

28995 SW Brown Rd Wilsonville, OR 97070 (503) 673-7700 www.lps.wlwv.k12.or.us

FROM THE PRINCIPAL

2016-17

Dear Parents and Community Members,

Learning at Lowrie Primary School is guided by our district mission question: How do we create learning communities for the greatest thinkers and most thoughtful people...for the world? Our school is committed to high quality learning for each student. We are dedicated to promoting the growth and success of all students as learners.

We use classroom work and assessments, student-teacher conferences and regularly scheduled measures that include state assessments to evaluate students' progress, plan instruction and identify areas for school improvement. The Oregon school report card provides additional information. Our

DISTRICT West Linn-Wilsonville SD 3J SUPERINTENDENT Kathy Ludwig PRINCIPAL Patrick Meigs GRADES SERVED PK-5

goal is to provide rigorous and rich learning while also ensuring that all students are supported and recognized as individuals who are becoming increasingly confident and competent. We appreciate and welcome partnerships with families and believe they strengthen our school community.

Thank you,

Principal | Patrick Meigs

SCHOOL PROFILE						STUDE	NTS		
ENROLLMENT 2016-17 K-3 4-5 6-8	562 374 188		EMOGRAPHICS Disadvantaged Disabilities	32% 12%	American In <mark>As</mark> ian, 6% Black/African			%	
MEDIAN CLASS SIZE Self-Contained	School Oregon 25.0 24.0	Ever English I Different Lang Regular Atten	17% 18 79.9%	Multi-Racial, 8%					
Departmentalized IMMUNIZATION RATES		Mobile Studer	nts	8.6%	White, 60%	40%	60%	80%	100%
Percent of students with all Percent of students without	•		(The percent without exemptions, nonmed incomplete immuniza more information.)	ical exemption	ns, no immuni	zation rec	ords, or u	p-to-date	
When data are unavailable or to p * refers to groups of less than 6 <5 indicates that a percentage i	students.	dentiality:	>95 indicates that a *** refers to a schoo		•		tudents.		

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <u>http://www.oregon.gov/ode/schools-and-districts/reportcards</u>. For more information about ESSA and the redesign of the school and district report cards, please visit <u>http://www.oregon.gov/ode/rules-and-policies/ESSA</u>.

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OREGON

REPORT CARD

2016-17

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year											
PERFORMANCE	Did at least 95% of the students at this school take required assessments? 🛛 Yes 🗌 No, Interpret Results with Caution											
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Participation rate criteria are in place 2014-15 was the first operational year of the new English language arts and mathematics assessments.	ce to ensure schools test all eligible studer School Performance (%) 2013-14 2014-15 2015-16	nts. School Oregon Performance (%) Performance (%) 2016-17 2016-17	Like-School Average (%) 2016-17								
	English Language Arts (Administered statewide in grades: 3-8, 11)											
	Levels 3 & 4 Level 2 Level 1	57.5 62.0 18.8 18.8 23.7 19.2	61.1 49.6 17.7 21.4 21.2 29.1	57.6 21.4 21.0								
See report cards from previous years to view historical OAKS performance data.	Mathematics (Administered stat	tewide in grades: 3-8, 11)										
	Levels 3 & 4 Level 2 Level 1	52.7 48.6 26.6 34.8 20.8 16.7	54.8 43.6 24.6 27.6 20.6 28.8	48.9 27.8 23.2								
	Science (OAKS) (Administered stat	tewide in Grades: 5, 8, 11)										
	Exceeded Met Did not meet	78.2 20.0 64.5 12.9 66.7 9.3 58.2 51.6 51.6 57.3 21.8 35.5 33.3	65.4 10.3 66.0 14.9 55.1 34.6 34.0	71.7 16.2 55.5 28.3								
	Vada/raparta and data far additional	* <e and=""> OE are diaplace</e>	ad when the date must be suppressed t	he much at aturdant								

Visit <u>www.oregon.gov/ode/reports-and-data</u> for additional assessment results. *, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Oregon Like-School Performance Performance Average (%) (%) (%)		Perfor	nool mance %)	Oregon Performance (%)	Like-School Average (%)	Perfor	nool mance P %)	Oregon erformance (%)	Like-School Average (%)				
	Economically Disadvantaged		American Indian/Alaska Native				Native Hawaiian/Pacific Islander							
	Eng. Lang	Arts 32	2	37.5	40.7	Eng. Lang. Arts	*	30.4	48.7	Eng. Lang. Arts	*	33.8	36.4	
	Mathema	atics 27	0 :	31.6	32.1	Mathematics	*	26.6	35.9	Mathematics	* :	26.6	31.8	
	Science	45	5	55.0	55.7	Science	*	48.8	69.2	Science	*	43.8	*	
	Ever English Learners			Asian				White						
	Eng. Lang	Arts 27	9 :	26.0	34.4	Eng. Lang. Arts	86.7	68.5	73.3	Eng. Lang. Arts	67.4	56.6	63.4	
	Mathema	atics 28	6	23.0	28.9	Mathematics	80.0	66.7	64.2	Mathematics	60.5	50.2	54.5	
	Science	33	3	37.1	49.0	Science	*	73.8	70.7	Science	70.4	75.0	78.5	
	Students with Disabilities		Black/African	an		Female								
	Eng. Lang	. Arts 18	4 ÷	23.4	22.9	Eng. Lang. Arts	*	29.0	38.8	Eng. Lang. Arts	66.0	54.1	61.0	
	Mathema	atics 16	2	21.1	19.3	Mathematics	*	20.2	25.0	Mathematics	54.3	42.2	46.6	
	Science	36	4	38.9	39.6	Science	*	40.9	60.0	Science	67.6	64.4	69.6	
	Migrant		Hispanic/Latin			Male								
	Eng. Lang	. Arts	*	22.4	28.4	Eng. Lang. Arts	37.3	30.9	36.2	Eng. Lang. Arts	56.3	45.2	54.2	
	Mathema	atics	* :	19.7	19.3	Mathematics	32.3	25.8	29.3	Mathematics	55.3	44.9	51.2	
	Science		*	32.9	43.3	Science	58.3	44.5	51.8	Science	63.4	67.4	74.0	
Talented and Gifted				Multi-Racial										
	Eng. Lang	. Arts 92	3	94.8	>95	Eng. Lang. Arts	72.0	54.7	62.2			layed when the data protect student		
	Mathema	atics 84	0 :	95.0	>95	Mathematics	68.0	47.5	52.5	confidentiality		p.01001 010	aviit	
	Science	>9	5	97.7	>95	Science	50.0	71.7	78.2					

Lowrie Primary School

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

OREGON

REPORT CARD

2016-17

- 1. District PK to prepare for social, emotional and academic success
- 2. Early childhood needs identification and support
- 3. Growth mindset, persistence, and school

success skills modeled and taught

- 4. Culture of family involvement
- 5. Child-family-teacher conferences
- 6. School counselor and school nurse support children's physical, social, emotional needs

ACADEMIC SUPPORT

- 1. Rigorous academic program with scaffolds and support for all students
- 2. ELD program for emerging bilinguals that focuses on language skills and meeting grade level standards
- 3. Inclusive practices to support needs of students with IEPs
- 4. Curriculum-based TAG program
- 5. Child Study process to ensure support of
- all students' learning needs
- 6. Partnership with families

ACADEMIC ENRICHMENT

- 1. Strong music and PE/Wellness program
- 2. Spanish and Mandarin World Language for all students
- 3. Environmental and STEM center
- 4. School Enrichment Program that includes arts, science, STEM, literacy
- 5. Annual district arts symposium
- 6. Children's theater
- 7. Orchestra program
- 8. Science and inquiry fair
- 9. School international cultural celebrations

. Battle of the B
pper grade child
. Missoula Child
5. School Fun R
r

3. Battle of the Books competition open to all upper grade children

- 4. Missoula Children's Theater
- 5. School Fun Runs and Family Nights

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.