1	64.5	Science	*	41.9	54.5
Ever English Learners			Asian			White					
Eng. Lang. Arts	27.9	35.8	43.4	Eng. Lang. Arts	70.4	75.2	83.2	Eng. Lang. Arts	59.1	60.9	68.4
Mathematics	16.5	24.5	28.2	Mathematics	70.4	68.9	73.9	Mathematics	52.2	47.5	52.6
Science	37.5	37.1	46.7	Science	63.6	69.5	75.2	Science	72.6	70.9	73.6
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	14.0	18.6	21.8	Eng. Lang. Arts	66.7	33.4	49.6	Eng. Lang. Arts	59.1	61.5	71.2
Mathematics	9.6	13.8	14.9	Mathematics	66.7	19.2	28.6	Mathematics	46.3	42.7	49.6
Science	35.7	30.1	30.8	Science	*	34.3	52.5	Science	64.3	60.8	66.9
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	31.2	35.6	Eng. Lang. Arts	32.2	38.7	45.4	Eng. Lang. Arts	47.7	49.2	58.7
Mathematics	*	20.1	21.1	Mathematics	21.9	24.8	28.9	Mathematics	45.7	41.2	48.3
Science	*	31.7	40.8	Science	50.0	42.0	48.5	Science	68.9	64.7	71.6
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	81.0	95.4	>95	Eng. Lang. Arts	53.6	59.3	71.4	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	88.2	94.1	>95	Mathematics	41.1	45.1	52.3				
Science	>95	97.5	>95	Science	57.1	67.7	77.5				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- | | |
|---|--|
| <ol style="list-style-type: none"> 1. Counseling program focused on social, emotional, academic success 2. Family involvement and volunteering program and activities 3. Family/Student/Teacher goal setting and progress conferences twice a year | <ol style="list-style-type: none"> 4. Jumpstart Program, 5th-6th Transition Process to support social, emotional, academic success 5. Early adolescent needs identification and support 6. Growth mindset, persistence, and student success skills modeled and taught |
|---|--|

ACADEMIC SUPPORT

1. Learning targets used to organize learning and report students' progress
2. Student Advisory class
3. Growth mindset, persistence, and learning success skills taught
4. Individualized counseling to support students socially, emotionally, and create pathways for academic success
5. Use of interim assessments (NWEA MAP) to monitor progress
6. ELD program for emerging bilinguals that focuses on language skills and meeting grade level standards
7. Inclusive practices to support needs of students with IEPs
8. Curriculum-based TAG program
9. Partnership with families

ACADEMIC ENRICHMENT

1. Spanish, French, Chinese for all students
2. Cultural exploration and global connections programs
3. Strong art, music and PE/Wellness
4. Environmental and STEM center
5. School Enrichment Program that includes arts, science, STEM, robotics
6. Annual district arts symposium and Middle School Musical
7. Annual International Science and Engineering Fair participation
8. Unified Sports teams
9. Orchestra program

CAREER & TECHNICAL EDUCATION

1. STEM projects and place-based problem solving
2. Lego Robotics
3. Science and Technology Center farm and garden internships
4. School business connection with Kiwanis
5. School career days
6. Hour of Code activities

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- | | |
|---|---|
| <ol style="list-style-type: none"> 1. Band, choir, orchestra concerts/competitions 2. Middle School Musical 3. Broad range of academic, cultural and service | <ol style="list-style-type: none"> clubs 4. All District Art Show 5. Cross country, wrestling, track programs 6. Student Leadership |
|---|---|

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.