

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

Learning at Wilsonville High School is guided by our district mission question: How do we create learning communities for the greatest thinkers and most thoughtful people...for the world? Our school is committed to high quality learning for each student. We are dedicated to promoting the growth and success of all students as learners.

We use classroom work and assessments, student-teacher conferences and regularly scheduled measures that include state assessments to evaluate students' progress, plan instruction and identify areas for school improvement. The Oregon school report card provides additional information. Our

goal is to provide rigorous and rich learning while also ensuring that all students are supported and recognized as individuals who are becoming increasingly confident and competent. We appreciate and welcome partnerships with families and believe they strengthen our school community.

Thank you,

Principal | Dan Schumaker

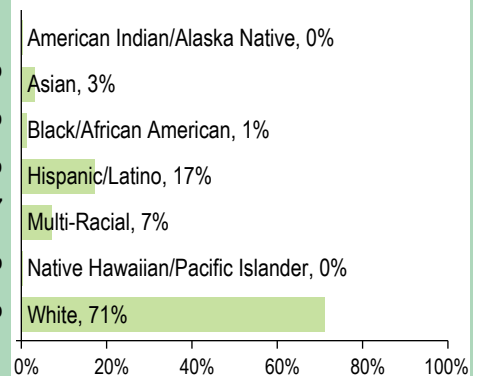
**SCHOOL PROFILE**

ENROLLMENT 2016-17	1,111	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	26.0	24.0
Mathematics	24.5	24.0
Science	26.0	26.0
Social Studies	30.0	26.0
Self-Contained	--	--

**SELECTED DEMOGRAPHICS**

Economically Disadvantaged	21%
Students with Disabilities	8%
Ever English Learner	12%
Different Languages Spoken	17
Regular Attenders	77.0%
Mobile Students	11.0%

**STUDENTS**



**IMMUNIZATION RATES**

Percent of students with all required vaccines: 96  
Percent of students without all required vaccines: 4

*(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)*

*When data are unavailable or to protect student confidentiality:*

*\* refers to groups of less than 6 students.*

*<5 indicates that a percentage is less than 5%.*

*>95 indicates that a percentage is greater than 95%.*

*\*\*\* refers to a school that offers lunch at no charge to all students.*

**The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.**

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	86.5	90.7	82.4	71.1	79.7	
Level 2	10.1	5.8	10.3	16.9	13.3	
Level 1	3.4	3.5	7.3	12.0	7.0	

See report cards from previous years to view historical OAKS performance data.

Mathematics (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	47.1	59.6	56.5	35.3	41.8	
Level 2	26.1	23.8	19.5	27.3	29.5	
Level 1	26.8	16.5	24.0	37.4	28.8	

Science (Administered statewide in Grades: 5, 8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	14.0	9.4	13.7	10.3	8.0	10.5
Met	65.5	59.4	51.5	46.6	49.8	59.6
Did not meet	20.5	31.2	34.7	43.1	42.2	29.8

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

### FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Freshmen on track to graduate within 4 years	80.0	87.5	84.2	79.8	83.4	90.6

Note: Graduation methodology changed in 2013-14.

### GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
Overall graduation rate	89.2	84.6	94.4	92.6	74.8	86.2

### COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Overall completion rate	94.1	93.6	91.9	97.7	81.9	91.3

### DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Overall dropout rate	1.3	1.3	0.7	1.1	3.9	1.4

### CONTINUING EDUCATION

Students continuing their education after high school.

	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Students who enrolled in a community college or four-year school within 16 months of graduation	72.3	74.2	74.1	76.4	57.4	65.1

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
On Track	64.8	75.8	83.2	On Track	*	70.3	71.4	On Track	*	76.1	88.9
Graduation	77.4	68.1	78.0	Graduation	100.0	56.4	78.3	Graduation	100.0	70.1	90.9
Completion	91.4	76.8	85.9	Completion	100.0	66.7	85.2	Completion	100.0	73.6	92.3
Dropout	2.1	4.2	1.9	Dropout	20.0	9.1	2.0	Dropout	0.0	5.5	0.0
<b>Ever English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	67.6	78.7	88.0	On Track	90.9	>95	>95	On Track	84.0	85.3	91.3
Graduation	73.2	71.1	78.9	Graduation	100.0	88.0	91.3	Graduation	96.0	76.6	87.1
Completion	90.6	75.6	84.6	Completion	100.0	91.9	96.8	Completion	99.0	83.9	91.9
Dropout	4.5	4.0	1.8	Dropout	0.0	1.3	0.5	Dropout	0.6	3.6	1.3
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	69.0	69.5	78.9	On Track	*	75.6	79.3	On Track	83.2	86.5	93.3
Graduation	60.0	55.5	69.8	Graduation	100.0	66.1	85.1	Graduation	95.8	78.4	88.8
Completion	92.6	64.9	78.3	Completion	33.3	72.2	88.7	Completion	98.5	84.6	92.7
Dropout	2.0	5.7	2.2	Dropout	0.0	6.3	1.4	Dropout	0.9	3.4	1.2
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	76.1	73.0	On Track	64.4	77.3	87.8	On Track	76.3	80.4	88.0
Graduation	50.0	68.9	76.7	Graduation	79.3	69.4	79.4	Graduation	89.5	71.4	83.6
Completion	75.0	73.8	64.8	Completion	95.0	76.5	86.2	Completion	96.9	79.4	90.0
Dropout	25.0	4.0	0.4	Dropout	3.3	4.6	2.0	Dropout	1.4	4.5	1.6
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
On Track	>95	>95	>95	On Track	94.7	83.6	89.5				
Graduation	100.0	92.7	95.5	Graduation	93.3	74.4	85.5				
Completion	100.0	96.8	98.9	Completion	100.0	81.3	91.8				
Dropout	0.0	0.6	0.4	Dropout	1.3	4.1	2.1				

*On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.*

*See previous page for outcome definitions.*

*\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.*

**CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?**

<b>SCHOOL READINESS</b>	<ol style="list-style-type: none"> <li>1. Established leadership program to transition 9th graders</li> <li>2. Counseling supports and structures for specific social, emotional needs</li> <li>3. Growth mindset skills modeled and taught</li> <li>4. Strong culture of school clubs, athletics, co-curricular activities that include broad range of student interests and needs</li> <li>5. Culture of family involvement</li> </ol>
-------------------------	--

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

1. Rigorous academic program that includes extensive Advanced Placement offerings
2. ELD program for emerging bilinguals that focuses on language skills and meeting grade level standards
3. Inclusive practices approach to supporting needs of students with IEPs
4. Dual credit and CTE options
5. Child Study process to ensure support of all students' learning needs
6. Conferring, consult, partnership with families
7. PSAT, pathways to college and career readiness

### ACADEMIC ENRICHMENT

1. Spanish, French, Japanese, Mandarin courses
2. Global travel to study language and culture
3. Honors & Dual Credit Enrollment Courses
4. AP classes in all core curriculum areas and the arts
5. Strong art, music, drama programs
6. Successful interscholastic athletics teams and clubs: Model UN, Mock Trial, Congressional Hearing
7. Unified sports teams
8. Active service clubs

### CAREER & TECHNICAL EDUCATION

1. STEM projects and place-based problem solving
2. Robotics League
3. Science and Technology Center farm and garden internships
4. School business connection with Kiwanis
5. Annual ISEF Science and Engineering Fair
6. AP Computer Science
7. Partnerships with Oregon Institute of Technology and Clackamas Community College for coursework

### EXTRACURRICULAR ACTIVITIES

1. Band, choir, orchestra concerts/competitions
2. Student leadership
3. Drama performance and competition
4. Broad range of academic and service clubs
5. National Honor Society
6. Strong interscholastic league athletics program
7. Unified Sports

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*