

Rosemont Ridge Middle School DISTRICT West Linn-Wilsonville SD 3J

SUPERINTENDENT Kathy Ludwig PRINCIPAL Debi Briggs-Crispin **GRADES SERVED** 6-8

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

20001 Salamo Rd West Linn, OR 97068 (503) 673-7550 www.rrms.wlwv.k12.or.us

FROM THE PRINCIPAL

Dear Parents and Community Members,

Learning at Rosemont Ridge Middle School is guided by our district mission question: How do we create learning communities for the greatest thinkers and most thoughtful people...for the world? Our school is committed to high quality learning for each student. We are dedicated to promoting the growth and success of all students as learners. We use classroom work and assessments, student-teacher conferences and regularly scheduled measures that include state assessments to evaluate students' progress, plan instruction and identify areas for school improvement. The Oregon school report card provides additional information. Our

goal is to provide rigorous and rich learning while also ensuring that all students are supported and recognized as individuals who are becoming increasingly confident and competent. We appreciate and welcome partnerships with families and believe they strengthen our school community.

Thank you,

Debi Briggs-Crispin Principal

SCHOOL PROFILE						S	TUDE	NTS		
ENROLLMENT 2016-17		833	SELECTED DEMOGRAPHICS		Amer	ican India	n/Alaska	Native, 0%	6	
MEDIAN CLASS SIZE	School	: : Oregon	Economically Disadvantaged Students with Disabilities	12% 11%	Asian	, 4%				
English Language Arts	28.0	24.0	Ever English Learner	<5%	Black					
Mathematics Science	29.0 31.0	24.0 26.0	Different Languages Spoken	18		nic/Latino Racial, 8º				
Social Studies	31.0	26.0	Regular Attenders	81.8%	Native	Native Hawaiian/Pacific Islander, 0%				
Self-Contained			Mobile Students	5.6%	White	, 80%				
IMMUNIZATION RATES 0% 20% 40% 60% 80% 100%									100%	
Percent of students with all required vaccines: 93 (The percent without required vaccines includes students with medical										

Percent of students without all required vaccines:

When data are unavailable or to protect student confidentiality:

exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit http://www.healthoregon.org/immdata for more information.)

>95 indicates that a percentage is greater than 95%.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details http://www.oregon.gov/ode/schools-and-These reports accessible at reports. districts/reportcards. For more information about ESSA and the redesign of the school and district report cards, please visit http://www.oregon.gov/ode/rules-and-policies/ESSA.

^{*} refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

^{***} refers to a school that offers lunch at no charge to all students.



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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year										
PERFORMANCE	Did at least 95% of the students at this school take required assessments? 🗵 Yes 🗌 No, Interpret Results with Caution										
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Participation rate criteria are in place to ensure schools test all eligible students.										
	2014-15 was the first operational year of the new English language arts and mathematics assessments.	School Performance (%) 2013-14 2014-15 2015-16	School Performance (%) 2016-17	Oregon Performance (%) 2016-17	Like-School Average (%) 2016-17						
	English Language Arts (Administered statewide in grades: 3-8, 11)										
	Levels 3 & 4 Level 2 Level 1	76.6 74.3 18.1 5.9 7.6	68.2 20.9 10.9	55.2 23.9 20.9	74.1 16.0 9.9						
Soo roport cards	Mathematics (Administered state	ewide in grades: 3-8, 11)									
See report cards from previous years to view historical OAKS performance data.	Levels 3 & 4 Level 2 Level 1	65.9 66.7 23.2 23.0 11.0 10.4	65.1 21.9 13.0	41.9 26.6 31.5	63.2 21.5 15.3						
	Science (Administered statewide in Grades: 5, 8, 11)										
	Exceeded Met Did not meet	86.3 24.2 81.0 18.2 74.4 17.9 62.1 13.8 19.0 25.6	77.3 20.4 56.9 22.7	62.8 11.5 51.3 37.2	81.6 22.9 58.7 18.4						

Visit <u>www.oregon.gov/ode/reports-and-data</u> for additional assessment results.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

CONCONIE	FURK	EY SIU	DENT G	ROUPS A	T THIS SCH	IOOL	COMPA	KED IO I	HE SAME (RUUI	25 STA	IEWIDE	
STUDENT													
GROUP OUTCOMES	P	School erformance (%)	Oregon Performance (%)	Like-School Average (%)	Perfo	hool mance %)	Oregon Performance (%)	Like-School Average (%)	Perfor	nool mance P %)	Oregon erformance (%)	Like-School Average (%)	
	Economica	ally Disadva	antaged		American Indian/Alaska Native				Native Hawaiian/Pacific Islander				
	Eng. Lang. A Mathematic Science		42.3 28.4 51.0	49.9 37.5 63.6	Eng. Lang. Arts Mathematics Science	*	35.6 26.1 49.1	49.1 32.7 57.1	Eng. Lang. Arts Mathematics Science	*	38.8 27.2 41.9	57.1 50.0 77.8	
	Ever English Learners				Asian		:	White					
	Eng. Lang. A Mathematic Science	:	35.8 24.5 37.1	52.3 43.9 56.6	Eng. Lang. Arts Mathematics Science	75.8 75.8 82.4	75.2 68.9 69.5	86.0 80.3 88.6	Eng. Lang. Arts Mathematics Science	69.8 66.0 79.9	60.9 47.5 70.9	75.0 64.0 82.9	
	Students with Disabilities				Black/African	an		Female					
	Eng. Lang. A Mathematic Science		18.6 13.8 30.1	31.6 25.2 46.3	Eng. Lang. Arts Mathematics Science	25.0 27.3 *	33.4 19.2 34.3	51.4 31.1 65.9	Eng. Lang. Arts Mathematics Science	75.9 65.9 72.7	61.5 42.7 60.8	80.1 64.5 81.0	
	Migrant				Hispanic/Latin			Male					
	Eng. Lang. A Mathematic Science		31.2 20.1 31.7	39.3 40.7 78.6	Eng. Lang. Arts Mathematics Science	59.2 55.1 60.0	38.7 24.8 42.0	58.5 49.1 65.5	Eng. Lang. Arts Mathematics Science	60.6 64.2 81.6	49.2 41.2 64.7	68.5 62.0 82.2	
Talented and Gifted					Multi-Racial			*, <5, and >95 are displayed when the data					
	Eng. Lang. A Mathematic Science	:	95.4 94.1 97.5	>95 >95 >95	Eng. Lang. Arts Mathematics Science	63.8 64.7 72.7	59.3 45.1 67.7	80.8 66.5 85.6	^, <5, and >98 must be supp confidentiality				

^{*, &}lt;5, and >95 are displayed when the data must be suppressed to protect student confidentiality.



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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- 1. Counseling program focused on social, emotional, academic success
- 2. Family involvement and volunteering program and activities
- 3. Family/Student/Teacher goal setting and progress conferences twice a year
- 4. Jumpstart Program, 5th-6th Transition Process to support social, emotional, academic success
- 5. Early adolescent needs identification and support
- 6. Growth mindset, persistence, and student success skills modeled and taught

ACADEMIC SUPPORT

- 1. Learning targets used to organize learning and report students' progress
- 2. Student Advisory class
- 3. Growth mindset, persistence, and learning success skills taught
- 4. Individualized counseling to support students socially, emotionally, and create pathways for academic success
- 5. Use of interim assessments (NWEA MAP) to monitor progress
- 6. ELD program for emerging bilinguals that focuses on language skills and meeting grade level standards
- 7. Inclusive practices to support needs of students with IEPs
- 8. Curriculum-based TAG program
- 9. Partnership with families

ACADEMIC ENRICHMENT

- 1. Spanish, French, Chinese for all students
- 2. Cultural exploration and global connections programs
- 3. Strong art, music and PE/Wellness
- 4. Environmental and STEM center
- 5. School Enrichment Program that includes arts, science, STEM, robotics
- 6. Annual district arts symposium and Middle School Musical
- 7. Annual International Science and Engineering Fair participation
- 8. Unified Sports teams
- 9. Orchestra program

CAREER & TECHNICAL EDUCATION

- 1. STEM projects and place-based problem solving
- 2. Lego Robotics
- 3. Science and Technology Center farm and garden internships
- 4. School business connection with Kiwanis
- 5. School career days
- 6. Hour of Code activities

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- 1. Band, choir, orchestra concerts/competitions
- 2. Middle School Musical
- 3. Broad range of academic, cultural and service

clubs

- 4. All District Art Show
- 5. Cross country, wrestling, track programs
- Student Leadership

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.