

Graduation Requirements

The West Linn-Wilsonville School Board establishes graduation requirements for awarding high school diplomas. The information below outlines the requirements for each of the district's diplomas: standard high school diploma, modified diploma, an extended diploma and a certificate of attendance which meet or exceed state requirements.

Standard WLWV Diploma

Standard Diploma Credit Requirements:

The WLWV High School Diploma reflects the district's high academic standards and belief in student achievement. The WLWV High School Diploma will be awarded to students who have earned a minimum of **27 credits** in grades 9 through 12 and additional requirements as stated herein. The 27 credits will include at least:

- A. 3 credits of mathematics (must be Algebra 1 and above). Courses aligned to the adopted Algebra, Geometry and Data Reasoning standards
- B. 4 credits of language arts¹
- C. 3 credits of science (must include Scientific Inquiry and Lab experiences)
- D. 3 credits of social sciences (must include .5 credit from US Civics², and inclusive instruction in Tribal History/Shared History, Holocaust/Genocide, and Ethnic Studies)
- E. 1 credit of health education
- F. 1 credit of physical education
- G. 3 credits of career and technical education, the arts or world language³ (credits may be earned in any one or a combination)
- H. 1 credit of personal growth and development
- I. .5 credit of personal financial education⁴
- J. .5 credit of college/career and future planning (developing an educational plan and profile; developing extended application learning through a collection of evidence; participating in career-related learning experiences outlined in the education plan)
- K. 7 credits of elective coursework to deepen learning in areas of the student's choosing

Schedule of Increasing Credit Requirements (in addition to current state minimum 24 credits):

- Class of 2024: .5 credit in career planning
- Class of 2025: 1 credit in career planning and .5 credit in elective
- Class of 2026: 1 credit in career planning, .5 credit in personal growth & development, .5 credit in elective

¹ "Language arts" includes reading, writing and other communications in any language, including English.

² Civics becomes a half-credit requirement beginning on January 1, 2026 (ORS 329.451).

³ "World languages" includes sign language, heritage languages and languages other than a student's primary language.

⁴ Personal finance education becomes a one-half credit graduation requirement for students who were first enrolled in grade 9 during the 2023-2024 school year or first enrolled in grade 9 in any subsequent school year (a requirement for a high school diploma awarded on or after January 1, 2027; a district may request a one-year waiver in accordance with law).

- Class of 2027: Full 27 credits outlined above required

Standard Diploma Skill Requirements:

In addition to meeting the credit requirements listed above, students must meet the following skill requirements:

1. ⁵Demonstrate proficiency in the Essential Skills of reading, writing and apply mathematics in a variety of settings
 - a. The district will allow Emerging Multilingual Learner (EML) students (also referred to as English Language Learner students or ELL) to demonstrate proficiency in Essential Skills in the student's language of origin for standard or modified high school diploma. The district will develop procedures to provide local performance assessment options in accordance with state guidance, and to score these assessments by a qualified assessor.
2. Develop an education plan and build an education profile;
3. Demonstrate extended application of standards through a collection of evidence; and
4. Participate in career-related learning experiences.

IB (International Baccalaureate) Diploma or Career-related Programme Completion

The WLWV District recognizes the value of the internationally recognized IB Diploma and IB Career-Programme Certificate. Schools that offer the IB Programme will strive to create course pathways that allow students to complete all of the requirements of the WLWV diploma and the IB Diploma or Career Certificate, but it may not always be possible for a student to complete requirements for both. In these cases, a student who has completed an International Baccalaureate program shall be considered to have satisfied the requirements of the WLWV Standard Diploma if the student:

1. satisfied all the requirements as described in the International Baccalaureate Organization's International Baccalaureate Diploma Programme curriculum; or
2. satisfied all the requirements as described in the International Baccalaureate Organization's International Baccalaureate Career-related Programme curriculum.
3. In addition to completing the requirements for the IB Diploma Programme or the IB Career-related program, the student completes .5 credit of Personal Financial Education (Class of 2027 onward) and .5 credit of Higher Education and Career-path Skills (Class of 2026) as stand-alone courses.
4. Schools in the WLWV District shall develop a curriculum plan that ensures students in an International Baccalaureate Programme receive inclusive instruction aligned to the adopted standards in Civics and Health. This plan shall be kept on file at the district and be available to ODE upon request.
5. A student who was enrolled in the IB Diploma or Career Certificate Programme but does not complete all the requirements of that Programme or drops out of that Programme, must complete all of the WLWV requirements to earn a WLWV diploma.

Oregon 24 Credit Standard Diploma Available to Some Students Under Certain Circumstances

An Oregon State diploma is an option for some students and will be determined on a case-by-case basis. Students can submit applications for the Oregon State Diploma beginning the fall of senior year. Earning an Oregon Diploma is met by earning all the requirements set out by the State of Oregon and does not include the additional credit requirements of the West Linn-Wilsonville School District.

⁵ The State Board of Education has waived this requirement in Essential Skills for students graduating through the 2027-2028 school year.

As the district is establishing diploma requirements beyond the state minimum requirements, the district shall grant a waiver for the additional district requirements to any student who, at any time from grade 9 to 12, was, as defined under the law:

1. In foster care⁶;
2. Experiencing houselessness;
3. A runaway;
4. A child in a military family covered by the Interstate Compact on Educational Opportunity for Military Children;
5. A child of a migrant worker;
6. Enrolled in the Youth Corrections Education Program or the Juvenile Detention Education Program or;
7. ⁷Enrolled in an approved recovery school under ORS 336.680

For any student identified above for a waiver, the district shall accept any credits earned by the student in an educational program⁸ in this state, applying those credits toward the state requirements for a diploma if the credits satisfied those requirements in that other district or public charter school.

Modified Diploma

A modified diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards established by the State Board of Education for a high school diploma while receiving reasonable modifications and accommodations. A modified diploma may only be awarded to a student who meets the eligibility criteria below and other criteria, if applicable, outlined in OAR 581-022-2010(3):

1. The student has a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or
2. The student has a documented history of a medical condition that creates a barrier to achievement.

For students with a documented history as described above, the district shall annually provide the parents/guardians of students in grade 5 and above, information about the availability of high school diplomas, modified diplomas and the requirements of such diplomas.

Modified Diploma Credit Requirements:

Having met the above eligibility criteria, a modified diploma will be awarded to students, who while in grade nine through completion of high school, complete 24 credits which shall include:

- A. 3 credits in language arts
- B. 2 credits in mathematics
- C. 2 credits in science
- D. 2 credits in social sciences (which may include history, civics, geography and economics (including personal finance)
- E. 1 credit in health
- F. 1 credit in physical education

⁶ "Foster child" is defined in ORS 30.297

⁷ Applies to high school diplomas awarded on or after January 1, 2026.

⁸ "Educational program in this state" means an educational program that is provided by a school district, a public charter school, an approved recovery school (applies to diplomas awarded on or after January 1, 2026), the Youth Corrections Education Program or the Juvenile Detention Program, or funded as provided by ORS 343.243 for students in a long-term care or treatment facility described in ORS 343.961 or a hospital identified in ORS 343.261.

- G. 1 credit in career technology, the arts or a world language (credits may be earned in any one or a combination)
- H. 1 credit of personal growth and development
- I. .5 credit of personal financial education⁹
- J. .5 credit of career planning (developing an educational plan and profile; developing extended application learning through a collection of evidence; participating in career-related learning experiences outlined in the education plan)¹⁰
- K. 10 credits of elective coursework to deepen learning in areas of the student's choosing

Modified Diploma Skill Requirements:

1. ¹¹Demonstrate modified proficiency in the Essential Skills of reading, writing and apply mathematics in a variety of settings
2. Develop an education plan and build an education profile
3. Demonstrate extended application of standards through a collection of evidence

The District may make modification to the assessment for students who seek a modified diploma when the following conditions are met:

1. For a student on an individualized education program (IEP) or Section 504 plan, any modifications to work samples must be consistent with the requirements established in the IEP or 504 plan. Modifications include practices and procedures that compromise the intent of the assessment through a change in the achievement level, construct or measured outcome of the assessment. This means that the IEP or 504 school teams responsible for approving modifications for a student's assessment may adjust the administration of the assessment and/or the assessment's achievement standard. The IEP or 504 team must inform the student's parent that the use of a modification on an assessment will result in an invalid assessment.
2. For a student not on an IEP or 504 plan, any modifications to work samples must have been provided to the student during their instruction in the content area to be assessed and in the year in which the student is being assessed, and modifications must be approved by the school team that is responsible for monitoring the student's progress toward a modified diploma.

Students not on an IEP or Section 504 plan may not receive a modified statewide assessment.

A student's school team (which must include an adult student or parent/guardian of the student) shall decide if a student will work toward a modified diploma no earlier than the end of grade six and no later than two years before the student's anticipated exit from high school. A student's school team may decide to revise a modified diploma decision. A student's school team may decide that a student who was not previously working toward a modified diploma should work toward one when the student is less than two years from anticipated exit from high school if the documented history has changed.

Extended Diploma

An extended diploma will be awarded only to students who qualify for special education who have demonstrated the inability to meet the full set of academic content standards for a high school diploma while receiving reasonable modifications and accommodations. To be eligible for an extended diploma, a student must have a documented history of:

⁹ This unit of credit applies to all students who are awarded a modified diploma on or after January 1, 2027.

¹⁰ This unit of credit applies to all students who are awarded a modified diploma on or after January 1, 2027.

¹¹ The State Board of Education has waived this requirement in Essential Skills for students graduating through the 2027-2028 school year.

1. An inability to maintain grade level achievement due to significant learning and instructional barriers;
2. A medical condition that creates a barrier to achievement; or
3. A change in the student's ability to participate in grade level activities as a result of a serious illness or injury that occurred after grade eight.

For students with a documented history as described above, the district shall annually provide the parents/guardians of students in grade 5 and above, information about the availability of high school diplomas, modified diplomas, extended and the requirements of such diplomas.

Extended Diploma Credit Requirements:

While in grade nine through completion of high school, complete 12 credits, which must include:

1. Two credits of mathematics;
2. Two credits of language arts;
3. Two credits of science;
4. Three credits of history, geography, economics or civics;
5. One credit of health;
6. One credit of physical education; and
7. One credit of the arts or a world language.

Certificate of Attendance

A certificate of attendance¹² will be awarded to students who:

1. Have maintained regular full-time attendance for at least four years beginning in grade nine;
2. Do not satisfy requirements for a standard high school diploma, modified diploma, or extended diploma; and
3. Have a documented history¹³ of inability to maintain grade level achievement even with appropriate modifications and accommodations, as documented in the student's cumulative records and education plans.

Parents/guardians of potentially eligible students will be notified annually at grade 5 and above of the different diploma options available in the district; and those students awarded a certificate of attendance will not be counted as high school graduate in any reporting for the State or District, or for applications for employment, military service, financial aid, admittance to an institution of higher education or any other purpose.

Other District Responsibilities

The district will ensure that all students have onsite access to the appropriate resources and courses to achieve a standard high school diploma, a modified diploma, an extended diploma or certificate of attendance at each high school in the district. The district will provide age appropriate and developmentally appropriate literacy instruction to all students until graduation.

The district may not deny a student, who has the documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers, or of a medical condition that creates a barrier to achievements, the opportunity to pursue a diploma with more stringent requirements than a modified diploma or an extended diploma for the sole reason the student has the documented history.

The district may award a modified diploma or an extended diploma to a student only upon the written consent of the student's parent or guardian, an adult student (18 or over), or an emancipated minor student. The district

¹² A student who began grade 9 before July 1, 2020, may be awarded an alternative certificate if the student satisfies the requirements for an alternative certificate which are in effect on the day before July 1, 2024.

¹³ "Documented history" means evidence in the cumulative record and education plans of a student that demonstrates the inability over time to maintain grade level achievement even with appropriate modifications and accommodations.

must receive the written consent during the school year in which the modified diploma or the extended diploma is awarded.

A student shall have the opportunity to satisfy the requirements for a modified diploma, an extended diploma or certificate of attendance in four years after starting the ninth grade, or until the student reaches the age of 21, if the student is entitled to a public education until the age of 21 under state or federal law.

A student may complete the requirements for a modified diploma, an extended diploma or an alternative certificate in less than four years but not less than three years. In order to satisfy the requirements for a modified diploma, extended diploma or certificate of attendance in less than four years, the student's parent or guardian or a student who is emancipated or has reached the age of 18 must provide written consent which clearly states the parent, guardian or student is waiving the fourth year and/or years until the student reaches the age of 21. A copy of the consent will be forwarded to the district superintendent who will annually report to the Superintendent of Public Instruction the number of such consents.

A student who receives a modified diploma, an extended diploma or a certificate of attendance shall have access to individually designed instructional hours, hours of transition services and hours of other services that are designed to meet the unique needs of the student. When added together, the district will provide services that equal at least the total number of instructional hours that are required to be provided to students who are attending a public high school. The district may not unilaterally decrease the total number of hours of instruction and services to which the student has access regardless of the age of the student.

The district will award to students with disabilities a document certifying successful completion of program requirements. No document issued to students with disabilities educated in full or in part in a special education program shall indicate that the document is issued by such a program. When a student who has an individualized education program (IEP) completes high school, the district will give the student an individualized summary of performance.

Eligible students with disabilities are entitled to a Free Appropriate Public Education (FAPE) until the age of 21, even if they have earned a modified diploma, an extended diploma, certificate of attendance or completion of a General Education Development (GED) document. The continuance of services for students with disabilities for a modified diploma, extended diploma or alternative certificate is contingent on the IEP team determining the student's continued eligibility and special education services are needed.

Students and their parents will be notified of graduation and diploma requirements.

The district may not deny a diploma to a student who has opted out of statewide assessments if the student is able to satisfy all other requirements for the diploma. Students may opt out of the Oregon statewide assessments in language arts and/or mathematics by completing the Oregon Department of Education's Opt-out Form¹⁴ and submitting the form to the district.

The district will issue a high school diploma to a veteran if the veteran resides within the boundaries of the district or is an Oregon resident and attended a high school of the district, or to a deceased veteran, upon request from a representative of the veteran, if the deceased veteran resided within the boundaries of the district at the time of death or was an Oregon resident at the time of death and attended a high school of the district.

Graduation Ceremonies

The Board believes that completion of the requirements for a diploma, a modified diploma, an extended diploma or an alternative certificate (certificate of attendance or GED) from public schools is an achievement

¹⁴ Oregon Department of Education page for: [30-day notice and opt-out form](#)

that improves the community as well as the individual. The Board wishes to recognize this achievement in a publicly celebrated graduation exercise. Every student who is receiving a standard diploma, modified diploma, an extended diploma or an alternative certificate that year will have the option of participating in a high school graduation ceremony with the student's class. Graduating students will be allowed to wear Native American or other items of cultural significance.

END OF POLICY

Legal Reference(s):

[ORS 329.007](#)
[ORS 329.045](#)
[ORS 329.451](#)
[ORS 329.479](#)
[ORS 332.107](#)
[ORS 332.114](#)
[ORS 336.585](#)
[ORS 336.590](#)
[ORS 339.115](#)
[ORS 339.505](#)
[ORS 343.295](#)

[OAR 581-021-0009](#)
[OAR 581-022-0102](#)
[OAR 581-022-2000](#)
[OAR 581-022-2005](#)
[OAR 581-022-2010](#)
[OAR 581-022-2015](#)
[OAR 581-022-2020](#)
[OAR 581-022-2025](#)
[OAR 581-022-2030](#)
[OAR 581-022-2115](#)
[OAR 581-022-2120](#)
[OAR 581-022-2505](#)

Test Administration Manual, published by the OREGON DEPARTMENT OF EDUCATION.

Certificates for School Completion: Questions and Answers Related to the Implementation of SB 992, published by the OREGON DEPARTMENT OF EDUCATION.