

22210 SW Stafford Rd
Tualatin, OR 97062 (503) 673-7000
www.wlww.k12.or.us

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

Learning in West Linn-Wilsonville is guided by our mission question: How do we create learning communities for the greatest thinkers and most thoughtful people...for the world? We proudly recognize the outstanding effort and accomplishments of our students who demonstrate high levels of learning in the classroom and in co-curricular activities. We invest in our students by continually improving and maintaining a rich educational program from preschool to graduation. Our work with all students is centered around developing competence, confidence and self-efficacy so that they learn to persist, value hard work and experience success. The Oregon State Report Cards provide information that is used along with the evidence of learning that is collected daily in schools and classrooms to plan programs and instruction. We are proud of our graduation rate and committed to eliminating opportunity and achievement gaps and preparing

students for post K-12 success. We appreciate your interest and support of our schools.

Thank you,

Superintendent | Kathy Ludwig

DISTRICT PROFILE

STUDENT WELLNESS POLICY

We commit to helping children become self-disciplined people, pursuing a healthy lifestyle. We support: eating a balance of foods, exercise, maintaining healthy relationships, making safe choices relative to risks including tobacco, alcohol, drugs, sexual activity and online communication.

RACIAL EQUITY IN HIRING

The West Linn-Wilsonville School District is committed to hiring the best candidates for each position and to attracting a diverse staff to represent the histories, heritages and perspectives of different ethnic groups and individuals who will contribute to our mission to prepare children for the world.

ENROLLMENT AND DEMOGRAPHICS	Grades	Grades	Grades	Grades
	K - 3	4 - 5	6 - 8	9 - 12
Total Enrollment	2,794	1,534	2,355	3,018
Regular Attenders	87.7%	89.0%	82.2%	78.1%
Economically Disadvantaged	21%	20%	18%	15%
Students with Disabilities	10%	13%	12%	10%
Ever English Learners	6%	7%	7%	6%
Different Languages Spoken	31	20	31	34
Mobile Students	9.3%	7.4%	6.3%	7.5%

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	24.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	28.0	25.0	25.0	25.0	--	--
Mathematics	--	--	27.0	26.0	28.0	24.0	--	--
Science	--	--	29.0	28.0	27.0	25.0	--	--
Social Studies	--	--	28.0	27.0	29.0	27.0	--	--

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

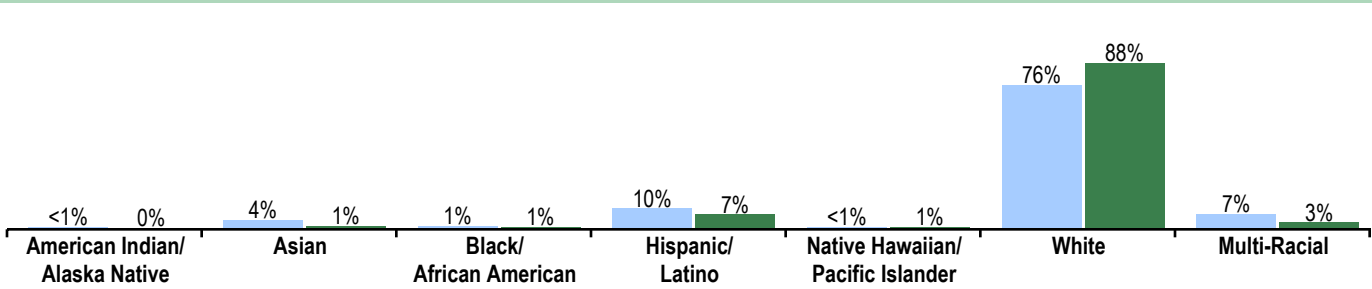
SEISMIC SAFETY RATING

For a detailed report for each school, please visit:
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

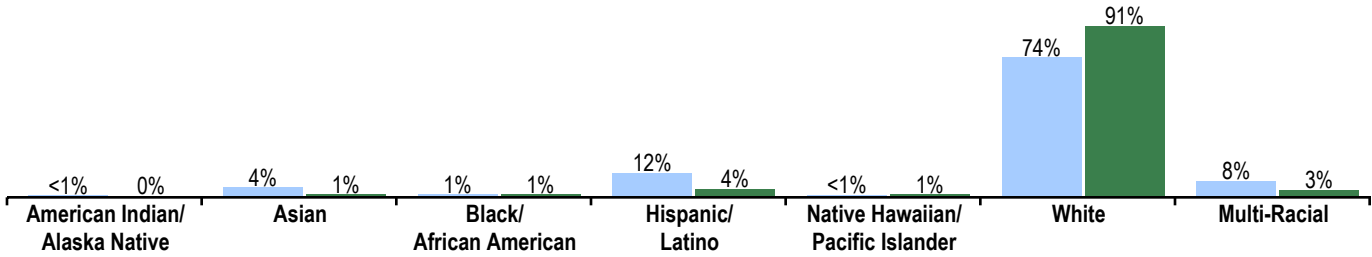
RACE/ETHNICITY OF STUDENTS AND STAFF 2016-17

Students Staff

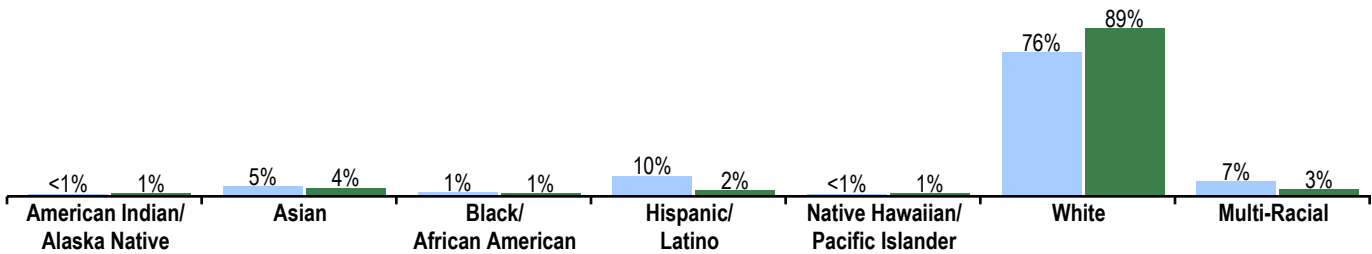
Grades K-3



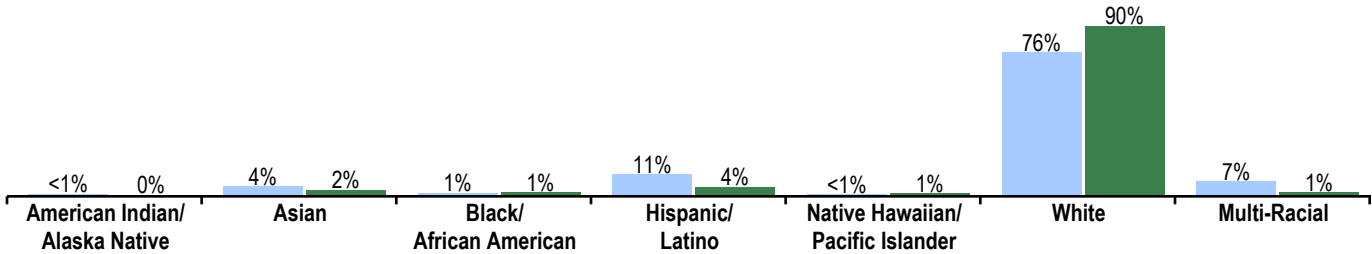
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2014-15	2015-16	2016-17
District	\$9,319	\$9,685	\$10,024
State	\$10,302	\$10,692	\$11,822

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,993 in 2016-17 (Statewide average). 2016-17 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	45%
State funds	52%
Federal funds	4%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	165
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	33
Multi-Racial	*	11
Native Hawaiian/Pacific Islander	*	*
White	*	110

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

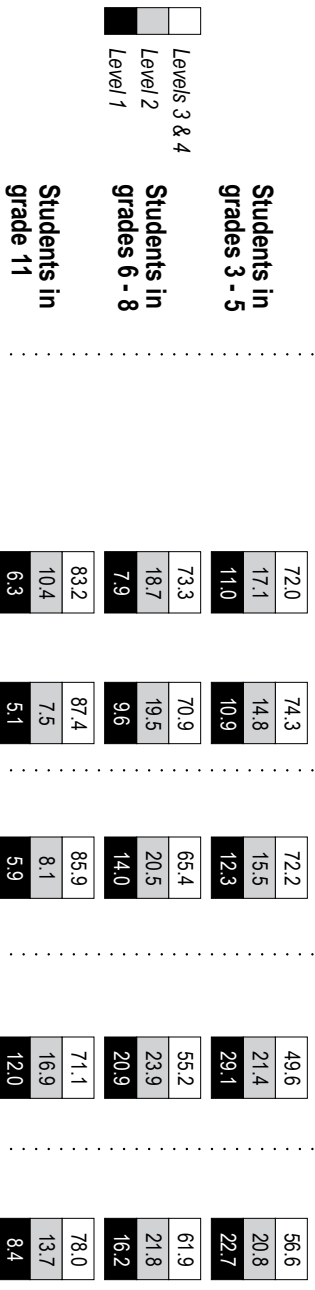
Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure districts test all eligible students.

DISTRICT PERFORMANCE

2014-15 was the first operational year of the new English language arts and mathematics assessments.

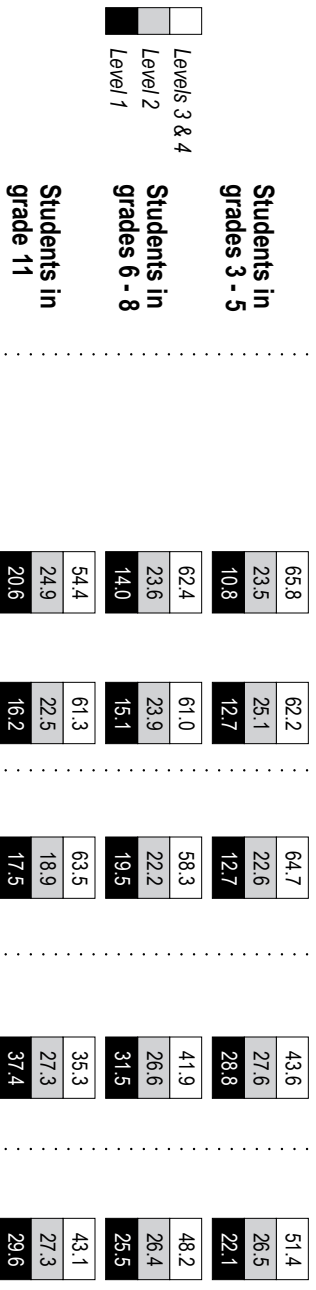
	District Performance (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17

English Language Arts



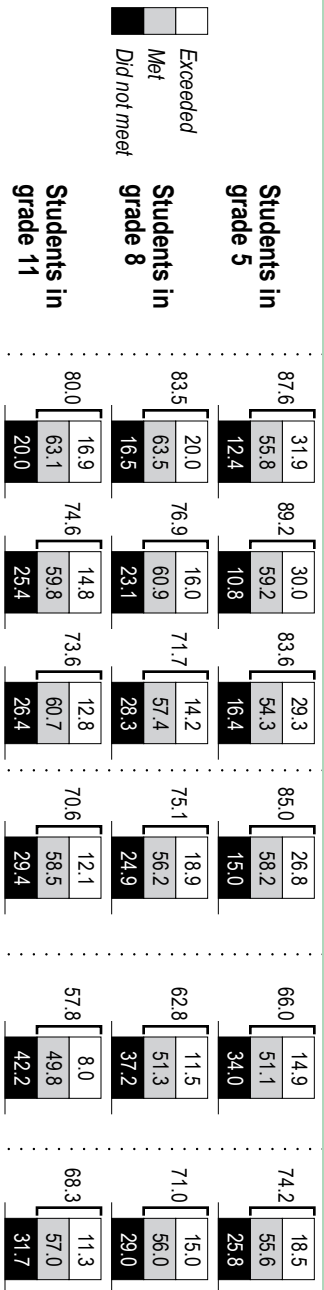
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

Mathematics



See report cards from previous years to view historical OAKS performance data.

Science



Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years	87.1	89.6	87.7	86.9	83.4	87.4
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<i>Note: Graduation methodology changed in 2013-14.</i>						
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	90.3	88.3	92.5	93.0	74.8	78.4
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	94.9	94.4	93.0	96.2	81.9	85.6
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	1.3	1.2	1.7	1.3	3.9	3.0
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
CONTINUING EDUCATION	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	77.7	79.8	77.6	78.3	57.4	58.9

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)				
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander							
On Track	68.3	75.8	77.9	On Track	*	70.3	72.6	On Track	*	76.1	92.6		
Graduation	77.1	68.1	68.5	Graduation	75.0	56.4	61.5	Graduation	100.0	70.1	79.5		
Completion	88.2	76.8	78.5	Completion	100.0	66.7	77.4	Completion	66.7	73.6	84.8		
Dropout	3.4	4.2	3.7	Dropout	7.1	9.1	7.0	Dropout	0.0	5.5	3.5		
Ever English Learners			Asian			White							
On Track	73.1	78.7	82.2	On Track	>95	>95	94.5	On Track	88.8	85.3	88.4		
Graduation	74.1	71.1	61.5	Graduation	100.0	88.0	87.4	Graduation	94.4	76.6	80.3		
Completion	90.0	75.6	66.4	Completion	100.0	91.9	93.8	Completion	97.0	83.9	87.5		
Dropout	4.6	4.0	5.3	Dropout	0.0	1.3	1.0	Dropout	1.1	3.6	2.7		
Students with Disabilities			Black/African American			Female							
On Track	72.2	69.5	73.7	On Track	75.0	75.6	78.8	On Track	90.0	86.5	90.0		
Graduation	76.6	55.5	61.6	Graduation	100.0	66.1	75.2	Graduation	95.3	78.4	81.9		
Completion	88.9	64.9	71.9	Completion	66.7	72.2	84.5	Completion	96.5	84.6	88.2		
Dropout	1.9	5.7	4.2	Dropout	0.0	6.3	3.1	Dropout	0.9	3.4	2.6		
Migrant			Hispanic/Latino			Male							
On Track	*	76.1	75.6	On Track	73.5	77.3	82.1	On Track	83.3	80.4	84.9		
Graduation	50.0	68.9	54.1	Graduation	79.8	69.4	66.4	Graduation	90.8	71.4	75.3		
Completion	75.0	73.8	52.2	Completion	93.1	76.5	72.9	Completion	95.9	79.4	83.2		
Dropout	25.0	4.0	5.5	Dropout	3.8	4.6	4.9	Dropout	1.6	4.5	3.3		
Talented and Gifted			Multi-Racial			<div style="border: 1px solid black; padding: 5px;"> <i>On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.</i> </div>							
On Track	>95	>95	>95	On Track	90.3							83.6	87.2
Graduation	96.6	92.7	92.3	Graduation	95.6							74.4	81.2
Completion	99.1	96.8	97.7	Completion	97.4							81.3	87.0
Dropout	0.4	0.6	0.6	Dropout	0.5							4.1	2.5

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ol style="list-style-type: none"> 1. District PK to prepare for social, emotional and academic success 2. Early childhood needs identification and support 3. Growth mindset skills modeled and taught 4. Culture of family involvement 5. Child-family-teacher conferences 6. School counselor and school nurse support children's physical, social, emotional needs 	<ol style="list-style-type: none"> 1. Jumpstart Program, 5th-6th Transition Process to support social, emotional, academic success 2. Early adolescent needs identification and support 3. Growth mindset skills modeled and taught 4. Culture of family involvement 5. Child-family-teacher conferences 6. School counselor and school nurse support children's physical, social, emotional needs 	<ol style="list-style-type: none"> 1. Established leadership program to transition 9th graders 2. Counseling supports and structures for specific social, emotional needs 3. Growth mindset skills modeled and taught 4. Strong culture of school clubs, athletics, co-curricular activities that include broad range of student interests and needs 5. Culture of family involvement
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ol style="list-style-type: none"> 1. Rigorous academic program with scaffolds and support for all students 2. ELD program for emerging bilinguals that focuses on language skills and meeting grade level standards 3. Inclusive practices approach to supporting needs of students with IEPs 4. Curriculum-based TAG program 5. Child Study process to ensure support of all students' learning needs 6. Confering, consult, partnership with families 	<ol style="list-style-type: none"> 1. Rigorous academic program with scaffolds and support for all students 2. ELD program for emerging bilinguals that focuses on language skills and meeting grade level standards 3. Inclusive practices approach to supporting needs of students with IEPs 4. Curriculum-based TAG program 5. Child Study process to ensure support of all students' learning needs 6. Confering, consult, partnership with families 	<ol style="list-style-type: none"> 1. Rigorous academic program that includes extensive Advanced Placement offerings 2. ELD program for emerging bilinguals that focuses on language skills and meeting grade level standards 3. Inclusive practices approach to supporting needs of students with IEPs 4. Dual credit and CTE options 5. Child Study process to ensure support of all students' learning needs 6. Confering, consult, partnership with families 7. PSAT, pathways to college and career readiness
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ol style="list-style-type: none"> 1. Strong music and PE/Wellness program 2. Spanish and Mandarin World Language for all students 3. Environmental and STEM center 4. School Enrichment Program that includes arts, science, STEM, literacy 5. Annual district arts symposium 6. Children's theater 7. Orchestra program 8. Science and inquiry fair 9. School international cultural celebrations 	<ol style="list-style-type: none"> 1. Spanish, French, Chinese for all students 2. Cultural exploration and global connections programs 3. Strong art, music and PE/Wellness 4. Environmental and STEM center 5. School Enrichment Program that includes arts, science, STEM, robotics 6. Annual district arts symposium and Middle School Musical 7. Annual International Science and Engineering Fair participation 8. Unified Sports teams 	<ol style="list-style-type: none"> 1. Spanish, French, Japanese, Mandarin courses 2. Global travel to study language and culture 3. Honors & Dual Credit Enrollment Courses 4. AP classes in all core curriculum areas and the arts 5. Strong art, music, drama programs 6. Successful interscholastic athletics teams and clubs: Model UN, Mock Trial, Congressional Hearing 7. Unified sports teams 8. Active service clubs

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION	Elementary Schools	Middle Schools	High Schools
		<ul style="list-style-type: none"> 1. STEM projects and place-based problem solving 2. Lego Robotics 3. Science and Technology Center farm and garden internships 4. School business connection with Kiwanis 5. School career days 6. Hour of Code activities 	<ul style="list-style-type: none"> 1. STEM projects and place-based problem solving 2. Robotics League 3. Science and Technology Center farm and garden internships 4. School business connection with Kiwanis 5. Annual ISEF Science and Engineering Fair 6. AP Computer Science 7. Partnerships with Oregon Institute of Technology and Clackamas Community College for coursework
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> 1. Music concerts performed by each grade level 2. Lego Robotics team participates in regional competitions 3. Battle of the Books competition open to all upper grade children 4. Missoula Children’s Theater 	<ul style="list-style-type: none"> 1. Band, choir, orchestra concerts/competitions 2. Student Leadership 3. Middle School Musical 4. All District Art Show 5. Cross country, wrestling, track programs 6. Enrichment clubs 	<ul style="list-style-type: none"> 1. Band, choir, orchestra concerts/competitions 2. Student leadership 3. Strong drama program 4. Broad range of academic and service clubs 5. National Honor Society 6. Strong athletics program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.