

FROM THE PRINCIPAL

Dear Parents and Community Members,

Learning at West Linn High School is guided by our district mission question: How do we create learning communities for the greatest thinkers and most thoughtful people...for the world? Our school is committed to high quality learning for each student. We are dedicated to promoting the growth and success of all students as learners.

We use classroom work and assessments, student-teacher conferences and regularly scheduled measures that include state assessments to evaluate students' progress, plan instruction and identify areas for school improvement. The Oregon school report card provides additional information. Our

goal is to provide rigorous and rich learning while also ensuring that all students are supported and recognized as individuals who are becoming increasingly confident and competent. We appreciate and welcome partnerships with families and believe they strengthen our school community.

Thank you,

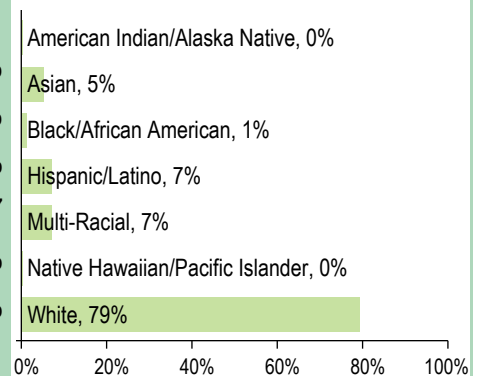
Principal | Kevin Mills

SCHOOL PROFILE

ENROLLMENT 2016-17	1,787	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	26.0	24.0
Mathematics	31.0	24.0
Science	28.0	26.0
Social Studies	29.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	9%
Students with Disabilities	8%
Ever English Learner	<5%
Different Languages Spoken	27
Regular Attenders	81.2%
Mobile Students	4.2%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 97
Percent of students without all required vaccines: 3

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

** refers to groups of less than 6 students.*

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

**** refers to a school that offers lunch at no charge to all students.*

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

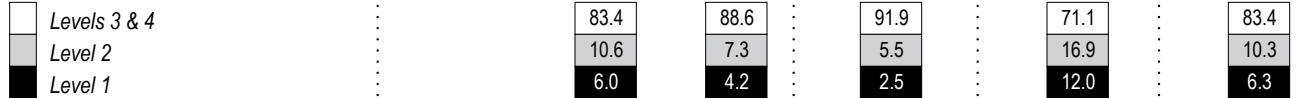
Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

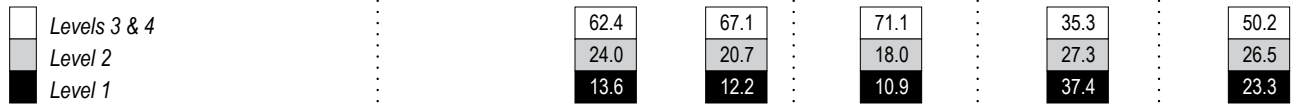
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

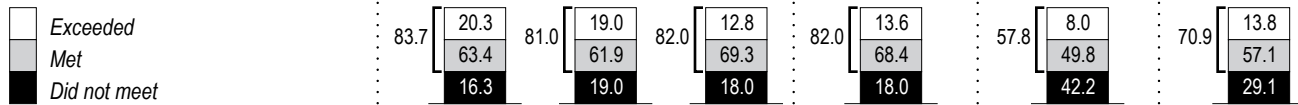


See report cards from previous years to view historical OAKS performance data.

Mathematics (Administered statewide in grades: 3-8, 11)



Science (Administered statewide in Grades: 5, 8, 11)



Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2013-14	2014-15	2015-16	2016-17	2016-17	
Freshmen on track to graduate within 4 years	93.0	91.9	90.5	91.8	83.4	91.6

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2012-13	2013-14	2014-15	2015-16	2015-16	
Overall graduation rate	95.9	95.4	96.8	98.1	74.8	88.9

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2012-13	2013-14	2014-15	2015-16	2015-16	
Overall completion rate	97.2	98.0	96.9	98.6	81.9	93.8

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2011-12	2012-13	2013-14	2014-15	2014-15	
Overall dropout rate	0.7	0.4	0.7	0.5	3.9	1.0

CONTINUING EDUCATION

Students continuing their education after high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2011-12	2012-13	2013-14	2014-15	2014-15	
Students who enrolled in a community college or four-year school within 16 months of graduation	83.1	85.6	82.8	80.9	57.4	65.9

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	78.3	75.8	80.8	On Track	*	70.3	70.6	On Track	*
Graduation	90.3	68.1	79.9	Graduation	66.7	56.4	83.3	Graduation	--
Completion	98.2	76.8	88.6	Completion	100.0	66.7	84.2	Completion	50.0
Dropout	2.7	4.2	1.5	Dropout	0.0	9.1	3.2	Dropout	0.0
Ever English Learners				Asian				White	
On Track	86.7	78.7	85.9	On Track	>95	>95	>95	On Track	92.0
Graduation	100.0	71.1	82.4	Graduation	100.0	88.0	90.4	Graduation	98.2
Completion	100.0	75.6	90.1	Completion	100.0	91.9	96.8	Completion	98.9
Dropout	1.9	4.0	1.6	Dropout	0.0	1.3	0.4	Dropout	0.4
Students with Disabilities				Black/African American				Female	
On Track	75.5	69.5	82.6	On Track	*	75.6	85.7	On Track	94.1
Graduation	91.7	55.5	71.5	Graduation	100.0	66.1	84.1	Graduation	99.0
Completion	95.8	64.9	81.0	Completion	100.0	72.2	88.6	Completion	98.2
Dropout	0.6	5.7	2.0	Dropout	0.0	6.3	1.3	Dropout	0.3
Migrant				Hispanic/Latino				Male	
On Track	*	76.1	72.2	On Track	87.2	77.3	86.6	On Track	88.9
Graduation	--	68.9	88.0	Graduation	94.1	69.4	84.5	Graduation	97.1
Completion	--	73.8	76.2	Completion	95.7	76.5	91.5	Completion	98.9
Dropout	--	4.0	1.5	Dropout	2.8	4.6	1.4	Dropout	0.6
Talented and Gifted				Multi-Racial					
On Track	>95	>95	>95	On Track	90.5	83.6	92.8		
Graduation	97.1	92.7	96.2	Graduation	100.0	74.4	86.7		
Completion	100.0	96.8	98.2	Completion	100.0	81.3	92.9		
Dropout	0.3	0.6	0.2	Dropout	0.0	4.1	0.8		

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<ol style="list-style-type: none"> 1. Established leadership program to transition 9th graders 2. Counseling supports and structures for specific social, emotional needs 3. Growth mindset skills modeled and taught 4. Strong culture of school clubs, athletics, co-curricular activities that include broad range of student interests and needs 5. Culture of family involvement
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

1. Rigorous academic program that includes extensive Advanced Placement offerings
2. ELD program for emerging bilinguals that focuses on language skills and meeting grade level standards
3. Inclusive practices approach to supporting needs of students with IEPs
4. Dual credit and CTE options
5. Child Study process to ensure support of all students' learning needs
6. Conferring, consult, partnership with families
7. PSAT, pathways to college and career readiness

ACADEMIC ENRICHMENT

1. Spanish, French, Japanese, Mandarin courses
2. Global travel to study language and culture
3. Honors & Dual Credit Enrollment Courses
4. AP classes in all core curriculum areas and the arts
5. Strong art, music, drama programs
6. Successful interscholastic athletics teams and clubs: Model UN, Mock Trial, Congressional Hearing
7. Unified sports teams
8. Active service clubs

CAREER & TECHNICAL EDUCATION

1. STEM projects and place-based problem solving
2. Robotics League
3. Science and Technology Center farm and garden internships
4. School business connection with Kiwanis
5. Annual ISEF Science and Engineering Fair
6. AP Computer Science
7. Partnerships with Oregon Institute of Technology and Clackamas Community College for coursework

EXTRACURRICULAR ACTIVITIES

1. Band, choir, orchestra concerts/competitions
2. Student leadership
3. Drama performance and competition
4. Broad range of academic and service clubs
5. National Honor Society
6. Strong interscholastic league athletics program
7. Unified Sports

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